



Doctor of Pharmacy Student Handbook

2025-2026

Office of the Dean
September 18, 2025
(Revised date)

Disclosure

This electronic version of the Doctor of Pharmacy Student Handbook contains the most pertinent information students need.

University Policy numbers have been supplied where applicable. University policies can be found online at: <http://policies.temple.edu>



Pharmacy School

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August 7, 2025

Dear Students:

It is with a great sense of excitement and pleasure that we welcome you to this school year! To all the new students, welcome to the Temple University School of Pharmacy family; to the returning students, welcome back to the next phase of your journey at TUSP.

This handbook has been prepared to provide you with the necessary information to help make your time at the School of Pharmacy successful and rewarding academically, professionally and socially. If you need help or have a question that is not answered within this book, do not hesitate to contact the Office of Student Services.

I wish you a successful year. All members of the administration, faculty, and staff are prepared to assist you in your educational endeavor.

Sincerely,

A handwritten signature in black ink that reads 'S. Suresh Madhavan'. The signature is written in a cursive, flowing style.

S. Suresh Madhavan, MBA, PhD, FAPhA
Dean

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Disclosure

The information in this Handbook is subject to change by Temple University School of Pharmacy at any time. Neither this Handbook nor any parts of it may be relied upon as a contract between Temple University and any student, applicant, or other user of this site. All prospective and current students should consult with appropriate University Offices to verify current information and the status of policies, programs, descriptions of curricula, or other information in this Handbook.

If revisions are made by the administration of the School of Pharmacy during the course of an academic year, students will be notified and expected to comply with the changes.

Although every reasonable effort has been made to ensure the accuracy of the policies, procedures and other information found in this publication, Temple University assumes no legal liability or responsibility for the accuracy, completeness, or usefulness of any information provided in this publication, or for any damages resulting, in whole or in part, from a person's use of or reliance upon the material contained in this publication, even if the University has been specifically advised of the possibility of such damages. If any discrepancies exist between the information in this publication and official Temple University policies, the information in the official policies shall take precedence.

Temple University reserves the right to change, update, amend or rescind any policy or procedure contained or referred to in this publication without notice, as well to adopt new policies and/or procedures at any time without notice. Prospective and current students are responsible for consulting individual offices and/or departments concerning the latest information on programs, services, and other information contained in this publication.

Temple University Policies

Students are responsible to adhere to TUSP and University policies*. Please review all University policies online at <http://policies.temple.edu>

Below is a list of select policies that students have found to be most relevant.

Student and Faculty Academic Rights and Responsibilities (Policy #03.70.02)

http://policies.temple.edu/getdoc.asp?policy_no=03.70.02

Student Conduct Code (Policy #03.70.12) http://policies.temple.edu/getdoc.asp?policy_no=03.70.12

Student Drug and Alcohol Policy (Policy #03.70.01)

http://policies.temple.edu/getdoc.asp?policy_no=03.70.01

Nondiscriminatory Policy as to Students (Policy #04.81.02)

http://policies.temple.edu/getdoc.asp?policy_no=04.81.02

Preventing and Addressing Discrimination and Harassment (Policy #04.81.11)

http://policies.temple.edu/getdoc.asp?policy_no=04.81.11

Preventing and Addressing Sexual Misconduct (Policy #04.82.02)

http://policies.temple.edu/getdoc.asp?policy_no=04.82.02

Temple University AIDS Policy (Policy #04.83.01)

http://policies.temple.edu/getdoc.asp?policy_no=04.83.01

Smoking and Tobacco Use (Policy #04.62.11)

http://policies.temple.edu/getdoc.asp?policy_no=04.62.11

Confidentiality of Student Records (Policy #03.20.11)
("FERPA") (Policy #03.20.11)

http://policies.temple.edu/getdoc.asp?policy_no=03.20.11

Technology and Software Usage (Policy #04.71.11)

http://policies.temple.edu/getdoc.asp?policy_no=04.71.11

Temple University EHRS (Bloodborne Pathogens Training)

#3.5 TUHS Privacy and Security Policies

#220.00 Patient Privacy and Confidentiality

#400.00 – Computer Usage Policy

TUHS Corporate Compliance Health Information HIPAA Privacy and Security Supplement

*Policies apply to all Temple University activities on and off campus

About TUSP

Mission Statement

The School of Pharmacy at Temple University (TUSP) provides the environment to achieve excellence and opportunity in education, research, and practice. It offers a comprehensive array of professional and graduate programs addressing the profession of pharmacy in all of its existing and evolving models, including the corporate sector. The school strives to improve the health and well-being of the communities it serves by advancing scientific discovery and preparing its graduates to provide quality, evidence-based, innovative patient care, as integral members of an interprofessional healthcare team.

Vision Statement

The school will establish a strong national and international presence and reputation for excellence in research, scholarships, education, and practice while nurturing an entrepreneurial ethos.

Educational Philosophy

The School of Pharmacy's educational philosophy is consistent with our mission, vision, and strategic goals. We provide an environment and curriculum that prepares students to deliver patient centered pharmacy care as active members of interprofessional health care teams upon graduation. The faculty embrace an educational philosophy grounded in constructivist theory which utilizes educational strategies that engage students in active learning to help them build a strong foundation in the biomedical, pharmaceutical, social, behavioral, administrative, and clinical sciences. Students integrate new knowledge and skills with prior learning and life experiences to enhance their learning and ability to apply what they know in diverse patient care settings. Our objective is to help students transition from dependent learners to active, self-directed professionals who are committed to life-long learning and ongoing professional development.

Strategic Goals

- Recruit and retain a diverse faculty who are among the very best in their disciplines.
- Deliver excellent professional and graduate academic programs by maintaining an environment of continuous programmatic assessment and quality improvement.
- Recruit a high-quality diverse student body while remaining faithful to the University's historic mission of accessibility to excellence.
- Provide opportunities for students to differentiate their degrees.
- Cultivate the skills and attitudes necessary for continuous professional development.

Prepare professional students to promote and deliver patient centered pharmacy care in concert with other health care professionals in diverse traditional and evolving health care environments.

- Contribute to the advancement and dissemination of knowledge by conducting research in the pharmaceutical, clinical, and translational sciences; professional practice; and education.
- Faculty and administration will secure internal and external support from government, foundation, corporate, and alumni sources to support research, education, and entrepreneurial endeavors.

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Technical Standards for the Doctor of Pharmacy Degree

The curriculum, as established by the faculty, represents a core curriculum essential to all pharmacists. Therefore, the Temple University School of Pharmacy expects that each student admitted will be capable of completing the full curriculum of required courses and electives under the established school policies. In the admission of students, all individuals are considered on the basis of total non-academic and academic qualifications. This includes assessment of prior academic achievements, scores on standardized national examinations, and such personal qualifications as motivation and interest in pharmacy, resourcefulness, leadership problem-solving ability, personality, and character.

Applicants to the Temple University School of Pharmacy are considered without regard to disability but with the expectation that all parts of the curriculum can be completed with or without accommodations. The presence of a disability may impede that individual's ability on one or more of these areas. In these cases, the school will consider necessary accommodations for an otherwise qualified individual. The school must be fully satisfied that the applicant can make satisfactory progress through the curriculum with or without these accommodations.

The various abilities and skills necessary to be a competent pharmacist include observation, communication, motor function, intellectual –conceptual, integrative and quantitative, and behavioral and social. Technological compensation can be made for some disabilities in certain of these areas but a candidate must be able to perform in a reasonably independent manner.

When a letter of acceptance to the Temple University School of Pharmacy is mailed, a detailed copy of the Technical Standards for the PharmD degree will be included. All students must confirm that they can meet all of the technical standards, with or without accommodation.

Any student requesting accommodation must contact the Disability Resources and Services department (215-204-1280, drs@temple.edu, disabilityresources.temple.edu) and the Office of Student Services.

The candidate for successful completion of the PharmD program must be able to perform the following skills:

1. **Observation:** The candidate must be able to understand and interpret instructional materials required during pharmacy education. A candidate must be able to observe a patient accurately at a distance and close at hand, gather data from written reference material and computer programs, and read and interpret prescription and medication labels and literature.
2. **Communication:** A candidate must be able to communicate in English and observe patients in order to elicit both verbal and non-verbal information and must be able to communicate effectively and sensitively with and about patients. Communication therefore includes speech, reading, and writing. The candidate must be able to communicate in English effectively and efficiently in oral and written form with the patient, the patient's family, and all members of the healthcare team, including referral sources such as agencies and other physicians or pharmacists.
3. **Motor Function:** Candidates must have sufficient motor ability to use the equipment necessary to prepare and compound various prescription orders, including sterile products. They must have the motor skills which will allow him/her to do basic physical assessments (e.g., measuring blood pressure) and the handling of medication delivery devices including inhalers and syringes. A candidate must be able to execute motor movements reasonably required to provide general care and

emergency treatment to patients. In addition, they must have the motor skills to teach medication administration, including the monitoring and counseling of patients regarding their medication. They must be able to use computer-based information systems. They must adhere to universal precaution measures and meet safety standards applicable to inpatient and outpatient settings and other clinical activities.

4. Intellectual-Conceptual, Integrative, and Quantitative Abilities: These abilities include measurement, calculation, reasoning, analysis, and synthesis. Problem solving, the critical skill demanded of pharmacists, requires all of these intellectual abilities. In addition, the candidate must be able to comprehend three-dimensional relationships and to understand the spatial relationships of structures.

5. Behavioral and Social Attributes: A candidate must demonstrate the full utilization of his/her intellectual abilities, the exercise of good judgment, the prompt completion of all responsibility's attendant to the care of patients, and the development of mature, sensitive, and effective relationships with patients. Candidates must be able to adapt to changing environments, to display flexibility, and to learn to function in the face of uncertainties inherent in the clinical problems of many patients. Compassion, integrity, concern for others, interpersonal skills, interest, and motivation are all personal qualities that are assessed during the admission and education process.

The faculty of the Temple University School of Pharmacy recognizes its responsibility to present candidates for the PharmD degree who have the knowledge, attitudes, and skills to function in a broad variety of clinical situations and to render a broad spectrum of patient care.

Policies

The following policies have been established by the Faculty and Administration

Professionalism Policy

Revised December 2015

Temple University School of Pharmacy's policy on professionalism is derived from and in concert with the American College of Clinical Pharmacy White Paper: Development of Student Professionalism. Much of the language is taken from: Pharmacotherapy 2009;29(6)749-756 and 2009;29(6): 757-759

Responsibility

Pharmacists and those in training have responsibilities to individual patients, to health care professionals to society, and to the profession to participate in identifying and addressing patients, to healthcare professionals, to society, and to the profession to participate in identifying and addressing patients' drug-related needs, taking action to ensure that those expectations are met, and advocating for the best possible care for the patient. This responsibility or duty means that pharmacists and student pharmacists have a commitment to serve the patient even when they may perceive that it is inconvenient to do so.

- **School of Pharmacy Responsibilities:** It is the responsibility of Temple University School of Pharmacy to ensure that the faculty provides accurate information and effective advice to students. The school provides an environment that is conducive to the development of professionalism in its students. The school is responsible for:
 - Providing faculty, students, and other advising staff with accurate information in the Student Handbook Student Manuals, and other publications.
 - Maintaining records of students' academic progress and providing effective advising
- **Faculty Responsibilities:**
 - Acknowledging their position as mentors and role models, the faculty will adhere to the Professionalism Policy and the School's Honor Code.
- **Student Responsibilities:** Students are ultimately responsible for knowing and fulfilling all requirements for graduation as stated in the Student Handbook and Student Manuals. In order to meet that goal, the student is responsible for:
 - Adhering to the spirit and principles of the Temple University Code of Conduct and Honor Code.
 - Demonstrating honesty and integrity, respect for others, care and compassion, commitment to excellence, and continuous professional development and adhering to social media recommendations.

Care and Compassion

Caring, in the professional context, is defined as expressing attitudes and actions of concern for patients to support their well-being, alleviate undue discomfort, and meet obvious or anticipated needs. Compassion is defined as recognizing and understanding the needs of others but, more importantly, acting on this compassion and desire to help them. Caring behaviors of student pharmacists include (but are not limited to):

- Taking the time to explain drug information to patients and ensuring their understanding.
- Actively listening to patients when they talk.
- Being sensitive to the needs and expressed feelings of others.
- Providing timely answers to a patient's questions.
- Following up with patients whether by telephone, e-mail, or personal contact to determine how they are progressing toward the achievement of therapeutic goals.
- Obtaining assistance for a patient (if needed) from others more qualified to meet his or her needs.
- Encouraging patients to participate in their own care.
- Working closely with patients to ensure adherence to drug therapies.
- Informing the patient you are available now and, in the future, to assist with drug-related needs.

Commitment to Excellence/Commitment to Continuous Professional Development

Honesty and Integrity

Pharmacists and student pharmacists and faculty must uphold the highest standards of behavior and refrain from actions that would violate one's personal or professional codes. Displaying honesty and integrity means that pharmacists and student pharmacists are truthful, fair, trustworthy, dependable, and honest. When presented with a conflict of interest, pharmacists and student pharmacists should avoid any type of encounter or relationship that could result in personal gain at the expense of the patient's best interests. This demonstrates commitment to fulfilling one's fiduciary obligation to the patient. Displaying honesty and integrity demands a consistent regard for knowing appropriate professional behaviors and acting accordingly. Likewise, upholding the highest standards of moral, ethical, and legal conduct helps reinforce the covenantal bond between the patient, pharmacist, and student pharmacist.

- Student pharmacists are expected to be honest with others including (but not limited to) faculty, preceptors, healthcare team members, patients, and one another. Acting with honesty and integrity maintains the trust placed on the profession of pharmacy by society.
- Student pharmacists should accurately represent and identify themselves as a student to patients and other healthcare professionals. An appropriate nametag should be worn in professional practice settings at all times. A student must be willing to admit errors and not knowingly mislead others or promote himself or herself at the patient's expense.

Respect for Others

Temple University School of Pharmacy recognizes the covenantal nature of the relationship between the pharmacist and patient. Pharmacists, student pharmacists, and faculty are to respect this relationship with the following behaviors:

- Treating others with equal dignity regardless of their illness, socio-economic status, sexual orientation, religion, gender, ethnicity, or race.
- Providing for a non-hostile environment towards all by avoiding improper verbal, non-verbal, and social network communications which can be considered hostile.
- Protecting the patient by advocating for the patient's dignity and privacy.

Social Media

Much of the language below is taken from: ASHP Statement on Use of social media by Pharmacy Professionals. AM J Health-System Pharm. 2012; 69:2095-7.)

Social media is a term that can be defined as online tools that allow interaction among individuals and include professional and social websites. Examples include Twitter, Facebook, Google+, and LinkedIn, etc. As healthcare professionals, pharmacists, student pharmacists, and faculty represent not only themselves but also student organizations, schools of pharmacy, as well as the profession of pharmacy, among others. Therefore, pharmacists and student pharmacists have a unique responsibility to be aware of perceptions and proper use of social media. Misuse of social media can result in professional and/or ethical misconduct, either intentionally or unintentionally. Student pharmacists should be aware that employers and preceptors frequently review social media sites as part of their evaluation of potential employees and students. Unintentional access or distribution of information may occur despite custom privacy settings that can be utilized within social media. At all times, student pharmacists must be aware that violating legal statutes (e.g., HIPAA) and University and School policies and procedures in online activities may result in disciplinary actions. Postings on social media are subject to the same professional standards as any other personal interaction. By identifying themselves publicly using social media, (by text, photo, or video) student pharmacists create perceptions about the School, the University, and the profession of pharmacy. Student pharmacists must assure that all public content is consistent with the values and professional standards of the school and the profession. Public postings on social media may have academic and legal ramifications. Comments made by student pharmacists concerning patients, other students, faculty, or other colleagues of an unprofessional nature can be used by the courts or professional licensing boards. HIPAA regulations apply to all comments made on social media sites. Violators are subject to the same prosecution associated with other HIPAA violations.

Discussions about or photos of any patients through a social media site that is not HIPAA compliant must be avoided, even if all identifying information is excluded. Pharmacists, student pharmacists, and faculty should:

- Avoid interactions with patients about their health through a social media site that is not HIPAA compliant.

- Maintain the privacy of colleagues, faculty, and staff unless they have been given permission to use the person's likeness or name on their site or profile.
- Maintain appropriate professional boundaries when communicating through social media, recognizing appropriate limits when interacting with others, such as patients, faculty, staff, preceptors, and peers.
- Special care should be taken before posting material. Deletion of material from social media sites does not necessarily mean it is no longer accessible because search engines may cache such content.
- Consider minimizing personal information on social media profiles.
- Set their privacy settings to limit access to their personal information.
- Due to frequent updating of social media sites, it is advisable that students regularly check their privacy settings to optimize their privacy and security. Google "Facebook security" for newer information.
- Ensure that photos in which they are identified ("tagged") are not inappropriate or professionally compromising. Students should "untag" themselves from any photos that they cannot have removed. Students should also refrain from "tagging" others without explicit permission of those individuals.

Academic Standing Policies

ACADEMIC STANDING POLICIES: Starting with the class of 2029

Revised May 2025

A Pharmacy Student must achieve a semester GPA (SGPA) of 2.0 or higher and a cumulative GPA (CGPA) of 2.0 or higher with no failing (F), D grades or incomplete (I) grades to advance within the Pharmacy Curriculum.

Notification of Academic Deficiency (Academic Early Warning System)

The foundation of this system is based upon a School policy which requires every course coordinator to notify each student and the Office of Student Services (OSS) whenever a grade of C- (72%) or below is recorded for any examination. The student is contacted via e-mail directly by the course coordinator instructing the student to meet with them, the OSS, and their faculty advisor. University policy requires students to have a working University e-mail account and designates email as an official means of communication within Temple University.

The course coordinator must send every student a deficiency notice who at any point in the semester has a course average of C- or below. The course coordinator will forward to OSS a list of every student to whom an academic deficiency notice has been sent; if a subsequent deficiency notice is received in the same course or another course, there is an automatic trigger for the OSS to send an email to the student mandating that they meet with the OSS Director

as soon as possible for academic advising.

Academic Probation

A student will be placed on academic probation, but permitted to progress within the curriculum, if he/she has any of the following deficiencies:

- Earn one grade of D-, D or D+ in a single semester, which the student must remediate to a grade of C before the start of the next semester.
- Earn an "F" in an APPE rotation.

When a student is placed on academic probation, he/she will be informed of their status in writing via email.

This is not an appealable decision.

- Students on academic probation may not hold a leadership position.
- Any student who holds a leadership position(s) when placed on probation must resign their leadership position(s).
- Students on academic probation may not travel or be reimbursed for travel to professional meetings.

Academic Probation with Multiple Course Remediation

A student will be placed on academic probation and offered the opportunity to complete multiple course remediation and will not be permitted to progress to the next semester if he/she has a CGPA of 2.0 or higher, but has any of the following deficiencies:

- a SGPA less than 2.0
- Multiple D-, D or D+ grades in a single semester
- a grade of "F" or "I" in any course or IPPE (Introductory Pharmacy Practice Experience)

Students who do not meet the academic requirements for progression will be informed of their academic status in writing via email.

This is not an appealable decision.

Students referred for multiple course remediation will be required to repeat the semester and will be removed from IPPEs until the student is reinstated and registered for classes.

Requirements for Students Repeating a Semester (MultiCourse Remediation) or Readmission

If a student is given the opportunity to repeat a semester, the student will be placed on academic probation and required to take or retake all courses where a grade less than a C+ or an I (incomplete) was earned, as well as all new or recently modified courses added to the required curriculum. The student will be required to earn a grade of C or higher during the semester in which the course(s) is/are being repeated.

Students readmitted on appeal after dismissal must repeat the full academic year of classes from the year they were dismissed. Students are required to take or retake all courses where a grade less than a C+ or an I (incomplete) was earned, as well as all new or recently modified courses added to the required curriculum. The student will be required to earn a grade of C or higher during the semester in which the course(s) is/are being repeated.

Students who are repeating a Pathophysiology/Therapeutics Course must retake the Pathophysiology/Therapeutics Recitation Course for that semester.

Students who meet this requirement will then be removed from academic probation. Failure to achieve these requirements places the student on Academic Probation for two consecutive semesters and will result in academic dismissal.

PY1 students who receive multiple course remediation or are readmitted after a successful appeal can be assigned basic science remediation assignments to be successfully completed prior to restarting their pharmacy school coursework.

Academic Dismissal

A student will be academically dismissed from Temple University School of Pharmacy for any of the following reasons:

- Earning a CGPA less than 2.0 (for PY1 students CGPA = 1st SGPA)
- Placement on academic probation for two consecutive semesters or placement on academic probation more than twice while in the Pharmacy Program.
- Earning an “F” in two experiential rotations (IPPE or APPE)
- Students who fail an APPE rotation for any of the following reasons:
 - Compromising patient safety
 - Unethical behavior
 - Unlawful actions
 - Violating HIPAA
 - Violating an Experiential Education Policy, a Site Policy, a School of Pharmacy or University Policy

Students who meet the academic requirements for dismissal will be informed of their academic status in writing via email.

Students dismissed from TUSP for a second time have officially exhausted their appeals and will not be able to appeal for readmission. Dismissed students are not eligible to apply for admission as a PY1 student.

Academic Appeal Process

Academically dismissed individuals must meet with the Senior Vice Dean for academic advising. The student may choose to petition the Academic Standing Committee (ASC) for readmission, within 2 weeks of their dismissal notification. At the time of their petition, the student must provide the ASC with information which explains the reason(s) for their poor academic performance and planned remedial measures. If this appeal to the ASC is unsuccessful, the student may petition the Executive Committee for reconsideration within 2 weeks of their denied ASC appeal. If the Executive Committee upholds the earlier decision to dismiss, the student may then initiate a final appeal to the Dean. Once rendered, the Dean's decision will not be reconsidered upon subsequent requests for additional appeals.

Incomplete Coursework

(policy #02.10.13):

Instructors submitting a grade of “I” (Incomplete) for a student must file with the Office of Student Services a written agreement describing the nature of the work to be completed, the means by which the final grade will be determined, and the date by which the work must be completed. The agreement shall also specify a default grade to be received if the work is not completed by the date indicated.

