Please Note
The Academic Standard Policy
is on Page 6
This print version of the Doctor of Pharmacy Student Handbook is an abbreviated version which contains the most pertinent information students need. The full version of this handbook is available in the TUSP Community on Blackboard.

University policy numbers have been supplied where applicable. University policies can be found online at <http://policies.temple.edu/>
August 5, 2016

Dear Student:

To all new students, welcome to the Temple University School of Pharmacy; to those returning students, welcome back after what I hope was a pleasant, restful summer.

This handbook has been prepared to provide you with the necessary information to help make your time at the School of Pharmacy successful and rewarding academically, professionally and socially. If you need help or have a question that is not answered within this book, do not hesitate to visit the Office of Student Services, a major function of which is to aid you with problems that may arise.

We wish you a successful year, and hope to provide the environment for developing your academic and professional potential. All members of the administration, faculty, and staff are prepared to assist you in your educational endeavor.

Please feel free to visit the office so that we may become acquainted. Be assured that I will endeavor to be responsive to your needs and concerns.

Sincerely yours,

[Signature]

Peter H. Doukas, Ph.D.
Dean
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The rules, regulations and all other information contained within this publication are announcements and are presented for informational purposes only. They in no way serve as a contract between Temple University and any prospective or current student or any other person.

If revisions are made by the Administration of The School of Pharmacy during the course of an academic year, students will be notified and expected to comply with the changes.

Although every reasonable effort has been made to ensure the accuracy of the policies, procedures and other information found in this publication, Temple University assumes no legal liability or responsibility for the accuracy, completeness, or usefulness of any information provided in this publication, or for any damages resulting, in whole or in part, from any person’s use of or reliance upon the material contained in the publication, even if the University has been specifically advised of the possibility of such damages. If any discrepancies exist between the information in this publication and official Temple University policies, the information in the official policies shall take precedence.

Temple University reserves the right to change, update, amend or rescind any policy or procedure contained or referred to in this publication without notice, as well as to adopt new policies and/or procedures at any time without notice. Prospective and current students are responsible for consulting individual offices and/or departments concerning the latest information on programs, services, and other information contained in this publication.

This print version of the Doctor of Pharmacy Student Handbook is an abbreviated version which contains the most pertinent information students need. The full version of this handbook is available in the TUSP Community on Blackboard.
MISSION STATEMENT
The School of Pharmacy at Temple University provides the environment to achieve excellence and opportunity in education, research and practice. It offers a comprehensive array of professional and graduate programs addressing the profession of pharmacy in all of its existing and evolving models, including the corporate sector. The School strives to improve the health and well being of the communities it serves by advancing scientific discovery and preparing its graduates to provide quality, evidence-based, innovative patient care, as integral members of the health care team.

VISION STATEMENT
The School will establish a strong national and international presence and reputation for excellence in research, scholarship, education and practice while nurturing an entrepreneurial ethos.

EDUCATIONAL PHILOSOPHY
The School of Pharmacy’s educational philosophy is consistent with our Mission, Vision and Strategic Goals. We provide an environment and curriculum that prepares students to deliver patient centered pharmacy care as active members of interprofessional health care teams upon graduation. The faculty embrace an educational philosophy grounded in constructivist theory which utilizes educational strategies that engage students in active learning to help them build a strong foundation in the biomedical, pharmaceutical, social, behavioral, administrative and clinical sciences. Students integrate new knowledge and skills with prior learning and life experiences to enhance their learning and ability to apply what they know in diverse patient care settings. Our objective is to help students transition from dependent learners to active, self-directed professionals who are committed to lifelong learning and ongoing professional development.

STRATEGIC GOALS
• Recruit and retain a diverse faculty who are among the very best in their disciplines.
• Deliver excellent professional and graduate academic programs by maintaining an environment of continuous programmatic assessment and quality improvement.
• Recruit a high quality diverse student body while remaining faithful to the University’s historic mission of accessibility to excellence.
• Provide opportunities for students to differentiate their degrees.
• Cultivate the skills and attitudes necessary for continuous professional development.
• Prepare professional students to promote and deliver patient centered pharmacy care in concert with other health care professionals in diverse traditional and in evolving health care environments.
• Contribute to the advancement and dissemination of knowledge by conducting research in the pharmaceutical, clinical and translational sciences; professional practice; and education.
• Faculty and administration will secure internal and external support from government, foundation, corporate and alumni sources to support research, education and entrepreneurial endeavors.