Faculty will contact students who have incomplete coursework to review and sign the contract. In order to receive an “I” grade, the student must have completed the majority of the course work at a passing level and have signed the contract with the faculty member. The faculty member must file the contract with the Office of Student Services.

Students with a grade of “I” cannot progress to the next semester (See the Temple University School of Pharmacy policy on Academic Probation with Multiple Course Remediation)

ACADEMIC STANDING POLICIES for Classes of 2026, 2027, and 2028

Revised July 2006

A pharmacy student must achieve a semester GPA (SGPA) of 1.75 or higher and a cumulative GPA (CGPA) of 2.0 or higher with no failing (F) or incomplete (I) grades in order to advance within the School of Pharmacy curriculum.

Notification of Academic Deficiency (Academic Early Warning System)

The foundation of this system is based upon a School policy which requires every course coordinator to notify each student and the Office of Student Services (OSS) whenever a grade of C- (72%) or below is recorded for any examination. The student is contacted via e-mail directly by the course coordinator instructing the student to meet with them, the OSS, and their faculty advisor. University policy requires students to have a working University e-mail account and designates email as an official means of communication within Temple University.

The course coordinator must send every student a deficiency notice who at any point in the semester has a course average of C- or below. The course coordinator will forward to OSS a list of every student to whom an academic deficiency notice has been sent; if a subsequent deficiency notice is received in the same course or another course, there is an automatic trigger for the OSS to send an email to the student mandating that they meet with the OSS Director as soon as possible for academic advising.

Academic Probation with Progression

A student will be placed on academic probation, but permitted to progress within the curriculum if he/she has any of the following deficiencies:

- A SGPA that falls between 1.75-1.99
- Earn more than one grade of D-, D or D+ in a single semester
- Earn an “F” in one APPE rotation.

When a student is placed on academic probation, he/she will be informed of their status in writing.

- Students on academic probation may not hold a leadership position.
- Any student who holds a leadership position when placed on academic probation must resign.

Academic Probation with Progression is not an appealable decision.

Academic Probation without Progression

A student will be placed on academic probation and will not be permitted to progress to the next semester if he/she has a CGPA of 2.0 or higher, but has any of the following deficiencies:

- A SGPA less than 1.75
- Earn a grade of “F” or “I” in any course or IPPE (Introductory Pharmacy Practice Experience)

Students on Academic Probation without Progression will be required to repeat the semester and will be removed from all IPPEs until the student is reinstated and registered for classes.

Students who do not meet the academic requirements for progression will be informed of their academic status in writing.

Academic Probation without Progression is not an appealable decision.

Academic Dismissal

A student will be academically dismissed from Temple University School of Pharmacy for any of the following reasons:

- Earning a CGPA less than 2.0 (for PY1 students CGPA = 1st SGPA)
- Placement on academic probation for two consecutive semesters or placement on academic probation more than twice while enrolled in the School of Pharmacy.
- Earning an “F” in two experiential rotations (APPE or IPPE)
- Students who fail an APPE rotation for any of the following reasons:
 - Compromising patient safety
 - Unethical behavior
 - Unlawful actions
 - Violating HIPAA
 - Violating an Experiential Education Policy, a Site Policy, a School of Pharmacy or University Policy

Students who do not meet the academic requirements for progression will be informed of their academic standing in writing.

Academic Appeal Process

Academically dismissed individuals must meet with the Senior Vice Dean for academic advising. The student may choose to petition the Academic Standing Committee (ACS) for readmission within 2 weeks of their dismissal notification. At the time of petition, the student must provide the Committee with information which explains the reason(s) for their poor academic performance and planned remedial measures. If this appeal to the ACS is unsuccessful, the student may petition the Executive Committee for reconsideration within two weeks of their denied appeal. If the Executive Committee upholds the earlier decision to dismiss, the student may then initiate a final appeal to the Dean. The Dean’s decision will not be reconsidered upon subsequent requests for additional appeals. Students who have been dismissed from TUSP for a second time have officially exhausted their appeals and will not be able to appeal for readmission. Dismissed students are not eligible to apply for admission as a PY1 student.

Academic Honors

The Dean's List will be calculated for students in the first, second and third professional years using the following criteria:

- Completion of at least 12 credits of graded work.
- The top 16% of first, second and third professional year of semester GPAs for the academic year

Grading

The following credit point system is used in determining class standing and eligibility for prizes and special honors:

Each semester hour of grade A = 4 credit points, A- = 3.67, B+ = 3.33, B = 3, B- = 2.67, C+ = 2.33, C = 2, C- = 1.67, D+ = 1.33, D = 1, D- = 0.67 and F = 0 credit. Please refer to individual course syllabi for grade scale for each course.

Incomplete Course Work (policy #02.10.13)

Instructors submitting a grade of "I" (Incomplete) for a student must file with the Office of Student Services a written agreement describing the nature of the work to be completed, the means by which the final grade will be determined, and the date by which the work must be completed. The agreement shall also specify a default grade to be received if the work is not completed by the date indicated.

Faculty will contact all students who have incomplete coursework to review and sign the contract. In order to receive an "I" grade, the student must have completed the majority of the course work at a passing level and have signed the contract with the faculty member. The faculty member must file the contract with the Office of Student Services.

Students with a grade of "I" cannot progress to the next semester. (See the Temple University School of Pharmacy policy on Academic Probation without Progression.)

Requirements for Students Repeating a Semester

In the event that a student is given the opportunity to repeat a semester, the student will be placed on academic probation and required to take or retake all courses where a grade less than a "C+" or an "I" (incomplete) was earned, as well as all new or recently modified courses added to the required curriculum. The student will be required to earn a grade of "C" or higher during the semester in which the course(s) is/are being repeated. Failure to achieve these requirements places the student on academic probation for two consecutive semesters and will result in academic dismissal. Students who are repeating a Pathophysiology/Therapeutics Course must retake the Pathophysiology/Therapeutics Recitation Course for that semester.

In the event that a student has been readmitted after dismissal, they will repeat the full year of the curriculum in which they were dismissed.

Withdrawing from a Class

Students are to adhere to the University's drop/add deadline which can be found on Temple's Registrar's Calendar. Students should also contact the Office of Student Services to have their course registration updated.

Students may not withdraw from any lecture and/or laboratory course after the ninth week of the semester. Students who withdraw from a required course must retake the course and complete it successfully before entering the next professional year of the pharmacy curriculum. Students who are registered for a course after the ninth week of the semester will receive the letter grade earned in that course.

Any exceptions to this policy must be approved by the Senior Vice Dean, in conjunction with the appropriate faculty, after reviewing the circumstances under which the request to withdraw is made.

Examinations (TUSP Exam Policy updated May 2024)

Examinations

All core lecture examinations, when possible, will be scheduled to begin at 9:00 AM. This may require the shifting of lecture hours between courses. Exams will be scheduled for core courses by the Office of Student Services after consultation with the appropriate faculty. When necessary, examinations for two different professional years will be administered in the same rooms at the same time.

Faculty will assume primary responsibility for proctoring of their exams; teaching assistants (TAs) serve as extensions of faculty.

Exam Day Conduct

1. Students must arrive to the exam room at least 20 minutes before the scheduled start.
2. Upon entry into the exam room the student must have a privacy screen on their device and will be expected to open their device and show it to the proctor.
3. The TA proctor and/or faculty member(s) administering the exam will inspect all sides of the student's laptop or other device and privacy screen.
4. Students may not bring any personal items into the exam room, including but not limited to:
 - a. Book bags
 - b. Backpacks
 - c. Computer cases
 - d. Coats

- e. Smart watches
- f. Phones
- g. Food or drink (including water bottles)
- h. Any digital device not being utilized to take the exam.
- e. Pencil cases or pouches
- f. Baseball and similar caps
- g. Students are not permitted to wear a hood on their head during the exam.

If you require specific medical items to be in your possession during exams (eye drops, inhalers) see the Office of Student Services for an exemption.

5. Course coordinators and exam proctors will distribute randomized exam seating cards; failure to observe assigned seating may result in an exam score of zero.

- a) Students may not choose their own seat unless they have an accommodation letter from the Office of Disabilities Resources and Services that specifically states this and has been cleared by the Office of Student Services.
- b) Seats will not be changed unless a student is lefthanded and the exam is administered in a room with tablet armchairs.
- c) Seat cards will be put in front of the student on the tabletop for easy inspection and must be visible throughout the exam.
- d) Faculty have the purview to move students to another seat if the faculty member wishes to do so.
- e) If the faculty member chooses to provide scratch paper for the exam it will be distributed after all students are seated.
 - i. Students may not write on their scratch paper until after the exam password has been revealed and the exam has started.
 - ii. Students must write their name, TUID number, and seat number at the top of their scratch paper after the exam begins.
 - iii. Any student writing on their scratch paper prior to the start of the exam will be considered to have cheated and will be removed from the exam room.
 - iv. All scratch paper will be turned in with your seat assignment card as you exit the exam room.
- f) Once seated in the exam room students may not use their laptop or tablet to review notes, search the web, email, or instant message. Students are only to have Exemplify open and waiting for the password to be revealed.
- g) The student may not cover or impair the function of the camera or microphone on their testing device at any time.
- h) When the exam is complete, students must show a “green screen” to the faculty or proctor who will acknowledge that the student may leave the exam room. The “green screen” is used to verify the exam is closed and has been uploaded to the Exemplify server.
 - i. If a student leaves the exam room without producing a “green screen” and being acknowledged, it will be assumed they have cheated, and they will automatically receive a zero grade for the exam as well as appropriate academic dishonesty sanctions.

6. Students are responsible for bringing the following items with them to the examination room:

- a) ExamSoft registered device that is fully charged, has Exemplify installed, and has the encrypted exam file downloaded.
- b) An appropriate power adapter. TUSP has a very limited number of loaner devices and power adapters available during an examination. Needing to use an outlet for a power

cord will not be an excuse to have a seat moved; fully charge your devices before the exam.

- c) All personal items should be placed in your locker, including phones, watches, and other similar digital devices.
- d) Before the exam password is posted, faculty will state “if you have a smartphone or smartwatch in your possession, this is the last opportunity to surrender it; if we discover the device once the exam starts, we will assume you are using it. You will be removed from the exam, receive a zero grade for the exam, and referred to the Honor Council.”
- e) The following items are permitted at your desk during an exam: exam device, writing utensils, and scrap paper (if provided by faculty).
- f) Students taking examinations in ExamSoft are required to use the calculator in ExamSoft. Students using a calculator outside of ExamSoft will be considered in violation of the School’s Academic Code of Conduct.
- g) Electronic devices (other than the one that you are taking the test on) may not be in your possession during an exam this includes, but is not limited to, phones, calculators, wearable smart devices such as a smart watch.

7. Each exam will have the following honor/integrity statement template included in the Pre-Assessment Notice section of ExamSoft.

By opening this exam, I pledge on my honor that I will comply with the School of Pharmacy Academic Code of Conduct and Disciplinary Policy, the Professionalism Policy, and the University Student Code of Conduct.

In doing so I pledge not to participate in any form of cheating including, but not limited to:

- Copying, communicating, or sharing examination questions or answers from, or with, another student
- Using “cheat sheets”, devices, hidden materials, or writing on electronic devices with possible test information during an examination
- Transmitting or using unauthorized old examination items
- Stealing, gaining access to, reproducing, distributing, or using unauthorized information, material, or assistance related to examinations, evaluations, or assignments. This includes retaining, possessing, memorizing, stealing, or using old examinations.
- Participation in any activity which gives a student an unfair advantage over others.

I also pledge to treat this exam as a confidential document and will not retain any copies for future dissemination in any format.

8. When finished with the exams, students must show their “green screen” to exit the exam room. If a student chooses to remain in the exam room they may not open a browser or instant message program. This will be deemed an honor code violation and the student may face official sanctions.

Lateness

- 1. Students are expected to be on time for exams to minimize disruption to the class.
- 2. Any student who reports to the exam room after the posted exam time will have to wait outside of the room until fifteen minutes after the start of the exam, when the student will be permitted to enter the room and given the password to begin the exam. The exam time will not be extended so that students who arrive late will lose at least 15 minutes of the time allotted for the exam.

3. If a student arrives for the exam and another student has completed the exam and left the exam room then the late student will not be permitted to take the exam.

Missed Examinations

Students may be eligible for a make-up exam in the event of an illness, or an emergency as outlined by the documentation table in this policy.

Students must contact **BOTH** the Course Coordinator and the Office of Student Services via email to haley.ashby@temple.edu as soon as it becomes apparent, they will not be able to take the scheduled exam. Students must inform OSS of the reason they will be missing the exam as well as submit the appropriate documentation within 24 hours of their return to campus.

There will be no excused absences from exams. Any student missing an exam will be required to pay a **\$100** make-up fee per exam if they are unable to produce the required documentation of their absence. If a student is unable to produce the required documentation, the maximum exam grade that can be earned in this situation is 90%. Students able to produce required, valid, and acceptable documentation of their absence to the Office of Student Services will pay a **\$25** fee per exam. *The fee must be paid by check or money order made payable to Temple University.*

Students are only permitted to take two make-up exams in a semester and only one makeup exam per course. This includes documented and undocumented absences. Additional missed exams above this threshold will receive a 0% grade potentially resulting in repeats of the course(s).

The only authorized time for make-up examinations is contingent upon the Academic Calendar deadlines and the make-up exam schedule which will be announced early in the semester. Students must complete a signed incomplete grade contract and pay the appropriate fee. Admission to the make-up exam(s) will be approved by the Office of Student Services and communicated to your course coordinator. Failure to take make-up examinations at the authorized time will result in a "0" grade for that test.

Documentation This table reflects common examples and is not intended to be a comprehensive list.		
Category	Definition	Documentation (If multiple examples are provided, the student need only provide 1 of the options)
Bereavement	Immediate family only (student's spouse, registered domestic partner, long term partner/fiancé, parents (including step), siblings (including step), children (including step), grandparents, father/mother in-law, son/daughter in- law, grandchildren, and niece/nephew. Please indicate relation. Maximum of a week of missed time to be determined by the Student Services Office based on the circumstances	Obituary Funeral announcement Funeral program
Emergency (non-health)	Automobile accident, mass transit delays or cancelations, severe weather including tornadoes, hurricanes, flood, fire, snow/ice, mudslide, extended loss of electrical power	Local media reports Photograph of damage Police accident report Statement from SEPTA or Reginal Rail

Health Personal	Verified illness or hospitalization. *Please note hospitalization while enrolled requires clearance to return to the classroom. COVID-19 — Contact Student Health Services who will relay the information to the Office of Student Services.	Note from treating physician (PA or NP) verifying illness or hospitalization* along with an approved return to class date.
Health Emergency Immediate Family	Immediate family members (as listed above) with terminal or acute illness or scheduled surgery.	Physician documentation
Jury duty / court summons	May be considered when you are called to service. If possible, students should attempt to defer their service if the time anticipated to serve will be of substantial length. This does not apply should you be scheduled to attend court for a personal violation.	Copy of summons
Military Duty	Deployment for two consecutive days or less may be considered excused. Longer deployment should be handled through a leave of absence request.	Military order
Situations not described above	The Office of Student Services will define the required documentation in these instances.	As defined by the Office of Student Services.

Research Electives – Requirement to Present a Poster

Students completing a research elective are required to prepare and present a poster at the School of Pharmacy Research Day during their fourth professional year. The poster must be completed by the end of the elective course as a requirement for the research elective. Since it may not be possible to complete an entire research project in one semester, the poster may reflect a snapshot of the work in progress. Students may prepare the poster(s) individually or as a team.

DRAFT

Experiential Education

Background Checks

Criminal and Child Abuse Clearance

All pharmacy students are required to complete a criminal background check (CBC) and child abuse clearance (CAC) annually in order to participate in IPPEs and APPEs. First, second-, and third-year students are required to complete these screenings in September of each year. Additionally, PY-3 students complete another CBC and CAC in April of the spring semester, prior to the start of their APPEs. Individual site restrictions may preclude the placement of students who do not receive a clear CBC or CAC report at that site. IPPE and APPE sites may require a copy of your criminal background report and/or may require additional screening. A problem identified on a background check may affect your eligibility for pharmacist licensure in certain states including Pennsylvania. Licensure issues should be addressed with the relevant State Board of Pharmacy.

FBI Background Check

Temple Hospital and the Temple Health System require students to have an FBI background check completed. This FBI check is different from the one received from *Certiphi*. Students are required to submit this report to the Office of Student Services before matriculating. FBI report does not need to be repeated and is valid for 5 years.

Pennsylvania State Board of Pharmacy: Pharmacy Intern Licensing Requirements

Please note all students must be registered as Pennsylvania pharmacy Interns and disclosing your SSN on that application is mandatory in order for the Pennsylvania State Board of Pharmacy to comply with the requirements of the federal Social Security Act, as implemented in the Commonwealth of Pennsylvania's Title 23. PA C.S. § 4304.1(a).

Pennsylvania interns are required to earn 1,500 internship hours prior to taking NAPLEX. All of these hours will be completed within the pharmacy curriculum.

All students are required to obtain the *Authorization to Administer Injectables for Pharmacy Interns* license from the Pennsylvania State Board of Pharmacy. A copy of your injectable license must be uploaded to CORE-ELMS no later than the first day of the Fall PY3 semester. Failure to obtain and upload a license may result in interruptions to completing experiential rotations. It is highly recommended to complete the application as soon as you complete the APhA Immunization Training program completed in the PY2 year.

Social Security Number

Temple University requests your Social Security Number (SSN) because federal, state, and local laws require the University to report the name, address, and SSN for certain purposes. Temple University will not disclose your SSN without consent unless it is required to do so by law, or as permitted by the University Data Usage, Governance and Integrity Policy (04.71.10) <https://secretary.temple.edu/sites/secretary/files/policies/04.71.10.pdf>

Policy on the Completion of Introductory Pharmacy Practice Experiences

Students in the first three years of the pharmacy curriculum are required to complete Introductory Pharmacy Practice Experiences (IPPE). Each IPPE is aligned with the didactic curriculum and designed to facilitate student achievement of specific educational outcomes. Students are required to complete and receive a passing grade for the IPPE experience(s) required for that academic year prior to entering the next academic year.

Additional Curriculum Requirements

Doctor of Pharmacy Program Requirements that are not linked to a specific course)

Students who do not complete any of the following requirements may not graduate on time:

Interprofessional Education (IPE)

In concert with the School's Mission Statement, Temple University School of Pharmacy is dedicated to embedding interprofessional education throughout the curriculum to prepare learners to work together with other health professionals to deliver the highest quality of care across settings (i.e., interprofessional collaborative practice). The IPE curriculum prepares learners for interprofessional collaborative practice in a developmentally appropriate manner, specifically, through exposure, immersion, practice, and demonstration of competency. The content that is delivered throughout the IPE curriculum aligns with the IPEC Core Competencies for Interprofessional Collaborative Practice: values and ethics, roles and responsibilities, communication, and teams and teamwork. Students are required to work with a diverse group of health professions, notably faculty and students from the schools of medicine, dentistry, podiatry, and public health (e.g., nursing, occupational therapy, physical therapy, public health, social work) throughout the Doctor of Pharmacy Program by completing all components of the IPE curriculum. Since it is not possible to reschedule IPE activities, students must notify the Director of Interprofessional Education prior to the IPE activity to request an excused absence. For any absence, the student will receive an incomplete until the remediation assignment is satisfactorily completed. Missing an IPE activity may prevent progression to the next academic semester.

Professional Development - Co-Curricular Activities

The Accreditation Council for Pharmacy Education (ACPE) defines activities that complement, augment, and/or advance what is learned in the formal didactic and experiential curriculum as “co-curricular experiences”. First year students are required to complete one co-curricular activity during the spring semester of the first professional year. Second- and third-year students are required to complete one co-curricular activity during each semester (fall and spring). A co-curricular activity is something you, the student, chooses to do to help you progress towards achieving an academic or career goal that you have established for yourself. Co-curricular activities are a component of your continuous personal/professional development plan. Your recitation instructor will discuss the co-curricular activity with you, in conjunction with the academic/professional goals that you established for the semester, during the portfolio review at the end of each semester.

Top 300 Exam Program

As part of our longitudinal assessment program, TUSP administers “top 300” exams to ensure that our students are knowledgeable in the most common drugs that they will see while on rotations and if working as an intern.

The program consists of 4 exams of varying length (from 35-100 questions) as you progress through the P/T curriculum. The exams will be given after each semester of P/T.

The exam will consist of 5 fundamental areas:

1. Brand/generic (on the exam, brand names will be italicized)
2. Mechanisms of action
3. Classification of drugs (i.e., what category/categories the drug fits into)
4. Serious adverse drug reactions
5. Notable drug-drug interactions

Each exam may test on 3, 4, or all 5 of these areas.

These exams will be given during the first 3 weeks of each semester.

The study tool to be used are your intro module notes. Of course, you are free to supplement this information with the already existing Top 300 Drug Cards in Access Pharmacy. You will need to set up a free account if you have not used this resource before.

1. Go into Access Pharmacy from HSC library website
2. Go into Study Tools at top
3. Go into Top 300 Drugs Flashcards

You will receive a list of all drugs covered during the module you are being tested on (any drug with an “x” next to it is eligible to be on the exam). Only drugs from the list(s) that are “x”ed will be tested.

You must get a 75 on this exam. If you fail, you will be required to remediate the exam and you will retake it at some point during the semester.

Post-Rotation Examinations (PREs)

Students are required to pass several post-rotation exams (PREs) which are based on material in the Pass NAPLEX Now (PNN) course, calculation formulas, or Top 300 information; passing these are a requirement for graduation. Each exam covers specific chapters in PNN or calculations covered during the curriculum.

If quizzes are assigned before a PRE, you must pass each of the assigned quizzes with a minimum score of 80% or greater to be allowed to take the PRE.

The PREs will be scheduled throughout the year on your information session days. Students must earn a minimum score of 75 on each PRE. Further detailed information on dates and content areas will be presented throughout the PY4 year. NAPLEX simulation parameters will be put into place as the PY4 year continues.

Students who do not successfully pass any PRE with a grade of 75 after 2 attempts will be delayed in their graduation. TUSP believes structured intensive study prior to graduation with up to two remediation advanced pharmacy practice experience (APPE) “blocks”, if needed, will greatly assist students who struggle and help maximize success on the NAPLEX.

- If students fail any single PRE twice, they will be required to complete a remediation APPE (5-week “block 9”) of structured study and subsequently graduate in June. This will incur a charge of a 5-credit course to the University.
- If students fail two different PREs twice they will be required to complete a second remediation block APPE (5-week “block 10”) and graduate in August. This will incur a second charge of a 5-credit course to the University.
- If students fail three different PREs twice they will be referred to the TUSP Academic Standing Committee for further assessment. Remedies may include further intensive study and examinations to ensure minimal competency. This will incur a third charge of a 5-credit course to the University.

Students who need to retake any exam will pay the TUSP make up examination fee. If an absence is excused by Student Services and the APPE office, the make-up fee is \$25. If students do not inform the APPE office prior to missing an exam, the makeup fee is \$100; the makeup fee is also \$100 if any required remediations or makeup exams are missed or incomplete. Students will then take the PRE on a pre-determined date; this may include Saturdays.

You will also be required to take three NABP-sponsored exams during the PY4 year:

- Pre-NAPLEX, given before block 1 begins in June
- Pre-MPJE, given during review week in late-April/early May
- NAPLEX Advantage, given during review week in late-April/early May

Attendance

Class Attendance:

Attendance for IPPE, APPE, IPE recitations and labs is mandatory. Individual faculty are free to require attendance for their course(s); however, TUSP as a whole does not require mandatory class attendance. As has always been the University policy, faculty must specify in their course syllabus if attendance is required for their course for unannounced quizzes, participation grading and other possible grade-related activities.

Lecture Recordings:

Faculty may choose to record their lectures via Zoom or Panopto and post on the course Canvas page for students to review. Students should verify with their course faculty on what to expect with class recordings. Students should check the course syllabus and/or with the professor to obtain permission to record class on their own. If students have an extenuating circumstance that may require access to a class recording, they should consult with their professors. There will be no live streaming of class. There is no exception. If you are not in attendance, contact your course faculty for availability of a recording, if applicable

Leaves of Absence:

A leave of absence is an administrative measure granted at the discretion of the Senior Vice Dean. It is used in situations where it is deemed in the best interest of the student that the student's pharmacy education be interrupted. A student in good standing who intends to return to the PharmD program may request a leave of absence for a time period of one semester up to one year for personal, professional or medical reasons. A leave of absence is subject to the approval of the Senior Vice Dean. A leave of absence is required for any term of the academic year for which a student is not enrolled in classes. Students must formally request a leave of absence in writing with the Office of Student Services. The letter should contain the formal request, the reason and circumstances for the request as well as any additional information that may be helpful in reviewing the request.

Leave of Absence Guidelines:

- A leave of absence is granted at the discretion of the Senior Vice Dean
- Students who are subject to dismissal for academic or disciplinary reasons are not eligible for a leave of absence.
- A leave of absence may only be granted for up to one year.
 - In certain exceptional circumstances, a two-year leave of absence may be granted. In this case, at the discretion of the Vice Dean.
 - If students have taken multiple leaves of absence their cumulative total of leave time cannot exceed two years.
- Students may be allowed to re-enter the curriculum at the start of the semester from which they took their leave of absence or may be required to repeat some, or all of the curricula previously taken. If changes to the Doctor of Pharmacy curriculum impact the course of study for a student who is returning from a leave of absence, that student will be responsible for meeting all requirements of the class with whom they will graduate, even if courses were passed.

- A student who has been placed on academic probation and is subsequently granted a leave must satisfy the terms of the probation upon returning.
- If a leave is granted during an academic term, the same procedures and policies pertaining to grading of individual course withdrawals will be in effect.
- Students who fail to return to TUSP by the date that the approved leave expires will have their status changed from a leave of absence to withdrawal, and they will have to apply for readmission in order to return.
- All conditions pertaining to leaves of absence will be determined by the Senior Vice Dean.
- After receiving a decision from the Senior Vice Dean, the student may submit a final appeal directly to the Dean. The Dean's decision will be final.

Important Information about Leaves of Absence

Students must review the information below with a financial aid counselor prior to the leave.

1. **Financial Aid:** Students on a leave of absence are not eligible to receive financial aid.
2. **Loan Repayment:** Because students on a leave of absence are not considered to be working toward their degree, the grace (deferral) period for loan repayment may lapse during the leave. For loans with the typical six or nine-month grace period, repayment will start after six or nine months of leave and continue through the rest of the leave. For such students, loan repayment will resume immediately after graduation, rather than six or nine months into the first postgraduate year. Students with loans from previous degrees will no longer be in an in-school deferment status and repayment will begin shortly after the leave begins.

Students who take a leave of absence will not graduate at the same time as the class with which they entered originally.

Students on an approved leave of absence are not eligible to hold elected or appointed office in student organizations or associated activities; eligibility for these positions is reserved for currently registered students.

Health Insurance, if purchased through Temple University: Students on leave are eligible to purchase 4 months of coverage from the first day without coverage to assist with transition of care to a new provider.

Disability Insurance, if purchased through Temple University: Students on leave are not eligible to buy disability insurance during their leave.

Liability Insurance: Students on leave are not covered by TUSP liability insurance.

Withdrawal

A withdrawal may be requested by a student in good standing for an indefinite period of time and/or when a student has little or no intention of returning to the PharmD program. A student who is currently not in good academic standing in their coursework and/or could be subject to dismissal for any reason may not withdraw from the School of Pharmacy.

Students who wish to withdraw from TUSP must send a formal letter to the Senior Vice Dean requesting such. The withdrawal request requires approval from the Senior Vice Dean. If they do not receive approval of their withdrawal request, the student may submit a final appeal directly to the Dean. The Dean's decision will be final.

Withdrawal Guidelines:

- Students who withdraw from the program will have the grade of W (Withdraw) assigned for each course/rotation in progress.
- A student who withdraws during a semester could possibly be entitled to a refund of certain charges. A withdrawal also affects financial aid eligibility and could require a return of federal financial aid funds.
- Students will be required to meet with the following offices to ensure there are no balances or holds and to receive information related to their withdrawal:
 - Office of Student Financial Services
 - Bursar's Office
- Any student who has withdrawn and wishes to be considered for readmission must apply and follow all the processes and procedures of the regular admissions process.

Dismissal

Scholastic and/or professional disqualification from the TUSP program. A student who is dismissed for academic or any other reason is not eligible to apply for readmission to TUSP.

Communication Policy

The Accreditation Council for Pharmacy Education, the National Association of Boards of Pharmacy and the American Association of Colleges of Pharmacy have all identified the ability to effectively communicate information verbally and in writing as an outcome for all pharmacy graduates. The School of Pharmacy faculty and administration concur and have adopted this as one of the school's educational outcomes for students in the Doctor of Pharmacy program. Students identified by faculty as having problems effectively communicating information may be required to complete an extra-curricular communication enhancement program designed to improve communication skills.

Communication Systems

Electronic Communication

Your Temple e-mail account is the University's approved channel of communication for official notifications. Additionally, a class Canvas account has been established to further facilitate communication. Students are required to check their Temple e-mail accounts *and* their class Canvas accounts regularly for announcements from the Administration, Faculty, and Class Advisor.

Students having difficulty accessing their Canvas accounts should request assistance from the Help Desk on Main Campus at 215-204-8000.

Email Policy

University Policy requires students to have a working University e-mail account. http://policies.temple.edu/getdoc.asp?policy_no=04.74.11

TU Alert

TU Alert is used to communicate information regarding an incident that occurs on campus and is deemed an emergency requiring immediate action on the part of the campus community.

This is an e-mail, a text message to cell phones, and/or a phone call. Members of the Temple community who wish to have an emergency notification sent directly to their cell phone must register their emergency information. If you have not already done so, please take a moment now to register to receive cell phone text messaging.

1. Log onto TUportal
2. Click Self Service Banner on the left-hand side under TU Applications
3. Click Personal Information
4. Select "Update Addresses and Phones" in the menu
5. Verify there is a Permanent Address type (PR or add one if there is not by using the form at the bottom of the page)
6. Under Permanent, click the "Current" link
7. There will be 5 options for phone numbers. Verify if you wish to receive TU Alert notifications on the numbers listed as "Cell-Personal" Phone Type or add a new number if you wish

Graduation Requirements

Candidates for graduation must have discharged all of their financial obligations to the University and must have satisfactorily complied with all regulations of the University as well as the School of Pharmacy. The right to refuse graduation on the grounds of improper conduct or insufficient attendance is reserved by the faculty. Candidates for the degree of Doctor of Pharmacy must have successfully completed the prescribed curriculum with a cumulative average of 2.00 or better and have passed the required APPE PREs.

Guidelines for Graduation/Latin Honors

In order to distinguish academic achievement more appropriately, Latin Honors will be calculated using the following criteria:

- *Summa Cum Laude*: the top 2% of each college's distribution of cumulative GPAs for the graduating cohort.
- *Magna Cum Laude*: the next 5% of each college's distribution of cumulative GPAs for the graduating cohort.
- *Cum Laude*: the next 9% of each college's distribution of cumulative GPAs for the graduating cohort.

Course Policies & Procedures

Professional Attire

Students are expected to be well groomed and dressed in a professional manner. In laboratories a clean lab coat bearing the School of Pharmacy School "T" emblem and the student's name must be worn. Male students are requested to wear ties. Students on IPPE and APPE are considered representatives of Temple University School of Pharmacy and should follow the dress code outlined in the experiential manual.

Note: For lab days, students have the option to wear scrubs or dress professionally.

Advising

TUSP PharmD Advising Program

Upon entry into the PharmD program at TUSP, you will be assigned a faculty

advisor. Advisors are available to assist with academic, career and personal matters.

Advisors can:

- Help you transition into the PharmD program
- Provide information to you regarding degree requirements, school policies, and academic progression.
- Assist you in developing educational and career goals and plans.
- Help you access campus resources.
- Assist you in overcoming personal, academic and career planning challenges.
- Identify conditions that may impede academic and professional achievement and help to formulate solutions.

You will be required to meet with your advisor at least ONCE by September 30th of your first professional year. You will also be required to meet with your advisor between the first week of November and no later than the last day of class in Fall semester and between the first week of April and no later than the last day of classes in Spring semester. Meetings with your faculty advisor towards the end of the semester will include an e-Portfolio review. You must ensure all components of your RxOutcomes portfolio are completed prior to meeting with your advisor. Failure to complete your e-Portfolio will prevent your progression to the next semester and you will be referred to the Vice Dean.

It is recommended that students meet with your advisor upon receipt of a deficiency notice in any course, if applicable. You may schedule to meet with your advisor as often as you would like based on availability. It is the student's responsibility to schedule these meetings with their faculty advisor.

Your faculty advisor will be assigned to you upon entry into the program. Your advisor will remain as your advisor from PY1-PY3. You may not request a change in advisor. If a change in advisor does occur, you must meet with your new advisor within the first month of re-assignment.

Class Recording Policy

Students may not record any class session without the expressed prior consent of the instructor. Any recordings permitted in class can only be used for the student's personal educational use. Students are not permitted to copy, publish, or redistribute audio or video recordings of any portion of the class session to individuals who are not students in the course or academic program without the express permission of the faculty member and of any students who are recorded. Distribution without permission may be a violation of educational privacy law, known as FERPA as well as certain copyright laws. Any recordings made by the instructor or university of a course are the property of Temple University.

Conduct

TUSP Code of Conduct and Disciplinary Action

Honor Code

Students in the profession of pharmacy are entrusted with special responsibilities involved in the care of patients. This privilege demands the highest level of professional competence, integrity, and personal responsibility. Since pharmacists are responsible for the well-being of their patients, graduation from a health care program must dictate that the graduate meets certain standards in the areas of knowledge, clinical decision making and critical thinking, and technical procedures when needed. It is therefore crucial that academic and professional integrity be maintained at the highest levels in Doctor of Pharmacy programs.

An Honor Code formally recognizes that students are responsible for their academic, ethical, and professional behavior. It further acknowledges that violations of these standards can have a profound impact on the lives of patients, colleagues, and peers, and may compromise the reputation of the School of Pharmacy, University, and pharmacy profession. This in turn may negatively affect the graduate's ability to effectively practice. Sharing unauthorized information with other students may on a superficial level appear to be an act of assistance, but in the long term can harm the student's ability to effectively learn the required information necessary to pass board examinations and practice pharmacy in a safe manner. Licensing boards, institutional committees, and patients assume and trust that graduation from an accredited Doctor of Pharmacy program equates to the graduate having acquired and demonstrated an adequate level of expertise.

Students shall comply with all aspects of this Code. These precepts are in addition to those outlined in other TUSP and University publications such as the Student Handbook, Clinical Rotation and Experiential Manuals, and the Temple University Code of Conduct.

Only by instilling and maintaining a strong sense of honor can the School of Pharmacy and its students reach their full potential.

Statements of Affirmation

1. I am responsible for acquiring all required knowledge and skills in an ethical and appropriate manner.
2. I will maintain high standards of integrity, and academic and professional honesty.
3. I will put the welfare of patients as my highest priority in the clinical education setting.
4. I will respect the modesty, privacy, and dignity of patients.
5. I will be respectful toward patients, their families, faculty, staff, students, preceptors, and clinical site personnel.
6. I will use caution not to jeopardize the safety and health of other students, patients, faculty, staff, preceptors, and clinical site staff.
7. I will not participate in any form of cheating including, but not limited to:
 - Copying, communicating, or sharing examination questions or answers from, or with,

another student

- Neglect of testing rules i.e., lack of a computer privacy screen
 - Using “cheat sheets” or hidden materials with possible test information during an examination
 - Transmitting or using unauthorized old examination items
 - Using test breaks or bathroom breaks to research test answers or share information with others
 - Stealing, gaining access to, reproducing, distributing, or using unauthorized information, material, or assistance related to examinations, evaluations, or assignments. This includes retaining, possessing, memorizing, stealing, or using old examinations
 - Unauthorized collaboration with others in assignments specifically designed to be completed individually
 - Participation in any activity which gives a student an unfair advantage over others
8. I will not fabricate research results or clinical findings.
 9. I will not lie, deceive, misrepresent, or transmit false information to faculty, staff, administration, University officials, preceptors, or clinical site personnel.
 10. I will not falsify, tamper with, or inappropriately alter medical, research, or academic records or documents.
 11. I will not access medical records that are not under the purview of an explicit clinical requirement, nor will I commit any HIPAA violation such as photographing medical records or recording patient conversations.
 12. I will not commit forgery of another person’s signature or alter a medical record, test, or document.
 13. I will not make inappropriate or unauthorized use of university or clinical site facilities (including computer and duplicating equipment), or other University or clinical site resources.
 14. I will not destroy, damage, or deface any library, lab, classroom, University, or clinical site property.
 15. I will not participate in plagiarism, which includes:
 - Representation of the words or ideas of others as your own without appropriately citing or referencing them.
 - Failing to properly quote, cite, or give credit to references or sources of information. Exact sentences or phrases should be in quotation marks and followed by a citation. All material obtained from other sources (i.e., all but your own ideas or opinions, or material in the “common knowledge” domain) should be properly referenced.
 - Using, submitting, or transmitting assignments or work performed by another person. The sources of this work could be another student, a graduate, the Internet, a “paper mill”, a database, or others.
 - Improper paraphrasing, rephrasing, or summing up another person’s ideas without proper citation, using quotation marks, or without substantially changing the language. You must substantially change the language, not merely rearrange, or change some words.

- Cutting and pasting another person's work into your paper.
- 16. I will not violate the confidentiality of patients.
- 17. I will not misrepresent myself as a pharmacist, resident, physician, or anything else other than a pharmacy student.
- 18. I will not engage in sexual or other forms of harassment.
- 19. I will not discriminate against others, and I will act with tolerance and sensitivity.
- 20. I will not make any unauthorized use of medications or prescribing materials, including prescription blanks and automated order entry methods.
- 21. I will not steal.
- 22. I will not participate in behaviors that may obstruct, disrupt, or interfere with student learning, School of Pharmacy functions, or clinical care.
- 23. I will not accept unauthorized gifts from patients.
- 24. I will not engage in sexual or inappropriate relationships with patients.
- 25. I will not use, obtain, sell, or manufacture illicit drugs or alcohol during school or clinical hours, or in a time proximity that would impair my performance while at TUSP or clinical sites.
- 26. I will promptly report any violations of this Honor Code to the TUSP Honor Council.
- 27. I will not make false complaints of the Honor Code against other students.
- 28. I will not assist other students in violating this Honor Code.

Course Syllabus

(Policy #02.78.13)

Instructors are required to supply a detailed syllabus explaining course rules and expectations for courses in which you are enrolled. The content requirements for the course syllabi are enumerated on the policy website.

Single Course Remediation Policy Effective with the Class of 2029

The TUSP PharmD curriculum is a rigorous, four-year program that by design integrates numerous disciplines and gradually builds upon what students learn through coursework that is cumulative and continually reinforced.

The purpose of course remediation is to promote a culture of student success. This policy outlines policies and procedures for course remediation following course failure.

Single Course Remediation is intended to provide students an opportunity to demonstrate competency in a required didactic course while minimizing disruption to the student's academic

progression. This policy governs students in the Doctor of Pharmacy Professional (PharmD) program.

Eligibility

Please note: Students cannot apply for single course remediation; it is offered by the Senior Vice Dean after review of all semester grades and consultation with the course faculty.

Reasonable efforts will be made to ensure a remediation process is available. However, due to potential extenuating circumstances influencing course delivery, remediation offerings cannot be guaranteed. In this case, the student would re-take the course at the next available course offering. A student will be able to remediate a maximum of **ONE** course per semester via this policy with a maximum of **TWO** courses in the curriculum via this specific policy.

Elective courses, IPPE and APPE are **NOT** eligible for remediation via this policy.

For course remediation to be offered, the student must also meet the following conditions to be eligible:

- A single course grade of D-, D, or D+
- Must **NOT** have a code of conduct violation (e.g., cheating, plagiarism) incurred in any course.
- Must **NOT** have remediated the same course previously.
- Student must be in good academic standing at the time the D-, D, or D+ grade is earned.
- Cumulative GPA of 2.0 or higher AND not on academic probation
 - Remediation of a course must result in a semester GPA of 2.0 or higher with the new grade of C; if these criteria are not met, the student is **NOT** eligible for single course remediation and will be reviewed by the Academic Standing Committee (ACS) for multiple course remediation.
- Must pass all other courses during the semester in which they are remediating with a grade of C or greater.
 - Final percentage earned in the original course is above 60%.
 - Must have shown investment in the original course, as determined by the course coordinator and instructor.
 - Investment is demonstrated through regular course engagement (e.g., timely submission of assignments, class attendance, seeking support, responsiveness to communications).

Procedure

The Senior Vice Dean in conjunction with the Vice Dean for Strategic Planning and Assessment and Assistant Dean of Academic Affairs (ADAA) will consult with each course coordinator and review the student's academic record to determine student eligibility and the type of remediation to be offered. If the student is not eligible for remediation or does not agree to the remediation process, the student will retake the course at the next available offering.

Course coordinators are asked to alert the Senior Vice Dean of students at risk of earning a D-, D, or D+ as a final course grade. The course coordinator, in collaboration with the Senior Vice Dean and ADAA will determine remediation eligibility.

If remediation is offered, the following apply:

1. The remediation plan must be completed before the start of the next semester in order to ensure progression to the next semester. For Fall course remediation the deadline is 1/15 and for Spring remediation the deadline is 5/31.
2. The remediation plan for a third-year course must be in place no later than the end of Block 1 and completed by the end of block 2 of APPE's. Please note a student cannot begin APPE's until all didactic remediation is satisfactorily completed. This may also delay graduation to June or August, assuming successful completion of the APPE year.

3. The length of the remediation process is approximately 1 week per semester hour of the original course. Students should not expect to work and cannot participate in any other course during this time.
4. A student may remediate an entire course or part of a course, depending on examination performance during the semester, at the discretion of the course coordinator.
5. Remediation must be provided by the course coordinator, who will determine other participating faculty responsible for creating the course content.
6. The student will sign a Remediation Contract outlining the actions needed to learn the material, the methods of assessment and feedback the student will receive throughout the process and a timeframe for completion.
 - a. The number of times or hours (if any) the student is required to meet with a specified faculty member or members.
 - b. Assignments and activities the student must complete (e.g., reviewing recorded lectures, reading chapters, completing specific assignments such as cases, study guides, calculations, verbal presentations, summarizing lecture notes). The assessment(s) can vary and may include an examination targeted to specific content areas and learning objectives, a cumulative evaluation, a project, or verbal presentation, and/or a performance assessment.
 - c. Deadlines for remediation assignments and assessments.
 - d. Performance on remediation assignments/activities/assessments necessary to change the “D-, D, or D+” grade to a “C” grade.
 - e. How the student will be notified of their progress and performance.
7. A copy of the Remediation contract will be on file in the student’s electronic file within the office of Student Services.
8. The Senior Vice Dean will track all students receiving remediation and verify completion so the student can progress to the next academic semester and subsequently register the student for the appropriate courses.
9. If the student successfully completes remediation with a passing grade, the student’s original course grade will be replaced with a “C”.
10. If the student fails to meet the elements of the remediation plan, the course grade originally earned will remain. The student’s case will be referred to the Academic Standing Committee for application of the academic standing policies which can result in deceleration or dismissal. If eligible, the student must retake the entire course at the next offering, based on the School’s Policies and Procedures for Academic Progression of Students in the PharmD program.
11. All students who attempt remediation must meet with the Senior Vice Dean in the semester after the remediation attempt to discuss their performance in the course and plans for improvement.
12. Students enrolled in remediation will be charged a make-up exam fee for their final exam, \$100.
13. Students remediating similar courses will often complete remediation activities alongside other students; therefore, confidentiality regarding a student’s need to participate in remediation cannot be guaranteed.

If students have questions about the course remediation process, please contact the Senior Vice Dean.