References for this document are listed in the electronic version of the Student Handbook.

Responsibility
Pharmacists and those in training have responsibilities to individual patients, to health care professionals, to society, and to the profession to participate in identifying and addressing patients’ drug-related needs, taking action to ensure that those expectations are met, and advocating for the best possible care for the patient. This responsibility or duty means that pharmacists and student pharmacists have a commitment to serve the patient even when they may perceive that it is inconvenient to do so.

- **School of Pharmacy Responsibilities:** It is the responsibility of Temple University School of Pharmacy (TUSP) to ensure that the faculty provides accurate information and effective advice to students. The School provides an environment that is conducive to the development of professionalism in its students. The School is responsible for:
  - Providing faculty, students, and other advising staff with accurate information in the Student Handbook, Student Manuals, and other publications.
  - Maintaining records of students’ academic progress and providing effective advising.

- **Faculty Responsibilities:**
  - Acknowledging their position as mentors and role models, the faculty will adhere to the Professionalism Policy.
Student Responsibilities: Students are ultimately responsible for knowing and fulfilling all requirements for graduation, as stated in the Student Handbook and Student Manuals. In order to meet that goal, the student is responsible for:

- Adhering to the spirit and principles of the Temple University Code of Conduct.
- Demonstrating honesty and integrity, respect for others, care and compassion, commitment to excellence and Continuous Professional Development and adhering to Social Media recommendations.

Honesty and Integrity
Pharmacists and student pharmacists and faculty must uphold the highest standards of behavior and refrain from actions that would violate one’s personal or professional codes. Displaying honesty and integrity means that pharmacists and student pharmacists are truthful, fair, trustworthy, dependable, and honest. When presented with a conflict of interest, pharmacists and student pharmacists should avoid any type of encounter or relationship that could result in personal gain at the expense of the patient’s best interests. This demonstrates commitment to fulfilling one’s fiduciary obligation to the patient. Displaying honesty and integrity demands a consistent regard for knowing appropriate professional behaviors and acting accordingly. Likewise, upholding the highest standards of moral, ethical, and legal conduct helps reinforce the covenantal bond between the patient pharmacist and student pharmacist.

- Student pharmacists are expected to be honest with others including (but not limited to) faculty, preceptors, healthcare team members, patients and one another. Acting with honesty and integrity maintains the trust placed on the profession of pharmacy by society.
- Student pharmacists should accurately represent and identify themselves as a student to patients and other health care professionals. An appropriate nametag should be worn in professional practice settings at all times. A student must be willing to admit errors and not knowingly mislead others or promote himself or herself at the patient’s expense.

Respect for Others
Temple University School of Pharmacy recognizes the covenantal nature of the relationship between the Pharmacist and Patient. Pharmacists, student pharmacists and faculty are to respect this relationship with the following behaviors:

- Treating others with equal dignity regardless of their illness, socio-economic status, sexual orientation, religion, gender, ethnicity, or race.
- Providing for a non-hostile environment towards all by avoiding improper verbal, non-verbal, and social network communications which can be considered hostile.
- Protecting the patient by advocating for the patient’s dignity and privacy.
Care and Compassion

Caring, in the professional context, is defined as expressing attitudes and actions of concern for patients to support their well-being, alleviate undue discomfort, and meet obvious or anticipated needs. Compassion is defined as recognizing and understanding the needs of others but, more importantly, acting on this compassion and desire to help them. Caring behaviors of student pharmacists include (but are not limited to):

- Taking the time to explain drug information to patients and ensuring their understanding.
- Actively listening to patients when they talk.
- Being sensitive to the needs and expressed feelings of others.
- Providing timely answers to a patient’s questions.
- Following up with patients whether by telephone, e-mail, or personal contact to determine how they are progressing toward the achievement of therapeutic goals.
- Obtaining assistance for a patient (if needed) from others more qualified to meet his or her needs.
- Encouraging patients to participate in their own care.
- Working closely with patients to ensure adherence to drug therapies.
- Informing the patient you are available now and in the future to assist with drug-related needs.