Single Course Remediation Policy

(only applies to Class of 2026, 2027, and 2028)

The TUSP PharmD curriculum is a rigorous, four-year program that by design integrates numerous disciplines and gradually builds upon what students learn through coursework that is cumulative and continually reinforced.

The purpose of course remediation is to promote a culture of student success, this policy outlines policies and procedures for course remediation following course failure.

Single Course Remediation is intended to provide students an opportunity to demonstrate

competency in a required didactic course while minimizing disruption to progression. This policy governs students in the Doctor of Pharmacy Professional (PharmD) program.

Eligibility

Please note: Students cannot apply for single course remediation; it is offered by the Senior Vice Dean after the review of all semester grades and consultation with course faculty.

Reasonable efforts will be made to ensure a remediation process is available. However, due to potential extenuating circumstances influencing course delivery, remediation offerings cannot be guaranteed. In this case, the student would re-take the course at the next available course offering. A student will be able to remediate a maximum of **ONE** course per semester. A student will be able to remediate a maximum of **TWO** courses in the curriculum via this specific policy.

Elective courses, IPPE and APPE are **NOT** eligible for remediation via this policy.

If course remediation is offered, the student must also meet the following conditions to be eligible:

- Course grade of F (fail)
 - Must **NOT** have failed the course due to a code of conduct violation (e.g., cheating, plagiarism)
 - Must **NOT** have failed the same course previously.
- Student must be in good academic standing at the time the failure occurs.
 - Cumulative GPA of 2.0 or higher AND not on academic probation
 - Remediation of a course must result in a semester GPA of 1.75 or higher with the new grade of D; if these criteria not met, student is **NOT** eligible for remediation and will go to ASC for progression/probation determinations.
- Must pass all other courses during the semester in which they are remediating with a grade greater than D+.
- Final percentage earned in the original course is above 50%.
- Must have shown investment in the original course, as determined by the course coordinator.
 - Investment is demonstrated through regular course engagement (e.g., timely submission of assignments, class attendance, seeking support, responsiveness to communications).

Procedure

The Senior Vice Dean in conjunction with the Vice Dean for Strategic Planning and Assessment, and Assistant Dean of Academic Affairs (ADAA) will consult with each course coordinator and review the student's academic record to determine student eligibility and the type of remediation to be offered. If the student is not eligible for remediation or does not agree to the remediation process, the student will retake the course at the next available offering.

If remediation is offered, the following will occur:

1. The course coordinator will alert the Vice Dean of students failing a course. The course coordinator, in collaboration the Vice Dean and ADAA will determine the timeframe for remediation.
 - a. The remediation plan must be completed before the start of the next semester in order to ensure progression to the next semester. For Fall course remediation the deadline is 1/15 and for Spring remediation the deadline is 5/31.
 - b. The remediation plan for a third-year course must be in place no later than the end of Block 1 and completed by the end of block 2 of APPE's. Please note a student cannot begin APPE's until all didactic remediation is satisfactorily completed. This may also delay graduation to June or August, assuming successful completion of the APPE year.

2. The length of the remediation process is approximately 1 week per semester hour of the original course. Students should not expect to work and cannot participate in any other course during this time.
3. A student may remediate an entire course or part of a course, depending on examination performance during the semester.
4. Remediation must be provided by the course coordinator, who will determine other participating faculty responsible for creating the course content.
5. The student will sign a Remediation Contract outlining the actions needed to learn the material, the methods of assessment and feedback the student will receive throughout the process and a timeframe for completion.
 - a. The number of times or hours (if any) the student is required to meet with a specified faculty member or members.
 - b. Assignments and activities the student must complete (e.g., , reviewing recorded lectures, completing specific assignments such as cases, study guides, or calculations, verbal presentations, summarizing lecture notes).
 - c. Assessments the student must complete. The assessment(s) can vary and may include an examination targeted to specific content areas and learning objectives, a cumulative evaluation, a project, or verbal presentation, and/or a performance assessment.
 - d. Deadlines for remediation assignments and assessments.
 - e. Performance on remediation assignments/activities/assessments necessary to change the “F” grade to a “D” grade.
 - f. How the student will be notified of their progress and performance.
6. A copy of the Remediation contract will be on file in the student’s electronic file within the office of Student Services.
7. The Senior Vice Dean will track all students receiving remediation and verify completion so the student can progress to the next academic year.
8. If the student successfully completes remediation with a passing grade, the student’s original course grade will be replaced with a “D” if the course uses letter grades or “Pass” if the course is pass/fail grading.
9. If the student fails to meet the elements of the remediation plan, the course grade originally earned will remain. The student’s case will be referred to the Academic Standing Committee for application of the academic standing policies which can result in deceleration or dismissal. If eligible, the student must retake the entire course at the next offering, based on the School’s Policies and Procedures for Academic Progression of Students in the PharmD program.
10. All students who attempt remediation must meet with the Vice Dean in the semester after the remediation attempt to discuss their performance in the course and plans for improvement.
11. Students enrolled in remediation will be charged a make-up exam fee for their final exam.
12. Students remediating similar courses will often complete remediation activities alongside other students; therefore, confidentiality regarding a student’s need to participate in remediation cannot be guaranteed.

If students have questions about the course remediation process, please contact the Senior Vice Dean.

Drug & Alcohol Policy

<https://secretary.temple.edu/sites/secretary/files/policies/03.70.01.pdf> Policy # 03.70.01

*Individuals with substance abuse problems may contact the Physicians’ Health Program (PHP) available in PA. PHP serves pharmacists and pharmacy students and is supported

by the State Board of Pharmacy and is considered the official program for impaired pharmacists/students in the Commonwealth.

- Further information may be obtained by calling 866-747-2255 Monday – Thursday, 7:30 AM – 5:pm and Fridays (emergency calls only) 717-558-7817 or visiting [About PA PHP | PAMED](https://www.foundationpamedsoc.org/home/about-us)
<https://www.foundationpamedsoc.org/home/about-us>

Electronic Devices in Classrooms

Electronic devices must be turned off during class unless these devices are being utilized to participate in classroom learning/assessment activities. If students are to utilize electronic devices during class time, the device must be muted. Students may be asked to leave the room if the class is interrupted by using an electronic device. Unauthorized sharing of information with individuals during labs, recitation or classroom assessment activities may be considered cheating.

FERPA Waiver

A notification process under the Family Educational Rights and Privacy Act (FERPA) allows students to use OWLnet to elect to keep their parents or other designees informed about their academic progress and disciplinary record.

<https://secretary.temple.edu/sites/secretary/files/policies/03.20.11.pdf>

Handouts/PowerPoint Slide Decks

Faculty who chooses to provide students with handouts/PowerPoint slides to supplement their class will post these materials in Canvas at least two days prior to the scheduled class in which the handout/PowerPoint slides will be needed. Handouts will not be distributed in class, with the exception of handouts provided by invited guest lecturers. Faculty may post additional educational materials to supplement their lectures at any time. Individual faculty may elect not to use handouts

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Instructor Office Hours

(Policy #02.78.12 and also policy #02.72.11)

Full-time faculty are required to hold a minimum of three office hours per week. Adjunct instructors are required to schedule one office hour per week for each class they teach and should schedule that hour either immediately before or after one of the scheduled class meeting times for that course. Make it a point to talk with your instructors about your academic work and progress.

Self-Service Banner (SSB)

SSB is accessible through TUportal (<https://tuportal.temple.edu>) using your AccessNet Username and TUsecur Password. Select the Self-Service Banner link under TUApplications in the left-hand column. SSB is Temple's interactive web-based student system that gives you real-time access to your records.

Smoking Policy

(Policy #04.62.11)

http://policies.temple.edu/getdoc.asp?policy_no=04.62.11

TUSP Student Travel Reimbursement Policy

Introduction

Students are encouraged to participate in academic and/or professional development activities. To promote student participation and make the travel reimbursement process clear, funds for student travel to national, regional, and/or local meetings and/or conferences will be awarded using the procedures outlined in this policy.

Oversight

The Office of Student Services will oversee the allocation and management of the funds for student travel. Student organization advisors and officers are to keep the Office of Student Services updated on the possible number of student travelers for their upcoming meetings and current costs.

Travel Reimbursement Funding Allocation

The travel reimbursement amount is variable and will be decided based on the previous year's spending and on expected travel for the upcoming academic year.

Student Eligibility to Apply for Reimbursement

Students must be in good academic, and non-academic standing to be considered for reimbursement.

- a. Students in good academic standing are not on academic probation.
- b. Students in good non-academic standing are not under probation, suspension, or expulsion, and have no violation of the student code of conduct or honor code within the past 12 months prior to the date of travel.

Students must also be in good financial standing with the University at the time immediately prior to receiving reimbursement. Please be aware that the Office of Student Financial Services can apply your reimbursement funds to outstanding account balances.

Development Activities Qualified for Reimbursement

Students may be qualified to receive reimbursement for attendance and participation in meetings/conferences related to professional development.

Criteria for Awarding Reimbursement

The following criteria must be met by a student in order to receive reimbursement. The student must:

- a. The student organization must notify the Office of Student Services of students planning to travel at least 30 days in advance of the anticipated travel date.
- b. Students can only be reimbursed for one meeting per academic year.
- c. Acknowledge receipt of award and accept award.
- d. Fulfill all obligations of attendance and participation at the meeting/conference as prescribed by the student organization involved and/or the faculty mentor/sponsor.
- e. Be a positive representative of the University and always follow the University's Student Code of Conduct while attending and participating in the meeting/conference.

Reimbursement Amounts Allowed

The amount of reimbursement available to students will take into consideration the amount of money available and the estimated level of attendance at meetings/conferences from the previous years. The goal of this policy is to maximize reimbursement to as many students as possible in a fair and fiscally responsible manner.

Tiers for Reimbursement: Higher tier students will be more likely to receive travel funds.

Tier A, Who Qualifies:

- Participants who represent the University in student competitions held at a meeting or conference.
- Students serving on a regional or national committee requiring attendance at the meeting/conference.
- Students that are running for a regional or national office (and complete the election process), for the meeting in which the election is taking place.

Tier B, Who Qualifies:

- Current elected officers or committee chairs/appointed positions of the specific organization for the given meeting
- Meeting delegate (if applicable)
- Students presenting research or giving invited presentations.

Tier C, Who Qualifies:

- All other students
- Students attending virtual conferences (registration fee reimbursed only)

Misuse or Abuse of the Student Travel Reimbursement Policy

Misuse or abuse of this policy will result in forfeiture of funding and possible ineligibility of future funding. Depending on the severity of the infraction, the incident may be submitted to the Honor Council/University Student Conduct Board. (e.g., falsification of documentation, misrepresentation of your actual expenses, student misconduct, unprofessional behavior).

Tuition and University Fees: 2025-26

Doctor of Pharmacy (PharmD)

Not included are additional University and School of Pharmacy fees.

	PA Resident	Out of State
Full-Time	\$39,682	\$42,570
Per Credit Hour	\$ 1,079	\$ 1,231
Graduate (Including MS in QARA)	\$ 1,224	\$ 1,522

https://bursar.temple.edu/sites/bursar/files/Tuition_Rates.pdf

Resolving Student Complaints

Your class advisor and/or the Senior Vice Dean are available to you to help facilitate a resolution to the problem.

Process for Handling Class Complaints/Concerns

In the event that the class has a complaint about a course/instructor, the class officers should:

1. Meet with their faculty class advisor.
2. Meet with the course instructor to address the class's concerns.
3. After meeting with the course instructor, then the student should meet with the course coordinator.
4. If the issue is not resolved, the student should meet with the appropriate department chair.
5. Schedule a meeting with the Senior Vice Dean, Dr. Mancano, who will work to facilitate a resolution to the problem at the level of the Department Chair, or ultimately the Office of the Dean.

Process for Handling Individual Student Complaints/Concerns

Didactic Courses

Individual students are encouraged to share their concerns directly with the instructor. If the complaint is not resolved, the student should meet with the course coordinator (team taught courses), and if the issue remains unresolved, contact the appropriate Department Chairperson.

If the concern is not resolved through the above process, the student has the right to submit a written complaint to the Senior Vice Dean who will forward the complaint to the Academic Standing Committee. This Committee will review the complaint and advise the Dean.

Experiential Courses

Students who have a concern about an experiential course should speak to the preceptor at their site. If the concern is not resolved, contact the appropriate Director of Experiential Education. After the student has met with the Director of IPPE or APPE, they should contact the Director of Experiential Education. If the issue is not solved the student should meet with the Assistant Dean of Academic Affairs.

If the concern is not resolved through the above process, the student has the right to submit a written complaint to the Assistant Dean of Academic Affairs who will forward the complaint to the Academic Standing Committee. This Committee will review the complaint and advise the Senior Vice Dean.

Accreditation Standards

- The Accreditation Council on Pharmacy Education (ACPE) Accreditation Standards and Guidelines for the Professional Program in Pharmacy Leading to the Doctor of Pharmacy Degree is posted in the TUSP Community in Canvas. A student who has a complaint about an accreditation standard(s) should submit the complaint in writing to the Senior Vice Dean and the Assistant Dean for Accreditation, Assessment and Quality. The written complaint will be forwarded to the Executive Committee. The Committee will review the complaint and advise the Dean. If the School is unable to resolve the issue, the student may contact ACPE directly at csinfo@acpe-accredit.org or file a complaint via the electronic form on the ACPE website at the following link: <https://acpe.edu/programs/accreditation/information-on-filing-a-complaint>

Open Door Policy

The Administrators at the School of Pharmacy all maintain an open-door policy to students interested in sharing either individual concerns or issues of a broader interest.

Ombudsperson

Michael Mancano, Senior Vice Dean, is the Ombudsperson for the School of Pharmacy.

Contact Information:

Office – 146

Phone – (215) 707-4936

Email – michael.mancano@temple.edu

An ombudsperson is assigned by the University's Office of Equal Opportunity to assist in resolving information complaints regarding harassment matters and are sensitive to the feelings, rights, and interests of all parties, and have demonstrated ability to handle confidential and

sensitive matters in a discreet manner.

The Temple University community is encouraged to contact the OEO Ombudsperson who acts as liaison for the University's administration within the Office of Equal Opportunity Compliance. OE Ombudspersons are willing to speak with students, faculty, and staff throughout the University, without regard to school/college affiliation or physical location.

Faculty and Staff

Administration

Administration	Room	Phone
S. Suresh Madhavan , Ph.D., Dean	145	2-7885
Michael Mancano , Pharm.D., Senior Vice Dean	146	2-4936
Lawrence Carey , Pharm.D., Vice Dean for Strategic Planning and Assessment	139	2-5711
Salim Merali , PhD Associate Dean for Research	551	2-9228
Daniel Canney , PhD Assistant Dean for Regulatory Affairs and Quality Assurance	515	2-6924
Timothy Funk , MBA Assistant Dean for Finance & Administration	147	2-7884
Amanda Hill , MS Assistant Dean for Marketing	150E	2-7884
Christina Rose , Pharm.D. Assistant Dean for Admissions	140	2-8057
Craig Whitman , PharmD, FCCM, BCPS, BCCCP Assistant Dean, Academic Affairs	138	2-6821
Haley Ashby Director of Student Services	143	2-4007

Administration	Room	Phone
Attia Batool , PharmD Director of Introductory Pharmacy Practice Experience	124A	2-9378

Lisa Becker , R.Ph. Director of the Advanced Pharmacy Practice Experience	124B	2-9379
Dave Brickett (Fort Washington) RA/QA Assistant Director of Technology	175	2-8566
Lisa Bristow-Cecil Assistant Director for Finance & Administration	134	2-0013
Michael Cawley , Pharm.D. Chair, Pharmacy Practice	150C	2-0089
Marissa Cavaretta , Pharm.D. Director, Office of Experiential Education	135F	2-0795
Wayne Childers , PhD Director, Graduate Office	544	2-1079
Joan Hankins , BBA Director of Admissions	134	2-4900
Open Director, Moulder Center for Drug Discovery Research		
Patricia Lee (Fort Washington) RA/QA Assistant Director	175	3-8562
Janet Malkowski Assistant Director, Accreditation, Assessment, and Data	104D	2-7889
Lai Ara Powell , MA Associate Director, Recruitment	136	2-4959
Talitha Pulvino , PharmD Director of DEI	104B	2-2962
Melissa Rotz , Pharm.D. Director of Interprofessional Education (IPE)	150A	2-4943
Divita Singh , PharmD Director, Office of Continuing Professional Education and Coordinator, Teaching Certificate Program	104F	2-9026
Ellen Walker , Ph.D. Chair, Pharmaceutical Sciences	515B	2-6770

Staff

Staff	Room	Phone
Delores Banks Sr. Administrative Specialist / IPPE	125	2-2726
Jason Burwell Manager, Technical Support Specialist	408	2-5171
Andrew Cohen Operations Manager / Labs	433B	2-8384
Dennis Colussi Research Associate	516	2-1294
Carmen Cruz-Adames Administrative Assistant / Deans Office & Pharmacy Practice	148	2-4990
Almira Cutler Administrative Assistant / Graduate Office	528	2-4948
Britney Day Administrative Specialist / APPE/IPPE	124	2-7841
Sophon Din Administrative Assistant/Phar. Science/Graduate Office	528	2-4972
Michael Doukas (Fort Washington) RA/QA Technical Support Specialist	175	3-8564
John C. Gordon , Ph.D. Manager, Screening Center	544	2-4654
Brenda Haslego (Fort Washington) RA/QA Administrative Coordinator	175	3-8560
Adrian Henry Secretary, Admissions / Mailroom	141	2-4900 2-5349
Georgina Howell Administrative Coordinator / Dean's Office	148	2-7885
Erica Maier Pre Award Administrator	133	2-2809
George Morton Research Scientist	510	2-2184
Natalie Pray Administrative Specialist / OEE	124	2-4934
Hannah Skarzynski Student Services Coordinator	136A	2-4591
Min Ye Assistant Scientist	431	2-9409

DEPARTMENT OF PHARMACEUTICAL SCIENCES

FACULTY (Sciences)	RESEARCH INTEREST	ROOM	PHONE
Dr. Ellen Walker	Chair/Pharmacodynamics	515B	2-6770
Dr. Daniel Canney	Medicinal Chemistry	516	2-6924
Dr. Magid Abou-Gharbia	Medicinal Chemistry	515	2-4949
Dr. Carlos Barrero	Proteomics	553	2-2168
Dr. Benjamin Blass	Medicinal Chemistry	510	2-2218
Dr. Wayne Childers	Medicinal Chemistry, Director of Graduate Programs	544	2-1079
Mr. Andrew Cohen	Operations Manager	433B	2-8384
Mr. Dennis Colussi	Research Associate	516	2-1294
Dr. Reza Fassihi	Pharmaceutics	403	2-7670
Dr. Patrick Glassman	Mechanism-based PD/PD modeling – Targeted Drug Delivery Systems	559	2-0355
Dr. John Gordon	Manager, Screening Center	544	2-4654
Dr. Marc Ilies	Medicinal Chemistry	517	2-1749
Dr. Kenneth Korzekwa	Pharmacokinetics	431	2-7892
Dr. David Lebo	Pharmaceutics, Dir. GMP Facility	428	2-5895
Mr. George Mateo	Research Technician	544	2-5854
Dr. Salim Merali	Proteomics / Associate Dean Research	551	2-9228
Mr. George Morton	Research Scientist	510	2-2184
Dr. Swati Nagar	Pharmacokinetics / Associate Vice Provost for Graduate Education	434	2-9110
Dr. Kyle Palmer	Pharmacology kyle.palmer@temple.edu		
Dr. Oscar Perez-Leal	Molecular Biology	556	2-4871
Dr. Mario Rico	Animal Models Specialist	551	2-9229
Dr. Ho-Lun Wong	Pharmaceutics	433	2-8173
Dr. Hiu Yi Xue	Pharmaceutics	433	2-7447

DEPARTMENT OF PHARMACY PRACTICE

FACULTY (Practice)	SPECIALTY	ROOM	PHONE
Dr. Michael Cawley	Chair / Critical Care and Internal Medicine	150C	2-0089
Dr. Neela Bhajandas	Emergency Medicine	neela.bhajandas@temple.edu	
Dr. Lawrence Carey	Internal Medicine / Vice Dean for Strategic Planning and Assessment	139	2-5711
Dr. Marissa Cavaretta	Internal Medicine Director Experiential Education	135F	2-0795
Dr. Katherine Cho	Ambulatory Care	150D	2-3987
Dr. Mark Cinquegrani	HIV	240G	2-1743
Dr. Jason Gallagher	Infectious Diseases, Coordinator of Post-Graduate Training Success	135D	2-2573
Dr. Van Hellerslia	Neurology	135G	2-1290
Dr. Michael Mancano	Internal Medicine / Senior Vice Dean	146	2-4936
Dr. Patrick McDonnell	Internal Medicine	240E	2-1289
Dr. Milan Moncilovich	Pharmacy Law	milan.moncilovich@temple.edu	
Dr. Nima Patel-Shori	Ambulatory Care	135C	2-2319
Dr. Mirza Perez	Internal Medicine	104E	2-6980
Dr. Melissa Potts	Internal Medicine	104C	2-2142
Dr. Talitha Pulvino	Ambulatory Care	104B	2-2962
Dr. Natalie Rodriguez	Ambulatory Care	135E	2-4916
Dr. Susan Romann	Ambulatory Care	240C	2-2143
Dr. Christina Rose	Critical Care	140	2-8057
Dr. Melissa Rotz	Internal Medicine	150A	2-4943
Dr. Charles Ruchalski	Ambulatory Care	150B	2-1292
Dr. Nicole Sifontis	Ambulatory Care Transplantation	135B	2-4922
Dr. Divita Singh	Ambulatory Care	104F	2-9029
Dr. Tina Tran	Health Outcomes Research	150F	2-6014
Dr. Craig Whitman	Critical Care	138	2-6821
Dr. Vasyl Zbyrak	Internal Medicine	240F	2-4967

Educational Competencies

Temple University School of Pharmacy Educational Competencies

Global Educational Competencies

- Think critically and solve complex problems.
- Communicate effectively, verbally and in writing.
- Demonstrate interpersonal skills and a professional demeanor.
- Make rational, legal, ethical, and responsible decisions.
- Demonstrate sensitivity and tolerance of the cultural, societal, and economic diversity in patients.
- Assume responsibility for optimizing patient outcomes related to medication therapy.
- Maintain professional competency by self-assessing learning needs to design, implement, and evaluate strategies to promote intellectual growth and continued professional development.

Pharmacy Professional Educational Competencies

- Design, implement, monitor, evaluate, and adjust evidence-based patient-centered pharmacy care plans that address health literacy, cultural diversity, behavioral and psychosocial issues.
 - Integrate and apply evidence-based knowledge of the biomedical, pharmaceutical, and clinical sciences.
 - Collect information to prevent, identify, and solve drug related problems.
 - Retrieve, analyze, and interpret the professional, scientific, and lay literature to provide drug information and counseling to patients, their families or care givers, and other involved health care providers.
 - Ensure that each patient is on the correct medication regimen during transitions of care.
 - Develop a patient centered pharmacy care plan.
 - Monitor patients to determine if the therapy is appropriate, effective, and safe.

- Effectively communicate information to patients, caregivers, and other health professionals regarding rational drug therapy, wellness, and health promotion.
- Document interventions and outcomes in writing.
- Provide initial emergency care by becoming certified in first aid and CPR.
- Identify, prevent, manage, and document adverse outcomes of medication therapy.
- Participate as an active member of an interprofessional healthcare team.

Provide population-based care by developing and implementing population specific, evidence-based formulary management decisions, disease management programs and protocols, medication use criteria for medication use reviews, based upon analysis of clinical, epidemiologic and pharmacoeconomic data, and the implementation of risk reduction strategies.

- Evaluate medication use systems to minimize drug misadventures and optimize patient outcomes by applying patient and population-specific data, quality improvement strategies, medication safety and error reduction techniques.
- Manage and use resources to provide, assess, and coordinate safe, accurate, and time sensitive medication distribution and administration to optimize therapeutic outcomes associated with the use of medications.
 - Evaluate drug orders or prescriptions.
 - Accurately and safely compound and dispense drugs.
 - Perform pharmaceutical calculations.
 - Ensure that medications are properly administered by communicating with patients, care givers and other health professionals.
 - Demonstrate competence in informatics (e.g., on-line databases, medical literature search engines, electronic health care records and clinical decision support systems).
- Promote health improvement, wellness, and disease prevention in cooperation with patients, communities, at-risk populations, and other members of an interprofessional team of health care providers.
- Identify and explain how human, financial, and physical resources are utilized to optimize the medication use process and to implement innovative pharmacy services.

Key • = Competency; ○ = Enabling Competency

Academic Calendar

Temple University School of Pharmacy

Academic Calendar 2025-2026

Fall 2025	
New Student Orientation, Mandatory Attendance	Friday, August 8, 2025, Check-in Begins at 8:30 A.M.
Pharmacy Readiness Education Program (PREP) Mandatory Attendance	Monday, August 18 to Friday, August 22, 2025
Classes Begin	Monday, August 25, 2025, 9 A.M.
TUSP Welcome Back Celebration for all students, faculty, and staff at the Temple Medical School Garden	Wednesday, August 27, 2025, 12-2 P.M.
PY1 Curriculum Orientation presented by Dr. Whitman, Associate Dean – Mandatory Attendance	Thursday, August 28, 2025, 2-3 PM. In Room 101
Labor Day Holiday (No Classes)	Monday, September 1, 2025
Class of 2029 White Coat Ceremony	Friday, September 12, 2025, 3-5 P.M. at Temple Performing Arts Center
Last Day to Drop/Add for Fall 2025 Semester	Monday, September 8, 2025
Fall Break and Thanksgiving Recess (No Classes)	Monday, November 24 through Friday, November 28, 2025
Classes Resume	Monday, December 1, 2025, 9 A.M.
Last Day of Classes	Monday, December 8, 2025, 5 P.M.
Study Days	Tuesday, December 9, 2025, Saturday, December 13, and Sunday, December 14, 2025
Final Examinations	Wednesday, December 10 – Tuesday, December 16, 2025
First Semester Ends	Tuesday, December 16, 2025, 5 P.M.
Faculty Grade Reports Due	Tuesday, December 15, 2025, 5 P.M.
Spring 2026	
Classes Begin for Spring Semester	Monday, January 12, 2026
Dr. Martin Luther King Jr. Day (No Classes)	Monday, January 19, 2026
Last Day to Drop/Add for Spring 2026 Semester	Monday, January 26, 2026
Spring Recess	Monday, March 2 to Sunday, March 8, 2026
Classes Resume	Monday, March 9, 2026, 9 A.M.
Last Day of Classes	Monday, April 27, 2026, 5 P.M.
Study Days	Tuesday, April 28, Saturday, May 2, and Sunday, May 3, 2026
Final Examinations	Wednesday, April 29-Tuesday, May 5, 2026
Second Semester Ends	Tuesday, May 5, 2026, 5 P.M.
Faculty Grade Reports Due	Tuesday, May 5, 2026, 5 P.M.
Diploma Date and Main University Commencement Ceremony	Wednesday, May 6, 2026
School of Pharmacy Graduation Ceremony at Temple Performing Arts Center	Friday, May 8, 2026, Time TBD

Curriculum Core Courses – First Year

First Year, Fall Semester

COURSE	COORDINATOR	CREDITS
P145 Immunology/Biotech	Dr. Barrero	3
P161 Pharmaceutics I	Dr. Lebo	3
P151 Medicinal Chemistry (Biochemical Principles)	Dr. Ilies	4
P155 Principles of Infectious Diseases	Dr. Cinquegrani	3
P140 Professional Practice	Drs. Carey and Mancano	1
P171 Pharmacy Lab	Dr. Lebo	1
P146 Drug Information	Dr. Mancano	1
	Total Credits	16

First Year, Spring Semester

COURSE	COORDINATOR	CREDITS
P164 Pharmacology I	Dr. Walker	4
P162 Pharmaceutics II	Dr. Wong	3
P152 Medicinal Chemistry II	Dr. Canney	4
P142 Social and Economic Aspects of Health care		2
P172 Pharmacy Lab II	Dr. Fassihi	1
P148 P/T Introduction to Pharmacy Care	Dr. Rotz	2
P136 IPPE ²	Dr. Batool	2
Faculty Shadow Reflection		
Community Pharmacy Experience		
Interprofessional Education ¹		
Self-Selected Co-Curricular Activity		
	Total Credits	18 (CPD ³)

¹ Students are required to complete all Interprofessional Education (IPE) activities as outlined in the IPE Curriculum.

² Students are required to complete a total of 300 hours of Introductory Pharmacy Practice Experiences (IPPE) during the first through third professional years. These experiences are scheduled throughout the year and credit for IPPE courses is awarded in the spring semester of each academic year.

³ Continuing Professional Development (CPD): Starting in the spring semester of the first year, students are required to complete one self-selected co-curricular activity each semester of each academic year.

First Professional Year - First Semester 2025-2026

Classes Begin 8/25/2025

	Monday	Tuesday	Wednesday	Thursday	Friday
9am To 10am	Immunology/ Biotechnology Room 101 9-11am	Principles of Infectious Diseases Room 101 9-11am	Pharmacy I Laboratory Section Z Rms 415-418 Recitation Rm. 414 9-12pm	Medicinal Chemistry Room 101 9-11am	Pharmaceutics I Room 101 9-11am
10am To 11am					
11am To 12pm	Medicinal Chemistry Recitation Room 101 11-12pm	Pharmaceutics I Room 101 11-12pm		Professional Practice Room 101 11-12pm	Drug Information Room 101 11-12pm
12pm To 1pm			Student Activities NO EXAMS OR CLASSES ARE TO BE SCHEDULED 12-2 Pharmacy I Laboratory Section X Rms 415-418 Recitation Room 414 2-5pm		Principles of Infectious Diseases Room 101 12-1pm
1pm To 2pm	Medicinal Chemistry Room 101 1-3pm			Immunology/ Biotechnology Room 101 1-2pm	
2pm To 3pm					
3pm To 4pm					
4pm To 5pm					

Curriculum Core Courses – Second Year

Second Year, Fall Semester

COURSE	COORDINATOR	CREDITS
P265 Pharmacology II		3
P261 Concepts in Pharmacogenomics	Dr. Perez-Leal	3
P251 Medicinal Chemistry III and Natural Products	Dr. Childers	4
P248 Communication Skills	Dr. Rose	1
P271 Pharmacy Lab III	Dr. Fassihi	1
P235 P/T Pediatrics ¹	Dr. Cavaretta	1
P233 Path/Ther-Cardiopulmonary I ¹	Dr. Patel-Shori	3
P239 Pharmaceutical Care Recitation 1	Dr. Singh	1
Self-Selected Co-Curricular Activity		CPD ²
Interprofessional Education ³	Dr. Rotz	
	Total Credits	17

Second Year, Spring Semester

COURSE	COORDINATOR	CREDITS
P262 Pharmacokinetics	Drs. Korzekwa and Nagar	3
P254 Biostatistics/Med. Lit. Evaluation	Dr. Mancano	2
P280 Pharmacist Directed Care	Dr. Pulvino	3
P260 Contemporary Pharmacy Practice	Dr. Ruchalski	2
P272 Pharmacy Lab IV	Dr. Wong	1
P234 Path/Ther-Cardiopulmonary II ¹	Dr. Potts	2
P237 Path/Ther Endocrine/Metabolic Disorders ¹	Dr. Ruchalski	3
P246 Pharmacy Care Recitation 2	Dr. Romann	1
P236 IPPE ³	Dr. Batool	2
PY-4 Student Shadow/Reflection		
Hospital/Health System Pharmacy	Dr. Rotz	
Interprofessional Education ⁴		
Community Service Activities		
Self-Directed Co-Curricular Activity		CPD ²
	Total Credits	19

¹ Pathophysiology and Therapeutics (P/T) courses are offered sequentially each semester.

² Continuing Professional Development (CPD): Starting in the spring semester of the first year, students are required to complete one self-selected co-curricular activity each semester of each academic year.

³ Students are required to complete a total of 300 hours of Introductory Pharmacy Practice Experiences (IPPE) during the first through third professional years. These experiences are scheduled throughout the year and credit for IPPE courses is awarded in the spring semester of each academic year.

⁴ Students are required to complete all Interprofessional Education (IPE) activities as outlined in the IPE Curriculum.

Temple University School of Pharmacy
Second Professional Year - First Semester 2025-26

Classes Begin 8/25/2025

	Monday	Tuesday	Wednesday	Thursday	Friday
9am To 10am	Pharmacy III Laboratory Section X Rms 415-418 Recitation Room 437 9-12pm	Pathophysiology/ Therapeutics Room 414 9-11am	Pharmacology Room 101 9-11am	Pathophysiology/ Therapeutics Room 414 9-11am	Medicinal Chemistry Room 414 9-11am
10am To 11am					
11am To 12pm		Pharmacogenomics Room 414 11-12pm	Medicinal Chemistry Room 101 11-12pm		Communications Room 414 11-12pm
12pm To 1pm			Student Activities NO CLASSES OR EXAMS ARE TO BE SCHEDULED 12-2pm	Pharmacogenomics Room 414 12-2pm	Communications Recitation Room 414 12:30-3pm
1pm To 2pm	Pharmacy III Laboratory Section Z Rms 415-418 Recitation Room 437 1-4pm	Pharmacology Room 414 1:30-2:30pm			
2pm To 3pm					
3pm To 4pm					
4pm To 5pm					

Curriculum Core Courses – Third Year

Third Year, Fall Semester

COURSE	COORDINATOR	CREDITS
P312 Adverse Drug Reactions and Organ Systems Approach	Dr. McDonnell	2
P352 Economics of Pharmacy Practice	Dr. Tran	3
P325 P/T Infectious Diseases ¹	Dr. Gallagher	3
P321 P/T Neurology/Psychiatry ¹	Dr. Hellerslia	3
P347 Pharmacy Care Recitation III	Dr. Cavaretta	1
Electives ⁵		4-6
Self-Selected Co-Curricular Activity		CPD ³
	Total Credits	16-18

Third Year, Spring Semester

COURSE	COORDINATOR	CREDITS
P341 Pharmacy Law	Dr. Moncilovich	2
P313 Clinical Pharmacokinetics	Dr. Rose	3
P323 P/T Oncology/Immunology ¹	Dr. Cho	3
P338 P/T Renal Disorders & Gastroenterology ¹	Dr. Sifontis	3
P348 Pharmacy Care Recitation IV	Dr. Whitman	1
P336 IPPE Inpatient Clinical Experience ⁴	Dr. Batool	2
Inpatient Discharge Counseling		
IPE Simulation and/or Clinic Experiences ⁵		
Community Service Activities		
Electives ²		4-6
Self-Directed Co-Curricular Activity		CPD ³
	Total Credits	18-20

¹The Pathophysiology and Therapeutics (P/T) courses are offered sequentially each semester.

²A minimum of 8 elective credits are required. Students may take up to 12 elective credits.

³CPD – Continuing Professional/Professional Development – Students are required to complete one co-curricular activity each semester of each academic year.

⁴Students are required to complete a total number of 300 hours of Introductory Pharmacy Practice Experiences (IPPE) during the first through third professional years of study. These experiences are scheduled throughout the year. Credit for the IPPE courses is awarded in the spring semester of each academic year. Interprofessional Education (IPE) workshops, simulations, and Community Service Activities are outlined in the IPPE manual.

⁵Students are required to complete the Interprofessional Education (IPE) workshops, simulations, and Community Services.

Temple University School of Pharmacy
Third Professional Year - First Semester 2025-26

Classes Begin 8/25/2025

	Monday	Tuesday	Wednesday	Thursday	Friday
9am To 10am	Pathophysiology/ Therapeutics* Room 230 9-11am	Economics of Pharmacy Practice* Room 230 9-11am	Pathophysiology/ Therapeutics* Room 230 9-11am	ADRs-Organ Systems Approach* Room 230 9-11am	Pathophysiology/ Therapeutics* Room 230 9-11am
10am To 11am					
11am To 12pm	Pharm Care/ Ambulatory Practice Room 260 11-1pm Intro to Industry Room 1223 11-1 pm	_____ P/T Recitation* All Students Rooms 110, 114, 115, 123, 250, 260A, 260B 11:30-1pm	Economics of Pharmacy Practice* 11-12pm	Current Issues Medication Errors Room 437 12-2pm Community Pharmacy Practice Room 110 12-2pm Advanced Clinical Practice I Room 250 12-2pm	Public Health for Pharmacists Room 115 11-2pm
12pm To 1pm			Student Activities		
1pm To 2pm	NO CLASSES OR EXAMS ARE TO BE SCHEDULED 12-2pm	Drug Interactions Room 437 2-4pm			
2pm To 3pm					
3pm To 4pm					
4pm To 5pm					

***CORE COURSES**

P381 Clinical Drug Development- 6:00 pm - 9:00 pm Tuesdays: May 20, 27, June 3, 10, 17, 24, July 1, 8, 15, 22, 29, Aug 5, 12. Meets 12 times plus final exam. Make-ups, if needed, Aug 19 & 26.

Proctored exam: Aug 12 (Proctorio)

Please note: Students are required to attend all class lectures in this course. Do not register if you are aware that you cannot attend all lectures. Please note the proctored exam date before registering. Unexcused absences for missed exams will result in an automatic 10% penalty on the grade earned.

Faculty: Professor Walsh/ No required text.

P383 Good Clinical Practices-6:00 pm - 9:00 pm Wednesdays: May 21, 28, June 4, 11, 18, 25, July 2, 9, 16, 23, 30, Aug 6. Meets 12 times plus final exam. Make-ups, if needed, Aug 13 and 20.

Proctored exam: July 2 (Proctorio)

Students are required to attend all class lectures in this course. Do not register if you are aware that you cannot attend all lectures. Please note the proctored exam date before registering.

Unexcused absences for missed exams will result in an automatic 10% penalty on the grade earned.

Faculty: Professor Scavone/No required text.

Fourth Professional Year Academic Calendar 2025-2026

Start Date	End Date	Exam	Event	Notes
Monday 6/16/2025	Tuesday 6/17/2025	Pre- NAPLEX	Information/Career Development Session 1/Delivering Enhanced Patient Care	Orientation for all students Both days
Wednesday 6/18/2025	Friday 7/18/2025		APPE Block 1	Juneteenth – Students off Thursday 06/19/2025 Independence Day - Students off 7/4/2025
Monday 7/21/2025			Information Session 2	
Tuesday 7/22/2025	Friday 8/22/2025		APPE Block 2	
Monday 8/25/2025		PRE #1	Information/Career Development Session 3	
Tuesday 8/26/2025	Friday 9/26/2025		APPE Block 3	Labor Day- Students off Monday 9/1/2025
Monday 9/29/2025			Information/Career Development Session 4	
Tuesday 9/30/2025	Friday 10/31/2025		APPE Block 4	
Monday 11/3/2025		PRE #2	Information/Career Development Session 5	
Tuesday 11/4/2025	Friday 12/5/2025		APPE Block 5	Thanksgiving – Students Off 11/28/2025 and 11/29/2025 ASHP Midyear: 12/7-11 in Las Vegas
Friday 12/12/2025 Saturday 12/13/2025 Thursday 12/18/2025		Makeup-Days Specific Day for each Exam will be announced at a later date. Saturday may be used.		Makeup for PRE #1 and #2; Please note these are the only days make-ups will be given. For Failures, \$100 fee will apply. Please plan accordingly.
Vacation Block After Make-Up Exams to 1/04/2026				
Monday 1/5/2026			Information/Career Development Session 6	

Tuesday 1/6/2026	Friday 2/6/2026		APPE Block 6	
Monday 2/9/2026		PRE #3	Information/Career Development Session 7	
Tuesday 2/10/2026	Friday 3/13/2026		APPE Block 7 CPR on Friday 3/13 or During this Block	
Monday 3/16/2026	Friday 3/20/2026		Tentative: NAPLEX Review Session (4 days)	
Monday 3/23/2026			Information/Career Development Session 8 with Focus Groups	
Tuesday 3/24/2026	Friday 4/24/2026		APPE Block 8	
Tuesday 4/28/2026		PRE #4	Final Information/Career Development Session	
Wednesday 4/29/2026	Friday 5/1/2026		Wednesday and Thursday: Federal/PA/NJ Law Review (2 days) Friday: PRE-MPJE #2	
Saturday 5/2/2026			Make-Up Exam Day	
Monday 5/4/2026	Tuesday 5/5/2026		Monday: Makeups if needed Tuesday: Makeups if needed	Makeups for PRE #3 and PRE #4; Please note these are the only days makeups will be given. For failures, \$100 fee will apply. Please plan accordingly.
Friday 5/8/2026			Graduation TENTATIVE	

Technology

School of Pharmacy Computer Lab

The Pharmacy Computer Lab is Room 411A.

Although primarily a classroom facility, the lab is open for routine use when classes are not scheduled. Events scheduled for this lab are posted to the white board on the front door. The lab will be closed for classes, tutorials, and electronic testing. Please leave your coat and book bag in your locker during these events.

The Lab network provides access to the University's mainframe computers, PUBMED, Ovid (a medical database), and Lexcomp.

Students having computing questions or difficulty accessing University accounts should request assistance.

The URL (web address) for the school's website is: <https://pharmacy.temple.edu/>

FOOD AND OPEN BEVERAGES ARE NOT PERMITTED IN THE COMPUTER LAB.

ALL USERS ARE EXPECTED TO COMPLY WITH UNIVERSITY POLICIES RELATIVE TO SOFTWARE AND COMPUTER USE.

Technology and Software Usage (Policy #04.71.11)
http://policies.temple.edu/getdoc.asp?policy_no=04.71.11

Tech Center, HSC

SFC (Student Faculty Center), Suite 220

Hours: Monday - Friday 8:00 AM – 5:00 PM

<https://its.temple.edu/labs-centers>

<https://techstudy.temple.edu/reserve/HSC>

The Health Sciences Center (HSC) Tech Center provides information technology resources and support for students, faculty, and university staff.

Special features include:

- 76 computer workstations (66 PCs and 10 Macs)
- Four flatbed scanners
- One scanner with a sheet feeder
- Poster Printer with glossy paper
- Wireless access throughout
- Numerous areas for group study

The Computer and Technology Services website is

<https://its.temple.edu>

The phone number for the University's Help Desk is

215-204-8000, option 2

Please be courteous.

Help is available around the clock at the Technology Center on Main Campus.

Admissions

1st Floor TUSP Room 141

Christina Rose, PharmD
Assistant Dean of Admissions

Joan Hankins, BBA
Director of Admissions,
Room 134

Adrian Henry
Secretary

Lai Ara Powell, MA
Associate Director of Recruitment

Student Services

1st Floor TUSP

Michael Mancano

Senior Vice Dean

Room 146

Haley Ashby

Director of Student Services

Room 143

Hannah Skarzynski

Student Services Coordinator

Room 136A

Office of Student Financial Services

Student Faculty Center Building

Lower Basement (LB) Room B41

Hours: Monday – Friday 8:30 AM – 4:30 PM

Questions regarding BILLING and/or FINANCIAL AID can be addressed by **calling**: 215-707-2667 or by **emailing** sfs@temple.edu If emailing, please include your nine-digit TUID.

Office of Student Activities

Student Faculty Center, 1st Floor

Functions: Coordination of student activities for the entire Health Science

Campus Location: 1st Floor, Room 105 Student Faculty Center

Hours: 8:30 a.m. – 5:00 p.m.

Any Questions? Contact sfc@temple.edu

HSC Student Parking

Information for student parking on the HSC campus is available at:

<https://www.temple.edu/life-at-temple/students/campus-life/parking-and->

[transportation](#)

Metered Parking is available on Broad Street, Rising Sun Avenue, and Park Avenue.