Commitment to Excellence/Commitment to Continuous Professional Development

It is the duty of a pharmacist and student pharmacist to make a conscientious effort to exceed ordinary expectations of the entities we serve (patients, healthcare providers, the profession and ourselves). It implies a commitment to Continuous Professional Development to constantly seek to improve our skills and knowledge. Pharmacists and student pharmacists should continually reflect on and exhibit the attitudes, values and behaviors that exemplify professionalism. Pharmacists and student pharmacists should:

- Actively participate in educational activities to expand professional competence in order to improve patient care.
- Maintain one’s knowledge base regarding drugs, therapies, policies, and laws governing the practice of pharmacy in order to improve patient health outcomes.
- Recognize limitations in knowledge and skills and accept duty to improve one’s abilities.
- Contribute to the pharmacy and scientific community through scholarly activities.
- Take responsibility for learning in an active and self-directed manner and provide and accept constructive feedback.
- Accept responsibility for one’s errors and investigate ways to prevent future events.
- Maintain one’s personal health and well-being in order to fulfill commitments to self, colleagues, and others.
- Embrace and advocate change that improves patient care.
Social media is a term that can be defined as online tools that allow interaction among individuals and include professional and social websites. Examples include Twitter, Facebook, Google+, and LinkedIn, etc... As healthcare professionals, pharmacists, student pharmacists and faculty represent not only themselves but also student organizations, schools of pharmacy, as well as the profession of pharmacy, among others. Therefore, pharmacists and student pharmacists have a unique responsibility to be aware of perceptions and proper use of social media. Misuse of social media can result in professional and/or ethical misconduct, either intentionally or unintentionally. Student pharmacists should be aware that employers and preceptors frequently review social media sites as part of their evaluation of potential employees and students. Unintentional access or distribution of information may occur despite custom privacy settings that can be utilized within social media. At all times, student pharmacists must be aware that violating legal statutes (e.g., HIPAA) and University and School policies and procedures in online activities may result in disciplinary actions. Accessible postings on social media are subject to the same professional standards as any other personal interaction. By identifying themselves publically using social media, student pharmacists create perceptions about the School, the University and the profession of Pharmacy. Student pharmacists must assure that all public content is consistent with the values and professional standards of the School and the Profession. Public postings on social media may have academic and legal ramifications. Comments made by student pharmacists concerning patients, other students, faculty or other colleagues of an unprofessional nature can be used by the courts or professional licensing boards. HIPAA regulations apply to all comments made on social media sites. Violators are subject to the same prosecution associated with other HIPAA violations. Discussions about or photos of any patients through a social media site that is not HIPAA compliant must be avoided, even if all identifying information is excluded. Pharmacists and student pharmacists and faculty should:

* Avoid interactions with patients about their health through a social media site that is not HIPAA compliant.
* Maintain the privacy of colleagues, faculty, and staff unless they have been given permission to use the person’s likeness or name on their site or profile.
* Maintain appropriate professional boundaries when communicating through social media, recognizing appropriate limits when interacting with others, such as patients, faculty, staff, preceptors, and peers.
* Special care should be taken before posting material. Deletion of material from social media sites does not necessarily mean it is no longer accessible because search engines may cache such content.
* Consider minimizing personal information on social media profiles.
* Set their privacy settings to limit access to their personal information.
* Due to frequent updating of social media sites, it is advisable that students regularly check their privacy settings to optimize their privacy and security. See http://www.zdnet.com/blog/igeneration/september-2011-the-definitive-facebook-lockdown-guide/12641 for more information. Or Google “Facebook security” for newer information.
* Ensure that photos in which they are identified (“tagged”) are not inappropriate or professionally compromising. Students should “untag” themselves from any photos that they cannot have removed. Students should also refrain from “tagging” others without the explicit permission of those individuals.
**DRUG & ALCOHOL POLICY:**

http://policies.temple.edu/PDF/45.pdf

*Individuals with substance abuse problems may contact the Pharmacist Recovery Network (PRN) available in PA. Secundum Artem-Reaching Pharmacists with Help (SARPH) serves pharmacists and pharmacy students and is supported by the State Board of Pharmacy. S.A.R.P.H. is considered the official program for impaired pharmacists/students in the Commonwealth. Further information may be obtained from the contacts above. Call: 1800-892-4484*

**ATTENDANCE:**

Enrollment in a course presupposes intention to attend regularly and you should view class attendance as a professional responsibility. Consistent with the development of a professional attitude students are responsible for acquiring all academic work missed because of absence. Instructors are not required to make special arrangements for class assignments, or examinations for students who are absent. Certain courses require a minimum number of hours of student participation as established by the instructor and stated in the course syllabus.