**PAY ATTENTION TO THE HOURS WHEN STREET PARKING IS PROHIBITED,
YOUR CAR WILL BE TICKETED AND/OR TOWED**

Student Housing

Information about University and off campus housing and meal plans is available at: <http://housing.temple.edu>

Food Vending Machines

Location: Second Floor Pharmacy School

Bookstore

<https://www.bkstr.com/templestore/home>

Books, school supplies, greeting cards, personal items, and gifts and snacks can be purchased.

Location: First Floor, SFC Hours: Monday thru Friday 9:00 AM – 4:00 PM

Telephone: 215-204-5578

Lockers

Lockers will be assigned (throughout the Pharmacy School Building) to PY1, PY2, and PY3 students. It is up to the student to purchase a lock and it is recommended that you do so before leaving valuables in the locker.

Locker maps and lists can be found in Canvas within TUSP Community under Student

Services. These lists can also be found on the fourth floor within the display case next to the men's bathroom and on the first floor on the Student Services Information board. Lockers are updated annually.

Room Reservations

Faculty Room Requests should be sent to Carmen Cruz-Adames at carmen.cruz-adames@temple.edu. Student Room Requests should be sent to the Office of Student Services haley.ashby@temple.edu & hannah.skarzynski@temple.edu

Be sure to include the following information in your room booking request:

Date requested

Time frame

requested

Number of

people

Is this a recurring event?

Will you need a PC or Projector?

Snow / Emergency Closing

Official notification of University Closings will be sent via TU Alert, or you can check the University's main web page: <http://www.temple.edu>

Transcripts

Current and former students, including alumni, can order official transcripts and replacement print diplomas via TUcredentials: <http://www.temple.edu/registrar/credentials.asp>

Don't have TUportal access? Alumni and former students can create or renew their [AccessNet account](#), then sign-in to [TUcredentials](#).

All other certification requests should be sent to the Office of Student Services at haley.ashby@temple.edu

Student Health Services

Health care for students is provided through Student Health Services. The service is designed to offer students both routine and urgent care. Family Planning Services are also offered. Students are encouraged to schedule appointments. Appointments can be made online by going to the Student Health Services website:

http://www.temple.edu/studenthealth/HSC_Campus_Location_and_Hours.html

Student Health Services Hours:

Please note that Student Health Services at the Health Sciences Center closes every day between 11:15 AM and 12:15 PM

- Monday: 8 a.m. - 4:30 p.m.
- Tuesday: 8 a.m. - 4:30 p.m.
- Wednesday: 10:15 a.m. - 4:30 p.m.
- Thursday: 8 a.m. - 4:30 p.m.
- Friday: 8 a.m. - 4:30 p.m.
- Saturday: Closed
- Sunday: Closed

After hours nursing advice line: 215-707-4088

Where:	Student Health Services Health Sciences Campus Student Faculty Center, 3 rd Flr., Suite 322 3340 No. Broad Street
Phone:	215-707-4088
As for:	Doctor or Nurse

Nutrition and Laboratory Services are available at Student Health Services on the Main Campus. Please call (215)204-7500 for further information.

Students may also make appointments to see physicians in the Department of Obstetrics and Gynecology (215-707-3007) and the Department of Psychiatry (215-707-8496) directly. Remember to identify yourself as a pharmacy student if you call a department directly (see below).

Emergency care is available on evenings, Weekends, Holidays at:

Where:	Emergency Department, Triage Office Temple University Hospital, Park Avenue Building Germantown Avenue & Tioga Street
Phone:	215-707-3474 (best to just show up)
As for:	Nurse (in person) or Attending on Call (by phone) Hours: 24 hours/day
Cost:	Insurance only

During times when the Student Health Services is closed, the Emergency Department will attempt to give students with non-urgent problems as much priority as possible. However, the Emergency

Department has an extremely high percentage of emergency and urgent cases. Students must therefore be aware that they may have a substantial wait for a non-urgent problem.

To facilitate your being seen in the Emergency Department in as timely a fashion as possible, you should go to the Triage Office, identify yourself as a pharmacy student and bring your insurance card with you. The Emergency Department is not to be used in lieu of Student Health Services.

HIV Testing:

Free, confidential, and anonymous testing is available. Call 215-707-4088 for more information.

Confidentiality:

All contact with Health Services is strictly confidential. Information from your medical records will not be released without a student's written consent, except by court order or in accordance with applicable law.

Health Insurance:

It is pharmacy school policy that **all students are required to carry health insurance**. This policy was adopted to best support our students and minimize the chance of exposing them to the financial risk of being personally responsible for medical bills.

Many students may already have health insurance under their parent's insurance plan. Students and their parents are reminded that many family medical reimbursement policies have age limitations for dependents.

Matriculated students are enrolled in a student **supplemental accident plan** (<https://careers.temple.edu/hr-resources/our-functional-areas/benefits-administration/health-insurance-plans/student-health-1>) that covers incidents such as needle sticks, sharp injuries, etc. **The student accident policy is not a health insurance plan**. It is a supplemental policy that only covers injuries that result from an accident while performing required academic activities, and it coordinates with the payments made from your health insurance.

If you sustain an injury because of a required academic activity, you must submit a claim under the student accident policy. To file a claim, you will need to complete a student accident claim which asks you to provide information about your health insurance.

For questions regarding accident insurance, call (215-926-2279) or studentinsurance@temple.edu.

Temple University students pay a **University Services Fee each semester and are entitled to use the services of Student Health Services**. The fee covers most routine and acute care visits. There are additional charges for administrative physical exams (such as those for work or driver's licenses), lab tests, medications, certain procedures, and supplies. There are also charges for gynecology services that are not part of the Title X Family Planning Program.

To reiterate, the University Services Fee and Student Supplemental Accident Plan are NOT health insurance. Health insurance covers you for many of the

services Student Health Services does not provide. For example, if you need to go to the emergency room or see a specialist, you will need health insurance. Additionally, health insurance is needed to cover medical expenses for an accident or illness that did not occur while performing required academic activities.

As a pharmacy student you have the following options:

- Log into TUportal
- Navigate to the Next Steps channel (which will be visible for you shortly). Find and select the health insurance notification
- Waive or Enroll in a health insurance plan.
- To **WAIVE** the university's health insurance, complete the Certification of Health Insurance Form. Provide proof of coverage from an outside insurance company. If you have coverage from an outside insurance company, you **MUST** complete an annual Waiver of Insurance and Certification of Outside Health Insurance Coverage form during the open enrollment period, Fall Semester open enrollment begins August 1, 2025 and runs through September 30, 2025.
- To **ENROLL** in one of the university-sponsored health insurance plans, complete the Student Health Insurance Enrollment Application Form.
- You may choose not to enroll in a university health plan so you can select health coverage via (<https://pennie.com/>). Pennie is the health insurance marketplace for Pennsylvanians. You will need to provide proof of coverage after obtaining health insurance via the Pennsylvania health insurance marketplace.

University Health Insurance Options

All full-time students have the opportunity to purchase student health insurance at reduced group rates. There are three plan options offered by the University through Independence Blue Cross. The plan options are:

- Personal Choice High Option plan,
- Personal Choice Deductible plan, and
- Keystone Premium plan.

The coverage period can either be **12 months** (September through August, or **8 months** (January through August). At the end of the coverage period, the insurance **will automatically end effective August 31st and students MUST** enroll at the beginning of the new academic year during the open enrollment period. During the enrollment period, eligible students will receive email notification about student health insurance enrollment.

Fall Semester Open Enrollment begins August 1, 2025 and runs through September 30, 2025.

Returning Students

If you were enrolled in one of the university-sponsored plans during Fall 2024, your insurance **will automatically end on August 31, 2024**. You **MUST** enroll each academic year during the open enrollment period in order to continue your insurance.

<https://careers.temple.edu/hr-resources/our-functional-areas/benefits->

[administration/health-insurance-plans/student-health](#)

Questions: studentinsurance@temple.edu

- University Health Insurance Billing

If you elect any type of coverage during the open enrollment period, a bill will be sent to the address you provided during the enrollment process. You will be responsible for paying the monthly premiums directly to Independence Blue Cross.

Loss of Health Insurance

If your health insurance is lost for any reason, you should immediately contact Student Services at the School of Pharmacy.

Student Accident Insurance:

STUDENT ACCIDENT INSURANCE: <https://careers.temple.edu/hr-resources/our-functional-areas/benefits-administration/health-insurance-plans/student-health-1>

All College of Public Health Professions, School of Dentistry, School of Medicine, School of Podiatric Medicine and **School of Pharmacy Students are enrolled in a supplemental accident plan that reviews incidents such as needle sticks, sharp injuries, etc.**

The accident insurance policy is not a health insurance plan. It is a supplemental policy that only covers injuries that result from an accident while performing required academic activities. These include injuries such as needle sticks, sharp injuries and cuts. The policy coordinates the payments made from your health insurance.

The claims administrator of this policy is **A-G Administrators, Inc.**

If you sustain an injury as a result of a required academic activity, you must submit a claim under the student accident policy. To file a claim, you will need to complete a claim form making sure to provide information about your health insurance. Claim forms that are missing information will delay the claim process. If necessary, **A-G Administrators, Inc.** will write to you directly to request additional confidential health information.

The claim form must be submitted within 30 days of the injury date. All claim forms must be submitted via mail or fax directly to **A-G Administrators, Inc.**

A-G Administrators, Inc. Plan Summary:

https://careers.temple.edu/sites/careers/files/documents/Student_Accident_Plan_Summary.pdf

Instructions on how to file a student accident insurance claim with A-G Administrators, Inc.

https://careers.temple.edu/sites/careers/files/documents/Student_Accident_Claim_Instruction.pdf A-G Administrators, Inc. Student Claim Form:

https://careers.temple.edu/sites/careers/files/documents/Student_Accident_Claim_Form.pdf

For questions regarding the accident insurance, call (215) 926-2279 or email: studentinsurance@temple.edu

Temple University Benefits Department

Attn: Marketa Abney
TASB 083-39
1852 N. 10th Street
Philadelphia, PA 19129
Fax: 215-926-2288

If you sustain an injury and are treated at a medical facility while participating in a required activity including, but not limited to IPPE and APPE) you must first submit a health insurance claim to your personal insurance. The accident insurance will cover any uncovered portion of the expense.

WITH SIGNIFICANT EXPOSURE TO BLOOD OR BODY FLUIDS

Initial care is provided by Temple University Hospital Occupational Health. Go to Temple Occupational Health Services during regular business hours. Nights and weekends, go to the Emergency Room.

Occupational Health, Temple Basement, Rock Pavilion 215-707-4455

Please contact Student Health Services for follow-up care

<http://www.temple.edu/studenthealth/>

Pre-matriculation Health Requirements

As a health care professional student, it is critical that you provide documentation that you have complied with all health requirements so that you can be safely enrolled in your clinical courses. To protect patients and other health care providers, clinical sites will not accept students who are noncompliant.

Within the next few weeks, you will receive a letter and two forms. The first form is the Immunization Record. When you complete this form, you will be asked to submit the laboratory reports of titers/antibodies that verify your immunity to infection with measles, mumps, rubella, and varicella. The second form is a Physical Exam Form and must be completed by your healthcare provider.

Health Sciences students must provide proof of compliance with the immunization requirements listed below by completing and uploading the Immunization Record Form. Students must also provide the results of a recent Tuberculin Skin Test (PPD).

Students who are not compliant with the TUSP health requirements will not be registered for classes until they are in compliance

To complete online Immunization data entry, go to:

<https://studenthealth.temple.edu>

- Login to Patient Health Portal Login in the upper right-hand corner of the web page.
- Use your AccessNet username and password to login to the system. This is the same information you use to login to your Temple E-mail.
- Click on the Immunizations tab.
- After entering your Immunization dates, upload a copy of your Immunization Records by clicking on UPLOADS and selecting Immunization Record.

Below are the prematriculation immunization requirements for Health Sciences Center students.

HSC STUDENTS: IMMUNIZATIONS

Below are the pre-matriculation immunization requirements for HSC and Podiatry students. Please contact Student Health Services at (215) 707-4088 to make an appointment if necessary:

- Tdap (Tetanus, diphtheria, pertussis) (within the past 10 years)
- PPD (normal result or cleared by SHS MD; IRGA tests are acceptable)
- Hepatitis B antibody titer (positive or cleared by Student Health Services physician (SHS MD))
- Measles antibody titer (positive or cleared by SHS MD)
- Mumps antibody titer (positive or cleared by SHS MD)

- Rubella antibody titer (positive or cleared by SHS MD)
- Varicella antibody titer (positive or cleared by SHS MD)
- Completed pre-matriculation physical examination, conducted by their doctor, prior to arriving on campus

Student Health Services can provide required immunizations and titers for a nominal fee. Please call (215) 707-4088 for an appointment.

For additional information, please visit the Student Health Services

website:

http://www.temple.edu/studenthealth//HSC_Immunizations.html

Annual Professional Practice Requirements

First year students will be required to obtain a pharmacy intern license. Professional Practice Requirements may vary by pharmacy class year.

Students who do not complete their annual practice requirements cannot be registered for the required Introductory Pharmacy Practice Experiences (IPPE s) or the Advanced Pharmacy Practice Experiences (APPE s). This could delay your graduation.

Annual Influenza Vaccination

School of Pharmacy Students are required to have an annual flu shot in order to participate in the program. Flu shots are provided by the University to all students.

COVID-19

You'll find the most up to date information about Temple's response to the COVID-19 pandemic and our university wide efforts, as well as responses to frequently asked questions online:

<https://www.temple.edu/coronavirus>

OB/GYN Services

Future (Routine) Appointments Link: <https://studenthealth.temple.edu/appointments/future-routine-appointments>

Student Health Services is a satellite office for the Family Planning Council of Southeastern Pennsylvania and the Temple University Hospital Family Planning Program. We offer family planning services for men and women. These services include gynecology care, Pap tests, testing for sexually transmitted infections (STI), pregnancy tests and contraception.

Gynecology and Family Planning services are provided based on your ability to pay.

An intake evaluation will determine your eligibility for this federally supported program. Services are typically at a low cost.

Gynecology and family planning visits are considered [Future \(Routine Appointments\)](#). Future or routine appointments can be made over the phone by calling Student Health Services or by checking your Patient Health Portal. Examples of future or routine appointments include the following:

- Birth control starts and refills
- TB testing and immunizations (e.g., flu-shot, hepatitis B, meningitis and MMR)
- Medication Refills
- Physicals (including administrative physicals for driver's license, work or teacher certification)
- Routine gynecological exams (e.g., pap tests and STD screenings)
- Follow-up appointments (unless otherwise indicated by the physician)
- Nutrition consults.

You may call 215-204-7500 to schedule an appointment at Main Campus. For other campus phone numbers, please select the branch location where you would like to make your appointment.

Same Day or Urgent Appointments link:

<https://studenthealth.temple.edu/appointments/same-day-urgent-appointments>

If you feel that you are in need of urgent care, there are several ways to make an appointment. **There are a limited number of appointments available each day.**

- Check appointment availability on your Patient Health Portal
- You can call Student Health Services to schedule an appointment. However, it is your responsibility to clearly communicate the urgent nature of your problem. You are not guaranteed to receive an appointment when you call. A limited number of urgent and same-day appointments will be given out over the phone. The best time to call about problems of an urgent nature is between 8:30 a.m. to 9:30 a.m.

You may also call 215-204-7500 to schedule an appointment at Main Campus. For other campus phone numbers, please select the branch location where you would like to make your appointment.

Psychiatric Services

Phone: 215-707-8496

Ask for: Crisis Response Center (CRC) Representative – advise them you are a pharmacy student

Hours: 24/7

Location: Episcopal Hospital Campus
100 East Lehigh Avenue,
Suite 105

Emergency psychiatric care is available evenings, weekends, and holidays at the Psychiatric Emergency Service.

Phone: 215-707-2577

Ask for: Resident on call

Location: Episcopal Hospital Campus 100 East Lehigh Avenue, Suite 105

The Crisis Response Center (CRC) at Temple University Hospital – Episcopal Campus is a 24-hour psychiatric emergency service where individuals experiencing behavioral health crises receive evaluation, treatment and referral for additional care. A skilled team of psychiatrists, psychiatry residents, psychiatric nurses, crisis response technicians and clinical social workers treat more than 10,000 patients each year for episodes of psychosis, intoxication, substance withdrawal, and threatened or attempted suicide, among other conditions.

Counseling Services

Psychological counseling services are available from Tuttleman Counseling Services, located at 1810 Liacouras Walk (5th floor) on Main Campus (**215-204-7276**), as well as the Tuttleman Center on the Health Science Campus, SFC, 3rd Floor. **MUST CALL FIRST.**

<https://counseling.temple.edu>

Services include:

<https://counseling.temple.edu/campus-alcohol-substance-awareness-casa-unit>

<https://counseling.temple.edu/sexual-assault-counseling-and-education-sace-unit>

<https://counseling.temple.edu/eating-and-body-image-concerns-unit>

<https://counseling.temple.edu/resiliency-resource-center>

Disability Resources and Services

Disability Resources and Services (DRS) is the department responsible for ensuring that reasonable accommodation is available for students with disabilities at all campus locations. DRS is located on Temple University's Main Campus at 1755 N. 13th Street, Howard Gittis Student Center South, Fourth Floor, Philadelphia PA 19122. Auditorium. Disability Resources and Services Voice: (215-204-1280); TTY (215-204-1786) Fax (215-204-6794) email: drs@temple.edu

You can call or email to make an appointment. For up-to-date information, please visit the Disability Resources and Services website: <https://disabilityresources.temple.edu>

Dental Services

DENTAL CARE OPTIONS

KORNBERG SCHOOL OF DENTISTRY

3223 N. Broad Street (corner of Broad and Allegheny)

Open Monday – Friday 8:00 AM – 5:00 PM No Weekends, No Evenings, No Holidays, Summer hours may vary.

INSURED PATIENTS:

Payments

The clinics accept most **DENTAL insurance** plans. Bring your insurance card or information with you to your appointment along with your copay.

Call the Business Office @ 215-707-2912 for questions regarding your insurance.

Faculty Dental Practice

To make an appointment for URGENT care at the Faculty Dental Practice call

215-707-2200 Option #1. Identify yourself as a Temple University Student for a 15% discount.

The AEGD Clinic (*Advanced Education for General Dentistry*)

To make an appointment for URGENT care at the **AEGD** clinic call **215-707-3895**. Identify yourself as a Temple University Student for a 15% discount. Leave a message if voicemail comes on and they will return your call.

UNINSURED PATIENTS:

Payments:

Contact the Business Office at **215-707-2912**

Identify yourself as a Temple Student for a 15 % discount. *Optional:* You may purchase a DENTAL PASS for \$99.00 that is good for one year for a dental exam with X-rays, and 2 cleaning appointments.

For **Emergency** appointments i.e.: *severe* pain, swelling, bleeding; you may walk into the Emergency Dental clinic at the Dental school
Monday – Friday 7:00 AM – 1:00 PM (* the earlier the better! *)

Clinic Admissions (student workers, lower out of pocket price*)
Call 215-707-2900 for an appointment.

Libraries

Ginsburg Health Sciences Library

Medical Education and Research Building
3500 N. Broad Street (NW corner of Broad and Tioga Streets) 215-707-2665 (BOOK)

Hours:	Monday – Friday	8:00 a.m. – 9:00 p.m.
	Saturday	10:00 a.m. – 7:00 p.m.
	Sunday	11:00 a.m. - 7:00 p.m.

Charles Library

1210 Polett Walk

Hours:	Monday – Thursday	8:00 a.m. – 2:00 a.m.
	Friday	8:00 a.m. – 8:00 p.m.
	Saturday	9:00 a.m. – 5:00 p.m.
	Sunday	12:00 p.m. – 2:00 a.m.

Access to the libraries is granted only with a validated Temple ID.

CODE OF CONDUCT FOR LIBRARY USERS

The University Libraries are committed to providing quality services and resources within an environment conducive to intellectual pursuits. Such an environment is characterized by respect for the rights of others and respect for the libraries' resources and facilities.

All library users are entitled to have:

- A library free of disruptive activity.
- Clean and pleasant surroundings.
- Access to library materials or an ability to recall them as allowed.

- Journals, books, and other library materials that are complete, unmarked, and well-organized.
- Access to equipment and services, including computing, for the purpose of performing research.
- Privacy and confidentiality in their use of library services and collections.

The University Libraries abide by Federal and state laws, local ordinances, the University's Student Code of Conduct and Smoking Policy, and other University policies that guide behavior on the campuses. Presented here are particular provisions for behavior within libraries.

Each user of the libraries has a responsibility to:

- Observe all appropriate Federal and state laws, local ordinances, the University's Student Code of Conduct and Smoke-Free Policy, and other University policies that guide behavior on the campuses. Presented here are provisions for behavior within the libraries.
- Treat all library users and staff with respect and courtesy. Comply with staff requests and directives.
- Soliciting or proselytizing activity of any type is prohibited in all Library facilities.
- Preserve a quiet and peaceful environment suitable for study and refrain from creating excessive noise. (Avoid personal phone use in any area of the libraries where others are working and set personal phones to silent to disturb no others in the area.) (When using any computer or personal electronic device for music or video, headphones must be used.)
- Be properly clothed (shirts and shoes required) and free of any offensive body odor or strong fragrances or perfumes. Those with poor personal hygiene or other odors found to be disruptive to the library environment will be asked to leave.
- Sexual activity of any kind is prohibited in the libraries.
- Use of alcohol, controlled substances, and tobacco products (including e-cigarettes) is prohibited.
- Only registered service animals are permitted in the libraries.
- The use of the library's electronic communication and messaging services (e.g., e-mail, chat, SMS, knowledgebase, forms) is intended only for research support and questions about library resources and services. We reserve the right to terminate any misuse of these services that is deemed inappropriate.
- Refrain from the consumption of messy or strongly aromatic foods in any area other than the cafe space on the Charles Library First Floor West. Snack foods and covered beverages are permissible. The consumption of any type of food or beverage is not allowed while using Library technologies. Please check at Temple Libraries other than Charles for food and beverage consumption policies as they may differ.
- Check out library materials before removing them from the library and return materials in complete and good condition by the due date or when recalled by the libraries.
- Refrain from concealing library materials in the libraries for the exclusive use of an individual or group.
- Do no damage to Library materials or property and adhere to the libraries' guidelines for access to and use of special, valuable, or fragile materials such as archival holdings or photographs.
- Use Library technology resources in accordance with the University's Technology Usage Policy and respect the privacy and sensitivities of others when using Internet resources.
- Understand that our electronic resources are licensed for current Temple's students, faculty, and staff only.
- Refrain from sharing a Temple University ID, or an Alumni, Friends, Computer Guest Card or Courtesy card to allow unauthorized use of library materials or electronic resources.

- Minors under the age of 18 must be always supervised by an accompanying adult. Parents and guardians are responsible for the behavior of their children and may be asked to leave if children are disruptive to the library environment.
- Congregating around security desks or engaging in casual conversation with security personnel is prohibited.
- Observe copyright restrictions and principles of fair use. (See for example, the Association of Research Libraries' Code of Best Practices in Fair Use for Academic and Research Libraries (2012))
- Adhere to Federal and state laws, local ordinances, the University's Student Code of Conduct and Smoke-Free Policy, and other University policies that guide behavior on the campuses.
- Post flyers and other print announcements on the designated bulletin board. Those posted elsewhere are removed.
- Report violations of this code of conduct to Library staff or Campus Security in order that appropriate corrective actions may be taken.

Violations of this Code of Conduct may be referred for disciplinary action under applicable University disciplinary processes. Other library users who violate the Code of Conduct may be subject to loss of library privileges. Where appropriate, instances of misconduct may be referred to local, state, or federal law enforcement officials.

[Associate University Librarian] Policy History:

Approved by University Libraries Administrative Council 07/15/04; Updated 6/5/2015 Revised by University Libraries Administrative Council - 03/29/13

Campus Safety

Helpful Hints

- Use the Owl Loop service and shuttle bus system.
- Walk with another person whom you know well whenever possible.
- Do not use headphones, talk on the phone, text while walking, etc.
- Avoid narrow walkways between buildings.
- Only travel on well-lit streets.
- Be wary of strangers who stop their cars and ask for directions.
- Do not accept rides from strangers, and never hitch hike.
- Park vehicles in university parking lots.
- When not using University parking lots, park in well-lit and well-traveled areas.
- Place all items you are not taking to class in the trunk of your vehicle (before arriving at your destination).
- Keep all articles out of sight in vehicles.
- Lock your vehicle and make sure all your windows are closed.
- Take the ignition key with you.
- Avoid using Automated Teller Machines (ATMs) if:

- Suspicious looking individuals are nearby,
 - It is dark out and you are alone,
 - The machine appears altered.
- Use ATMs located inside University Buildings

Health Sciences Campus

- Temple Hospital Basement
- Student Faculty Center – First Floor

Main Campus

- Student Center (SAC)
- Liacouras Center Lobby
- Johnson/Hardwick Residence Halls
- Wachman Hall
- Klein College Basement
- Beasley School of Law
- Charles Library
- Liacouras Walk

Ambler Campus

- Bright Hall – First Floor

Leadership Positions

To allow students adequate time to focus on their studies, students are limited to hold a maximum of 3 officer positions in student organizations as well as one student government office.

We have witnessed students get into academic difficulty due to over commitment to multiple leadership positions. This does not limit the number of organization you can be a member of, only leadership positions.

Student Government

Individuals on student government act as a liaison between the class members, faculty, and administration. Additionally, they will be the primary students working to bolster class morale, seek class feedback, and promote connection of the class with the school.

The functions of the class officers include:

1. Attend meetings with faculty and administration as needed to resolve and present class concerns and feedback.
2. Attend a monthly meeting of all year's class officers and have meetings as need with your respective years' officers.
3. Participate in planning of school functions such as the Holiday Party, Welcome Back Celebration. In addition to organizing class specific socials, community service and

fundraising.

4. Opening and maintaining a class bank account.
5. Raising money for the class gift, class programs and other initiatives by the class.
6. Liaising with the TUSP Alumni Association, a specific function of the Student Rep position.

Elections

At the end of September, elections will be held, and individuals will be selected as representatives of the class*. Elections will occur for PY1 and PY2 class years. Officers for PY3 and PY4 will roll over year to year with no election, unless necessary due to vacant position(s).

If you are interested in running for office, a petition with 25 signatures of other class members must be submitted to the Student Services Office.

*Any student on academic probation cannot run for or hold a student office. If an elected officer is placed on academic probation, they must relinquish their position and are unable to rerun during elections. A special election may occur to fill a position if needed.

Student Government Titles

President – Student will be added to the Deans Advisory Council. They will meet twice a semester with the Dean to discuss school-wide concerns.

1. Direct contact with individual faculty members and administration on behalf of the class.
2. Direct contact with Student Services on behalf of the class.
3. Responsible for planning class social function in conjunction with the Vice-President.

Vice-President – Student will be added to the Deans Advisory Council. They will meet twice a semester with the Dean to discuss school-wide concerns.

1. Works alongside President to communicate with faculty, administration, and Student Services. Can fill in for President when needed.
2. Responsible for planning class social functions in conjunction with the President.
3. Responsible for any end of semester/year class awards and acknowledgements to faculty and staff on behalf of the class.

Secretary –

1. Responsible for communicating with class about class functions, school announcements, and mandatory items.

- a. For example, reminders to check emails related to important items and general check-ins about completing tasks or partaking in programs. This is **not a substitute** to students reading emails, rather it's a prompt to check in when important items arise.
- b. Take meeting minutes during class officer meetings and share those with Student Services and the Faculty Class Advisor
- c. Responsible for planning class fundraising and charity initiatives in conjunction with the Treasurer. (*Dependent upon level of interest, Secretary and Treasurer position may be combined

Treasurer

- 1. Maintains all accounts and books. PY1 Treasurer is responsible for opening class bank account at PNC with Faculty Class Advisor.
- 2. Present ideas for how to make money for the class and solicit feedback from the class for final decision making.
- 3. Responsible for executing final decisions about how money is spent and on what based on class consensus.
- 4. Responsible for planning class fundraising and charity initiatives in conjunction with the Secretary.

Student Council Representatives (2) –

- 1. A Student Representative from each class must attend 75% of Alumni Association Meetings.
 - a. Given each class has two representatives, this is a combined effort for “the class” to attend at least 75% of meetings, not each representative attending 75% of meetings.
 - b. When at meetings, it is expected the Student Representatives report out, contribute to dialogue, and participate on committees as appropriate.
- 2. It is expected that Student Representatives will be actively involved with planning events alongside the Alumni Association which involve students and the Alumni Association.
 - a. This includes emailing, planning meetings, contributing to ideas, and executing tasks.
 - b. There will be 2-4 events of this kind per academic year.

Class Faculty Advisor: Each Class has a faculty advisor. This individual should serve as a point of contact to discuss concerns, share feedback, and support class initiatives. Your faculty advisor can be a great first point of contact regarding how to approach situations.

The faculty advisor should also be involved in financial decisions and aware of class spending.

They will aid in opening the class bank account along with the treasurer.

Student Services: All class officers can discuss topics and seek support and guidance from Student Services. Student Services will be present for the monthly all class officer meetings.

When planning programs, you must check with Student Services to get approval for the dates, times, and locations.

Class Officers

Class of 2026

Advisor	Dr. Natalie Rodriguez
President	Jaida Fenn
Vice President	Emma Tigue
Treasurer	Komal Kumar
Secretary	Hala Easmael
Representatives	Kenda Lowery and Dylan Manu

Class of 2027

Advisor	Dr. Mark Cinquegrani
President	Aisha Alkilani
Vice President	Peter Kurta
Treasurer	Mohammed Hamzah Vali
Secretary	Eleni Zografakis
Representatives	Marissa Orlando and Yasmine Ismael

Class of 2028

Advisor	Dr. Tina Tran
President	Matthew Galanaugh
Vice President	Kevin Mathew
Treasurer	Jacob Biller
Secretary	Pola Waseef
Representatives	Hanin Abouheif and Halima Hagag

Class of 2029

Advisor	Dr. Patrick Glassman
President	Rachael Thornton
Vice President	Nancy Eladly
Treasurer	Marlana Howard
Secretary	Kelly Alvarez
Representatives	Emma Cusano, and Adam Kadi



The Bowl of Hygieia is the most widely recognized international symbol of Pharmacy. It derives from Greek mythology. Hygieia was the daughter of Aesculapius, the God of Medicine and Healing. She often assisted her father. Her classic symbol was a bowl containing a medicinal potion with the Serpent of Wisdom partaking of it. This is the same serpent that appears on the caduceus, the staff of Aesculapius and is the symbol of medicine.

**Make your mark on the profession of pharmacy
by joining one or more of Our
Professional Organizations**

Networking with the Temple University School of Pharmacy Alumni Association

The Temple University School of Pharmacy Alumni Association (TUSPAA) preserves the history and advances the future of Temple University School of Pharmacy. Throughout the year, the TUSPAA supports student initiatives, and its members are available for individual mentoring and guidance.

To connect with the TUSPAA and explore fundraising opportunities contact [Chris Van Vessem](#)

Students are also welcome to join the Owl Network to connect with other Temple University students, alumni, faculty, and staff.

[Social Media & Marketing](#)

Explore Temple University School of Pharmacy's digital profiles. To partner on digital content, contact [Amanda Hill](#), send a message, or tag the TUSP profile.

Facebook <https://www.facebook.com/TempleSchoolofPharmacy/?ref=bookmarks>

Instagram <https://www.instagram.com/templepharmacy/>

Twitter https://twitter.com/TU_SP

LinkedIn <https://www.linkedin.com/school/temple-school-of-pharmacy/>

YouTube
https://www.youtube.com/channel/UCN5jeQXRkIYVG8LJECgeb5A?view_as=subscriber

Professional Organizations and Fraternities

[Academy of Managed Care Pharmacy \(AMCP\)](https://www.amcp.org/) <https://www.amcp.org/>

[American College of Clinical Pharmacy \(ACCP\)](#)

[American Pharmacists Association/Academy of Student Pharmacists \(APhA/ASP\)](#)

[American Society of Health System Pharmacists](#)

[Industrial Pharmacists Organization \(IPhO\)](#)

[Kappa Psi Pharmacy Fraternity \(KY\)](#)

[Lambda Kappa Sigma \(LKS\)](#)

[Muslim Student Alliance](#)

[The National Community Pharmacists Association](#)

[National Community Oncology Dispensing Association](#)

[National Hispanic Pharmacists Association \(NHPA\)](#)

[Neurology and Psychiatry Pharmacy Student Organization \(NPPSO\)](#)

[New Jersey Pharmacists Association \(NJPhA\)](#)

[Student Organ Donor Advocacy \(SODA\) Association](#)

[Pediatric Pharmacy Advocacy Group \(PPAG\)](#)

[Pennsylvania Pharmacists Association \(PPA\)](#)

[Pharmacists in Public Health Student Organization \(PPHO\)](#)

[Phi Delta Chi Pharmacy Fraternity \(PDC\)](#)

[Phi Lambda Sigma Pharmacy Leadership Society \(PLS\)](#)

[Rho Chi](#)

[Script Your Future \(SYF\)](#)

[Society of Veterinary Hospital Pharmacists \(SVHP\)](#)

[Student National Pharmaceutical Association \(SNPhA\)](#)

Academy of Managed Care Pharmacy (AMCP)

Advisor: Mrs. Lisa Becker, Room 124B

The Academy of Managed Care Pharmacy is the national professional association of pharmacists and other health care practitioners who serve society by the application of sound medication management principle and strategies to improve health care for all. The Academy's members develop and provide a diversified range of clinical, educational, and business management services and strategies on behalf of the more than 200 million Americans covered by managed care pharmacy benefit. The mission of this Student chapter of AMCP is to encourage the education, development and promotion of the principle and practices of managed care pharmacy. A few of the purposes of the TUSP-AMCP chapter are to encourage the education and support the advancement of managed care pharmacy, enhance the common academic and profession interests of the Chapter members, and to offer professional opportunities and leadership within managed care pharmacy.

<https://www.amcp.org/>

American College of Clinical Pharmacy (ACCP)

Advisor: Dr. Christina Rose, Room 140

The student chapter of ACCP is a professional and scientific organization that promotes leadership, professional development, education, promotion, and dedication to the advancement of clinical pharmacy. The Temple University School of Pharmacy chapter of ACCP will actively attempt to orient students to the practice of clinical pharmacy by providing information and guidance to students about post-graduate training, careers, and opportunities within the field of clinical pharmacy; promote dedication to excellence in patient care, research, and education; encourage professional development necessary to function within an interdisciplinary team, actively advocate for the role of clinical pharmacists within healthcare and encourage participation in ACCP at the national level and/or local and regional chapters. Opportunities gained through ACCP will enhance professional development and will assist in gaining knowledge and clinical skills.

Benefits include Access to the journal: Pharmacotherapy, membership in one practice-based research network (PRN), opportunities to participate in national committee work as well as PRN committee work, and an online CV review service.

Events include Yearly annual meeting (October), ACCP Clinical Skills Challenge (PY-4) and the Clinical Research Challenge (PY-1 & PY-2).

<https://www.accp.com/>

American Pharmacists Association/Academy of Student Pharmacists (APhA/ASP)

Co-Advisors: Dr. Marissa Cavaretta, Room 135F
Dr. Nima Patel-Shori, Rom 135C

On a National Level: ASP is the national professional society of pharmacy students. It is an academy of the American Pharmacists Association. Its purpose is to aid and support the objectives of APhA, aid the local chapters in their operations, provide student members with information about the affairs of the Association and the profession, provide a forum for the expression of student's opinion on pertinent Association activities and policies, and strengthen the conversion from student membership to active membership in the Association.

On a Regional Level: Each accredited school of pharmacy has an ASP chapter representing the local level. The local chapters are geographically grouped into eight regions; Temple is a member of Region 2. Each region holds a midyear meeting. At this meeting, eight of the fifteen student delegates are elected to the APhA House of Delegates. This House of Delegates meets at the Student APhA annual meeting. It is composed of one delegate from each of the local chapters.

On a Local Level: Temple's chapter has had great success winning numerous awards including the Most Improved Student Chapter Award for the year 2003-2004, the award for Operation Immunization, and multiple awards to participate in a needle exchange program and the 2009-10 Operation Diabetes Award. The student chapter plans to continue participating in Operation Diabetes and Operation Immunization. The students hold monthly diabetes and high blood pressure screening sessions at local pharmacies supervised by a faculty member. All of these activities require a very proactive and committed membership.

Our membership drive is held during the month of September. We are looking forward to your participation.

<https://www.pharmacist.com>

American Society of Health System Pharmacists (ASHP) PSHP/DVSHP/SSHP

Advisors: Dr. Katherine Cho, Room 150D
Dr. Nima Patel-Shori, Room 135C

The Chapters of the Society consisting of the national chapter (ASHP), the state chapter (PSHP), and the local chapter (DVSHP), strive to enhance the educational and professional development of students and professionals practicing in health-system pharmacy.. Activities include networking with pharmacy practice leaders and educational programming involving current pharmacy practice issues. This involves, in part, periodic literature sent to Chapter

members in journal form as well as newsletters and regularly scheduled dinner/lectures in the Philadelphia area throughout the fall and spring semesters.

Highlights each school year include:

- ASHP Clinical Skills Competition
- Share Your Story: presentation and question/answer session that highlights unique pharmacist roles and practice models.
- Resilience event: strategies for maintaining personal and professional well-being, achieving work-life balance, preventing burn out, and handling stressors.
- DVSHS student-delivered Continuing Education Presentations/Night with Industry.
- DVSHS Student Platform Presentation Night
- Residency Round Table discussions with current (and/or future) pharmacy residents.
- National, State, and Local Conference student-programming events.
- Participate in the DVSHS Student Workgroup which is a collaborative initiative where pharmacy students from Jefferson, Temple, and St. Joseph's Universities work together to promote professional development and inter-school engagement.
- Opportunity for a student to attend DVSHS board of directors' meetings.

<https://ashp.org/>

Industry Pharmacists Organization (IPhO)

Advisor: Dr. David Lebo, Room 428

IPhO is the organization whose pharmacist members are universally recognized within the pharmaceutical industry as being the most professionally equipped to contribute to the development, commercialization, promotion, and optimal use of medicines.

The Industry Pharmacists Organization is exclusively dedicated to advancing the careers of industry pharmacists. IPhO accomplishes this by:

- Providing timely and relevant information that is vital to our members.
- Raising awareness among employers and industry executives about the role that industry pharmacists can play in drug development and appropriate medication use.
- Providing targeted resources and coaching to enhance members' continuing education and professional development.
- Creating opportunities for members to network and exchange ideas with their industry pharmacist peers.
- Providing access to attractive and relevant employment opportunities available in the industry.

IPhO helps industry-based pharmacists to fully leverage the value of their academic and experiential training to advance their professional careers. Finally, there is a home in the

pharmacy profession for pharmacists like us!

<https://www.industrypharmacist.org/>

Kappa Psi Pharmacy Fraternity (KY)

Advisor: Dr. Mark Cinquegrani, Room 240G

Since its founding in 1879, Kapa Psi pharmaceutical fraternity has held the honor of being the oldest and largest professional pharmaceutical fraternity in North America. Granted a charter in 1930, our Beta Omega chapter of Kappa Psi has remained continuously active here at Temple University School of Pharmacy. The chapter sponsors and participates in a variety of educational, social, and community activities. Some activities, notably our spring formal and theme parties, are held in conjunction with our sister fraternity, Lambda Kappa Sigma, as part of our coeducational program. On campus, Beta Omega fields intramural softball and basketball teams each season, and in the larger community, participates in a variety of fundraising activities. During the winter holidays, Beta Omega collects and distributes toys to hospitalized children.

Membership to Kappa Psi is offered to students enrolled at the school. Beta Omega chapter brothers Paul Irwin '43 and Walter Maupay '61 created scholarships specifically designated to support current Kappa Psi members at the School of Pharmacy.

<https://kappapsi.org/>

Lambda Kappa Sigma (LKS)

Advisor: Dr. Talitha Pulvino, Room 104B

Lambda Kappa Sigma, also known as LKS, is a professional pharmacy fraternity for women. Temple University women make up the Alpha, Alpha chapter which was established in 1948.

Throughout the year we sponsor and participate in various educational, community, and social events. Our Founder's Day and Hygeia Day are celebrated with special programs. Kappa Psi gives us our coeducational status and we collaborate with them throughout the year. Together, we host charity events, theme parties, our spring formal, and intramural events.

Fundraisers such as raffles, clothing sales, bake sales, and more provide us with income for social and charitable causes. Community endeavors are an important part of our fraternity. Our philanthropic involvement includes Project Hope, the Relay for Life walk and others. We also participate annually in the celebration of Pharmacy Week by providing drug and disease state screenings and education to the public.

Lambda Kappa Sigma is a professional fraternity which strives to promote women in pharmacy, maintain academic excellence, and provide social and educational activities for its members and the community.

<https://lks.org/>

Muslim Student Alliance (MSA)

Advisor: Dr. Attia Batool, Room 124A

The Temple University School of Pharmacy Muslim Student Association (TUSP MSA) is dedicated to fostering community development guided by the Islamic principles of justice, equality, freedom, peace, ethics, and brotherhood/sisterhood. Our organization aims to unite individuals from diverse cultures and backgrounds into one cohesive community. We strive to achieve this through the practice and promotion of the Principles of Islam, while also emphasizing inclusivity and respect for all. By organizing educational, social, and service-oriented activities, TUSP MSA seeks to create a supportive and welcoming environment where students can engage in meaningful dialogue, celebrate diversity, and contribute positively to the broader campus community.

National Community Pharmacists Association (NCPA)

Advisor: Dr. Mirza Perez, Room 104E

The National Community Pharmacist's Association is a professional organization dedicated to the promotion of all aspects of independent community pharmacy practice. In addition to their activities related to enhancing the provision of pharmacist care, the Association is actively involved at the national level in a variety of legislative efforts. These include pro-consumer issues such as access to care, patient education initiatives, and reimbursement for pharmacists' cognitive services.

The organization sponsors several national meetings yearly, offers a monthly publication and student newsletter, and through its Foundation provides student loans and scholarships. Local student members participate in a variety of community service projects.

<https://ncpa.org/>

The National Community Oncology Dispensing Association (NCODA)

Advisor: Dr. Carlos Barrero, Room 553

The mission of the NCODA (National Community Oncology Dispensing Association) student organization is to offer an international community for student pharmacists who have a passion for clinical oncology and/or oncology-based pharmaceutical industry.

The organization serves to provide educational, mentorship, and leadership opportunities in oncology-related community outreach and research.

NCODA also promotes dynamic experiences for students to collaborate with all oncology stakeholders. Students will have opportunities to engage in the following: learn about the

various roles of pharmacists in oncology, network with oncology/industry experts, attend NCODA international meetings, present research at NCODA international meetings,

participate in community outreach initiatives surrounding the Be-The-Match Foundation amongst others, connect with other healthcare student professionals worldwide, participate in the monthly webinars and get updates on emerging trends and oncology drugs.

<https://www.ncoda.org/join>

National Hispanic Pharmacists Association (NHPA)

Advisor: Dr. Natalie Rodriguez, Room 135E

NHPA is a nationally recognized organization that was created to empower Hispanic pharmacists and other members to improve the health of Hispanic populations throughout the community. NHPA strives to support and develop future pharmacists to engage with their Latino communities and empower patients to take ownership of their health. Members of NHPA will have the opportunity to network with other healthcare professionals, attend the NHPA annual conference, and actively be a part of the community through educational and service activities. The TUSP mission of NHPA is to create an environment where students can come together to make a positive impact on our Philadelphia community, with the goal of educating and empowering the Hispanic population.

<https://www.nhmafoundation.org/>

New Jersey Pharmacists Association (NJPhA)

Advisor: Dr. Natalie Chambers
nataliechambers.rx@gmail.com 609-315-9133

The New Jersey Pharmacists Association (NJPhA) is the State organization representing all aspects of pharmacy practice and pharmacy practitioners. Employers, employees, managers, and students representing independent, chain, hospital, long term care, and the pharmaceutical industry are members of the Association. The Association has a student chapter at the school. Students involved in the organization have the opportunity to attend several meetings a year to network with pharmacists and continue learning about their profession.