**TECHNICAL STANDARDS**

Technical Standards is under revision, it will be redistributed during the fall 2016 semester

**ACADEMIC STANDING POLICIES:**

Revised July 2006

A Pharmacy Student must achieve a semester GPA (SGPA) of 1.75 or higher and a cumulative GPA (CGPA) of 2.0 or higher with no failing (F) or incomplete (I) grades in order to advance within the Pharmacy Curriculum.

**Academic Probation with Progression**

A student will be placed on academic probation, but permitted to progress within the curriculum if he/she has any of the following deficiencies:

- a SGPA that falls between 1.75-1.99 and/or
- earn more than one grade of D-, D or D+ in a single semester.

When a student is placed on academic probation, he/she will be informed of their status in writing.
Academic Probation without Progression

A student will be placed on academic probation and will not be permitted to progress to the next semester if he/she has a CGPA of 2.0 or higher, but has any of the following deficiencies:

- a SGPA less than 1.75 and/or
- a grade of F or I in any course or
  Introductory Pharmacy Practice Experience

Students who do not meet the academic requirements for progression will be informed of their academic status in writing.

Requirements for Students Repeating a Semester

In the event that a student is given the opportunity to repeat a semester, the student will be placed on academic probation and required to take or retake all courses where a grade less than a C+ or an I (incomplete) was earned, as well as, all new or recently modified courses added to the required curriculum. The student will be required to earn a grade of C or higher during the semester in which the course(s) is/are being repeated. Failure to achieve these requirements places the student on Academic Probation for two consecutive semesters and will result in academic dismissal.

Academic Dismissal

A student will be academically dismissed from Temple University School of Pharmacy for any of the following reasons:

- Earning a CGPA less than 2.0
- Placement on academic probation for two consecutive semesters or placement on academic probation more than twice while in the Pharmacy Program.

Students who do not meet the academic requirements for progression will be informed of their academic status in writing.

Notification of Academic Deficiency

Faculty will send a deficiency notice via University e-mail to students who have earned a grade of C- or less by the mid-point of the course. A copy of this notice will be forwarded to the appropriate administrative office. University Policy requires students to have a working University e-mail account.

ACADEMIC APPEAL PROCESS:

Academically dismissed individuals may petition the Executive Committee for reconsideration within one month of their dismissal notification. At the time of petition, the student may provide the Committee with information which explains the reason(s) for the poor academic performance and planned remedial measures. If the Executive Committee upholds its earlier decision to dismiss, the student may then initiate a final appeal to the Dean. The Dean’s decision will not be reconsidered upon subsequent requests for additional appeals.

GRADING:

The following credit point system is used in determining class standing and eligibility for prizes and special honors. Each semester hour of grade A = 4 credit points, A- =3.67, B+ =3.33, B = 3; B- =2.67, C+ =2.33, C = 2; C- =1.67, D+ =1.33, D = 1, D- =0.67 and F = 0 credit. Please refer to individual course syllabi for grade scale for each course.

ACADEMIC HONORS

The Dean’s List will be calculated for students in the first, second and third professional years using the following criteria:

- Completion of at least 12 credits of graded work;
- The top 16% of first, second and third professional year of semester GPAs for the academic year.

WITHDRAWING FROM A CLASS:

A written request to withdraw, with the instructor’s signature, must be submitted to the Office of Student Services (Rm. 143).
Students may not withdraw from any lecture and/or laboratory course after the ninth week of the semester. Students who withdraw from a required course must retake the course and complete it successfully before entering the next professional year of the pharmacy curriculum. Students who are registered for a course after the ninth week of the semester will receive the letter grade earned in that course.

Any exceptions to this policy must be approved by the Pharmacy School administration, in conjunction with the appropriate faculty, after reviewing the circumstances under which the request to withdraw is made.

**REPEATING A COURSE** (policy #02.10.12):
Students may repeat a course to earn a higher grade; only the highest grade earned will be used in calculating the grade point average. Students will not be permitted to repeat a course more than twice.

**INCOMPLETE COURSE WORK:**
(policy #02.10.13):
Instructors submitting a grade of "I" (Incomplete) for students must file, with the Office of Student Services, a written agreement describing the nature of the work to be completed and the completion deadline. The instructor must report a default grade that will be entered if the student’s work is not completed by the deadline.