<https://njpharmacists.org/>

Student Organ Donation Advocates (SODA)

Advisor: Dr. Benjamin Blass, Room 510

Student Organ Donation Advocates (SODA) vision is to achieve universal recognition of our goal to educate and advocate for organ donation through communities. Our mission is to actively create awareness and to increase the number of organ donors in our communities. Furthermore, SODA instills the desire to pursue intellectual excellence and critical inquiry to advance the profession of pharmacy. We are focused on spreading facts and debunking myths regarding organ donation within our community. Our ultimate goal is to eliminate the wait for those awaiting lifesaving transplants. Join us in spreading awareness and educating our community!

<https://www.sodanational.org/>

Pediatric Pharmacy Advocacy Group (PPAG)

Advisor: Dr. Sue Romann, Room 240C

The goal of the PPAG-TUSP Student Group is to advocate for pediatric pharmacy, foster interest in pediatric pharmacy practice and engage in activities to improve the health of children within the North Philadelphia Community.

The members of this organization are committed to increasing knowledge about the interest in pediatric pharmacy practice by:

- Providing students with information about training programs and career opportunities within the field of pediatric pharmacy.
- Promotion excellence in pediatric patient care, research, and education.
- Develop programs to educate others about issues associated with caring for pediatric patients and the therapeutic management of pediatric patients.
- Provide opportunities for students to develop skills necessary to practice in Pediatric Pharmacy.
- Participate in community service projects that enhance the quality of life of children.
- Advocate for the role of pediatric pharmacists within healthcare.
- Participate in the activities of the Pediatric Pharmacy Advocacy Group (PPAG) at the national level and/or through interactions at the local/regional level.

<https://www.ppag.org/>

Pennsylvania Pharmacists Association (PPA)

Advisor: Dr. Divita Singh, Room 104F

The Pennsylvania Pharmacists Association (PPA) is the State organization representing all aspects of pharmacy practice and pharmacy practitioners. Employers, employees, managers, and students representing independent, chain, hospital, long-term care, and the pharmaceutical industry are members of the Association. The Association has a student chapter at the school and students have their own formal Academy within PPA. Students involved in the organization have the opportunity to attend several meetings a year to network with pharmacists and continue learning about their profession.

<https://www.papharmacists.com/>

Pharmacists in Public Health Student Organization (PPHSO)

Advisor: Dr. Nicole Sifontis, Room 135B

The Pharmacy Section of APHA advances public health through the application of pharmacy knowledge and practice to promote health equity, access to care, and optimal health. The pharmacy profession has a long history of supporting the public's health, but the connection and involvement of pharmacists within the greater public health community has evolved more recently. The Pharmacy Section of APHA focuses on areas that include advancing the pharmacists' role in public health, safe medication use, and improving patient outcomes all at the national level. The purpose of the TUSP chapter of APHA (PPHSO) is to expose pharmacy students to the ever-growing field of public health, learn about pharmacy career opportunities in the public health field, and participate in volunteer events to help the community surrounding TUSP.

Phi Delta Chi Pharmacy Fraternity (PDC)

Advisor: Dr. Ellen Walker, Room 515B

The Phi Delta Chi Pharmacy Fraternity contributes to the professional and social goals of the brothers through service projects and social activities. Our fraternity seeks qualified students without regard to race, religion, nationality, or gender.

The mission of Phi Delta Chi is to nurture a strong sense of brotherhood and in doing so, create a supportive environment for professional growth and the development of life-long friendships.

If you see the value of friendships, involvement in service to others, and participation in

professional projects, you should consider Phi Delta Chi. We would be happy to discuss the benefits and responsibilities of brotherhood with you.

<https://www.phideltachi.org/>

Phi Lambda Sigma Pharmacy Leadership Society (PLS)

Advisor: Dr. Nicole Sifontis, Room 135B

The purpose of Phi Lambda Sigma, also known as the National Pharmacy Leadership Society, is to promote the development of leadership qualities. Phi Lambda Sigma is complimentary to Rho Chi in that it honors leadership, while Rho Chi honors scholastic achievement. Phi Lambda Sigma was organized nationally in March 1965 and the Temple School of Pharmacy Chapter was founded in April 1998.

At Temple, Phi Lambda Sigma is responsible for organizing professional activities within the school. To become a member of Phi Lambda Sigma, one must be nominated by a peer after completing the first professional year and demonstrate dedication to service and leadership in the advancement of pharmacy.

<https://philambdasigma.org>

Rho Chi

The National Honor Society of Pharmacy

Co-Advisors: Dr. Melissa Rotz, Room 150A
Dr. Daniel Canney, Room 516

Rho Chi is the National Honor Society of Pharmacy that was established in 1922. The name was selected because the Greek letters Rho and Chi suggested the prescription symbol Rx. The symbol of the Society, the Rho Chi Key, is an octagon with each side representing a different facet of the pharmacy curriculum: chemistry, biology, physiology, pharmacology, pharmaceuticals, and the biomedical, social/administrative, and clinical sciences. *Our chapter, Beta Lambda (District II)*, was initiated at the School of Pharmacy in 1955.

The fundamental objective of the Society is the promotion of the advancement of the

pharmaceutical sciences and of the profession of pharmacy. The Honor Society thus has several aims: 1) to recognize and reward superior scholarly attainment, and 2) to encourage and stimulate superior scholarship.

As the academic honor society in pharmacy, the *Rho Chi Society's Mission* is to: 1) Encourage and recognize intellectual achievement 2) Stimulate critical inquiry to advance pharmacy 3) Contribute to the development of intellectual leaders 4) Promote the highest ethical standards and 5) Foster collaboration.

The *Society's Vision* seeks to advance pharmacy through sustained intellectual leadership. As a community of scholars, the Society will instill the desire to pursue intellectual excellence and critical inquiry to advance the profession.

Membership in Rho Chi is limited to the top 20% of each pharmacy class. Members are afforded various opportunities to assume leadership roles in educational and social functions within the school. Rho Chi officers and other members attend the Rho Chi national meeting each year. Any questions concerning the Society should be directed to Dr. Canney (707-6924) or Dr. Rotz (707-4943), the faculty co-advisors.

<https://rhochi.org/>

Script Your Future (SYF)

Advisor: Dr. Mark Cinquegrani, Room 240G
Dr. Natalie Rodriguez, Room 135E

Script Your Future is a national campaign that occurs each year during the Spring Semester. This organization also focuses on special health topics each year, and has previously addressed vaccine confidence, OTC Safety, drug disposal, and more.

<https://scriptyourfuture.org/>

Society of Veterinary Hospital Pharmacists (SVHP) Student Chapter at Temple University School of Pharmacy (SVHP-TUSP)

Advisor: Mark Cinquegrani, Room 240G

SVHP Mission Statement: *"The purpose of the Society shall be the furtherance of interests and promotion of education for veterinary hospital pharmacy."*

The world of healthcare is one that continues to evolve every day. As the healthcare world expands, the pharmacy world also continues to grow and flourish in society. The world has become acclimated to the idea of pharmacists being healthcare providers who help people with their prescription drugs or help care for those in an inpatient setting. Although humans are the ones who benefit the most from pharmacists, veterinary medicine also benefits from a pharmacist's expertise. Veterinary pharmacy is becoming an increasingly popular career choice. Society of Veterinary Hospital Pharmacists is a global organization that provides information about veterinary pharmacy opportunities like APPE rotation information, career information, job descriptions and more. The student chapter of SVHP at Temple University School of Pharmacy will allow students to explore the roles of a veterinary pharmacist and how they are important to veterinary medicine. Because SVHP is a global organization, this will also give students the opportunity to explore online forums that allow for members to interact with one another

and share information. This can create professional relationships that can help students upon graduation.

<https://svhp.org/>

Student National Pharmaceutical Association (SNPhA)

Advisor: Ms. Joan Hankins, Room 134

The Student National Pharmaceutical Association (SNPhA) is an educational service association of pharmacy students who are concerned about pharmacy and healthcare related issues, and the poor minority representation in pharmacy and other health-related professions. SNPhA's purpose is to plan,

organize, coordinate, and execute programs geared toward the improvement for the health, educational, and social environment of the community.

Locally, Temple's SNPhA chapter members are responsible for organizing and implementing events that broaden their input into the pharmacy profession.

The Temple SNPhA chapter is one of seventy-six SNPhA chapters in the United States. WE are designated Region One. At the regional level, the members meet to discuss and coordinate ideas to improve the local chapters. The school hosting the "Regional Meeting" is responsible for providing a one-to-two-day seminar based on a theme to stimulate interest in pharmacy.

Nationally, Temple is one of 75 accredited pharmacy schools with SNPhA chapters. Each chapter provides a representative (delegate) to the House of Delegates at the National Convention, where policies are voted upon. During the National Convention, networks can be formed between members of SNPhA and with members of the national parent chapter, National Pharmaceutical Association (NPhA). At this convention, many companies, institutions, and organizations provide endless possibilities for professional careers in pharmacy.

All are welcome to become SNPhA members. Bring your leadership qualities and organizational ideas to SNPhA and become a contributor to professionalism in the minority community.

<https://nationalpharmaceuticalassociation.org/Snpha-home>

Temple Pharmacy Student Resources

Student Support & Well-being

- CARE Team (Crisis, Assessment, Response, Education)

studentaffairs.temple.edu/care-team

Supports students in distress by coordinating with campus partners (not for emergencies).

- Tuttleman Counseling Services

counseling.temple.edu

Provides therapy, psychiatric services, consultations, and crisis support.

- Dean of Students Office

studentaffairs.temple.edu/dean-students

Offers food assistance (Cherry Pantry), emergency resources, interfaith/international student support, and absence notifications.

- COMPASS (PA Dept. of Human Services)

compass.dhs.pa.gov

Apply for public benefits such as food, health care, and child care services.

Academic Resources

- Health Sciences Libraries (Ginsburg & Krausz)

library.temple.edu/hsl

Study spaces, workshops, research help, laptops/media lending, and Innovation Space.

- Innovation Space – Technology Resources

guides.temple.edu/innovationspace/technology

Access 3D printing, VR/AR, video production, and emerging technology tools.

- Student Success Center

studentsuccess.temple.edu

Academic coaching, tutoring, writing and language support, STEM learning labs, and peer-assisted study.

Recreation & Wellness

- Campus Recreation

temple.edu/campus-recreation

Fitness centers, intramurals, aquatics, adapted recreation, and sport clubs.

Financial Aid & Scholarships

- ScholarshipUniverse

sfs.temple.edu/scholarshipuniverse

Matches students to Temple and external scholarships.

Career Development

- Temple Career Center

careercenter.temple.edu

Resume/cover letter help, career coaching, Handshake for job & internship search, interview prep, and career fairs.

Shuttle & Transportation Information

- Shuttle Services — Campus Operations

campusoperations.temple.edu/shuttle-services

- Flight (Nighttime Loop Shuttle)

campusoperations.temple.edu/shuttle-services/flight

- Inter-Campus Shuttle (Main, HSC, Ambler)

campusoperations.temple.edu/shuttle-services/shuttle-services-between-campuses

- Graduate Shuttle Info

grad.temple.edu/about/campuses/getting-campus

Academic Support & Leadership in Pharmacy

• Rho Chi — Pharmacy Student Tutoring & Academic Honor Society

Email: templerhochi@gmail.com

Rho Chi is the National Honor Society of Pharmacy and offers free peer tutoring for pharmacy students and is a valuable academic resource throughout the years.

• Phi Lambda Sigma (PLS) — Pharmacy Leadership Society & Mentorship Program

Email: pls.temple@gmail.com

Phi Lambda Sigma, the National Pharmacy Leadership Society, promotes the development of leadership skills.

What PLS Offers at Temple:

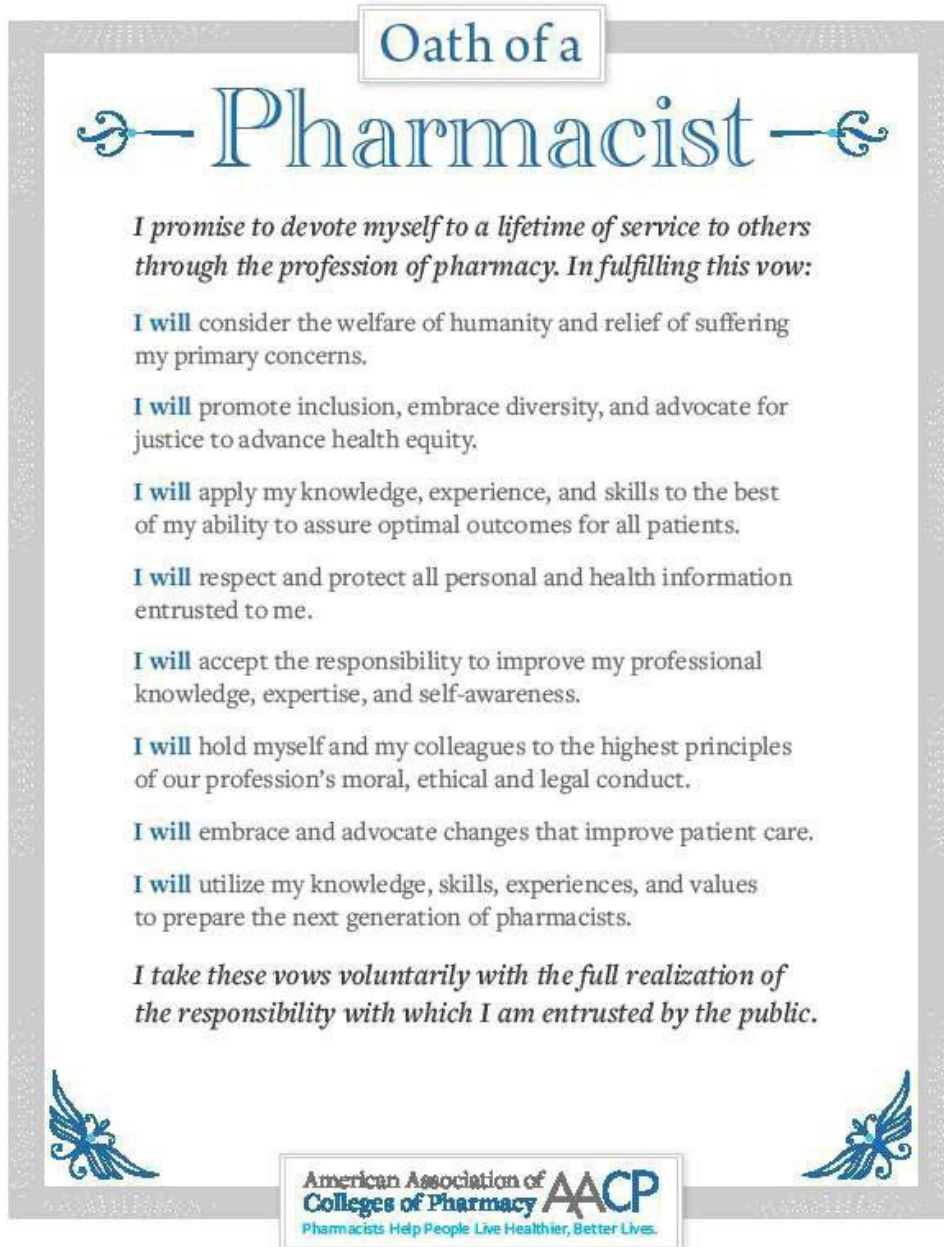
- A **free mentor/mentee program** for incoming pharmacy students
 - Opportunities for leadership in professional activities and events
 - A peer-nomination-based membership process after the first professional year
 - Recognition of students who demonstrate dedication to the advancement of pharmacy through leadership and service
- Together, Rho Chi and PLS offer pharmacy students well-rounded support—academically and professionally—as they grow into future leaders of the field.

Telephone Numbers of Special Interest

	Telephone #
Alcoholics Anonymous	215-923-7900
Bookstore – HSC	215-707-3157
HSC Bursar's Office	215-707-3123
Pharmacy School Computer Lab	215-707-4956
Dental Clinic Appointments	215-707-2912
Urgent Appointment	215-707-3895
Financial Aid	215-707-2667
Gym	215-707-4581
Scholar's Information Center	215-707-4106
Student Activities	215-707-4017
Ginsburg Health Sciences Library	215-707-2665
Planned Parenthood	215-351-5560
Security	215-707-1234

Oath of the Pharmacist

https://www.aacp.org/resource/oath-pharmacist?utm_source=informz&utm_medium=email&utm_campaign=informz



DIRECTIONS TO HSC CAMPUS

Via CAR:

From West via PA Turnpike or Schuylkill Expressway:

Take the PA Turnpike to (Old Exit 24) New Exit 326 (Philadelphia/alley Forge), then follow I-76 East (Schuylkill Expressway) approximately 10 miles to Route 1 North (Roosevelt Boulevard). Take Route 1 North 2 miles to Broad Street exit. Follow the exit to Broad Street, turn right (Route 611 South). Proceed one-half mile to the Health Sciences Center. Turn left at Tioga Street for valet parking or at Ontario Street to the Temple Hospital Parking Garage.

From Northeast via PA Turnpike or Roosevelt Boulevard:

From the Pennsylvania Turnpike, take (Old Exit 28) New Exit 351. Follow Route 1 South (Roosevelt Boulevard) approximately 10 miles (stay in the right-hand set of lanes) to Broad Street exit. Follow exit one-half mile to Broad Street, turn left (South on 611). Continue for approximately three-quarters of a mile to the Health Sciences Center. Turn left at Tioga Street for valet parking or at Ontario Street for the Temple Hospital Parking Garage.

From North or South via I-95:

Follow I-95 North or South to the Center City exit, take Vine Street Expressway, Route 676 to Broad Street, Route 611 North. Go approximately 3 miles to Ontario Street, turn right for the Temple University Hospital Parking Garage or go one more block to Tioga Street and turn right for valet parking.

From New Jersey via Betsy Ross Bridge or Tacony Palmyra Bridge:

Cross either bridge and follow the signs to I-95. Take I-95 South to the Center City exit. Take Vine Street Expressway, Route 676 to Broad Street Route 11 North. Go Approximately 3 miles to Ontario Street, turn right for the Temple University Hospital Parking Garage or go one more block to Tioga Street and turn right for valet parking.

Via PUBLIC TRANSPORTATION:

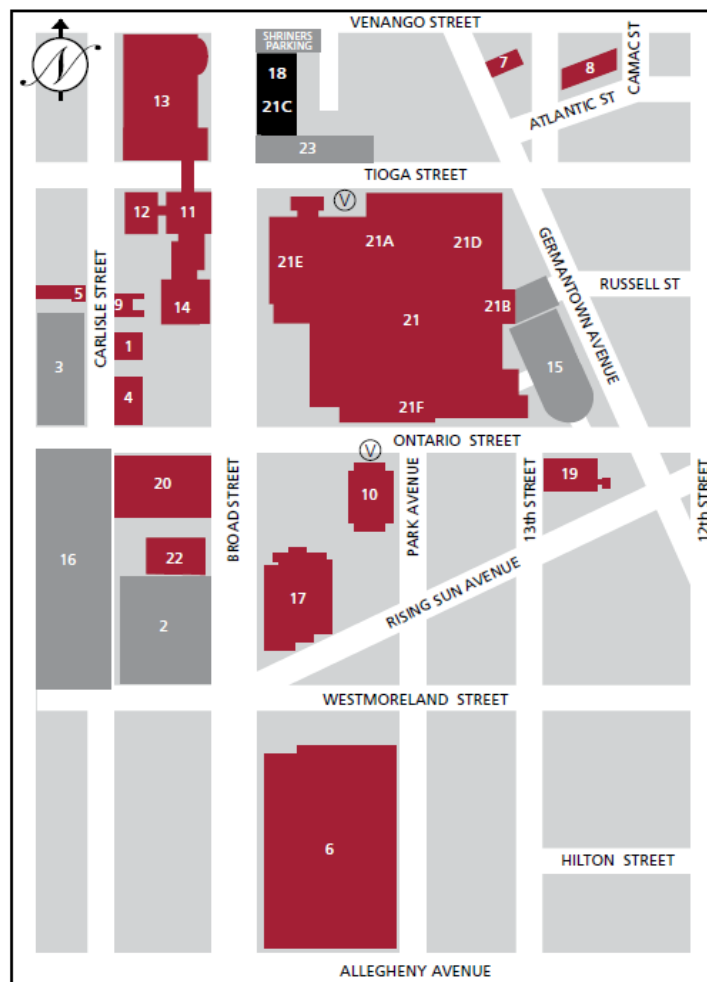
For directions to the Health Sciences Campus by public transportation, please go to <http://www.temple.edu.medicine/about/directions.html>

Map of Campus

https://www.temple.edu/sites/www/files/uploads/TUHSC_map.pdf

Health Sciences Center

TEMPLE UNIVERSITY



Buildings and Departments

1. 3421 Carlisle Street
2. Battersby Parking Lot (reserved parking only)
3. Carlisle West Parking Garage (reserved parking only)
4. Central Chilled Water Plant
5. Central Store Room
6. Dentistry, Kornberg School of
7. Facilities Management
8. Ford Building/Maintenance Shops
9. Hudson Building
10. Jones Hall
11. Kresge Science Hall (School of Medicine)
12. Kresge West Building (School of Medicine)
13. Medical Education and Research Building (MERB) (School of Medicine)
14. Medical Research Building (School of Medicine)
15. Ontario East Parking Garage (patient/visitor)
16. Ontario West Parking Garage (reserved parking only)
17. Pharmacy and Allied Health
18. Shriners Hospitals for Children
19. Steam Plant
20. Student Faculty Center
21. Temple University Hospital
 - 21A. Ambulatory Care Center
 - 21B. Emergency Entrance/Trauma Center
 - 21C. J. Willet and Mary F. Boyer Pavilion
 - 21D. Park Avenue Pavilion
 - 21E. Parkinson Pavilion
 - 21F. Rock Pavilion
22. Temple University Physician's Medical Office Building
23. Tioga Parking Garage (patient/visitor)

V = Valet Parking

Need a physician? Call 1-800-TEMPLE MED