**EXAMINATIONS:**
All core lecture examinations will, where possible, be scheduled to begin at 9:00 a.m. This may require the shifting of lecture hours between courses. Exams will be scheduled for core courses by the Student Services Office after consultation with the appropriate faculty and student representatives. When necessary, examinations for two different professional years will be administered in the same rooms at the same time.

There will be no excused absences from exams. Any student missing an exam will be required to pay a $20.00 make-up fee. The only authorized time for make-up examinations is contingent upon Academic Calendar deadlines. If different, the make-up schedule will be announced well in advance. Admission to the make-up exams will be a paid receipt from the Office of Student Services and a signed incomplete course work contract. Failure to take make-up examinations at the authorized time will result in a “0” grade for that test.

Students taking examinations in ExamSoft are required to use the calculator in ExamSoft unless an exception is made prior to the exam by the instructor. For all other examinations and quizzes the Texas Instruments TI-30Xa or the Casio FX-260 SOLAR are the ONLY calculators approved for use. Students using unapproved calculator models will be considered in violation of the School’s Academic Code of Conduct.

**RESEARCH REQUIREMENT**
Students completing a research elective are required to prepare and present a poster at the School of Pharmacy Research Day during their fourth professional year. The poster must be completed as a requirement for the research elective by the end of the elective course. Since it may not be possible to complete an entire research project in one semester, the poster may reflect a snap shot of the work in progress. Students may prepare the poster(s) individually or as a team.

**SOCIAL SECURITY NUMBER**
Temple University requests your Social Security Number (SSN) because federal, state, and local laws require the University to report
the name, address, and SSN for certain purposes. Temple University will not disclose your SSN without consent unless it is required to do so by law, or as permitted by the University’s Social Security Number Usage Policy
http://policies.temple.edu/getdoc.asp?policy_no=04.75.11.

PENNYSYLVANIA STATE BOARD OF PHARMACY GUIDELINES

Please note all students must be registered as Pennsylvania Pharmacy Interns and disclosing your social security number on that application is mandatory in order for the Pennsylvania State Board of Pharmacy to comply with the requirements of the federal Social Security Act pertaining to child support enforcement, as implemented in the Commonwealth of Pennsylvania at 23. PA C.S. § 4304.1(a). PA interns are required to earn 1,500 hours prior to taking NAPLEX. Please note that 1,000 intern hours will be accepted from a school of pharmacy’s controlled internship program.

BACKGROUND CHECKS

All pharmacy students are required to complete a criminal background check (CBC) & child abuse clearance (CAC) annually prior to participation in Introductory Pharmacy Practice Experiences (IPPE) and Advanced Pharmacy Practice Experiences (APPE). A negative CBC may preclude you placement at particular sites and affect your eligibility for pharmacist licensure in certain states, including Pennsylvania. IPPE and APPE sites may require a copy of your criminal background report or may require additional screening. Licensure issues should be address directly with the relevant State Board of Pharmacy.

POLICY ON THE COMPLETION OF INTRODUCTORY PHARMACY PRACTICE EXPERIENCES (IPPE)

Students in the first three years of the pharmacy curriculum are required to complete Introductory Pharmacy Practice Experiences (IPPE). Each IPPE is aligned with the didactic curriculum and designed to facilitate student achievement of specific educational outcomes. Students are required to complete and receive a passing grade for the IPPE experience(s) required for that academic year prior to entering the next academic year.

FREQUENTLY PRESCRIBED MEDICATION EXAM

In order to begin the Advanced Pharmacy Practice Experiences (clerkship rotations) each student must earn a grade of 70% or higher on the Frequently Prescribed Medication Exam during the spring semester immediately preceding the start of the rotations. Inability to pass this competency exam in two attempts will delay the start of the APPEs which may affect site placement and/or graduation.

INTERPROFESSIONAL EDUCATION

In concert with the School’s Mission Statement, Temple University School of Pharmacy is dedicated to incorporating interprofessional education (IPE) throughout the curriculum to better prepare our students to deliberately and effectively work together in a variety of collaborative practice environments with the common goal of providing safer, high-quality patient-centered care. Students are required to work with faculty and students from other health care programs throughout the Doctor of Pharmacy curriculum completing all IPE requirements. IPE is embedded into the didactic and experiential
curriculum to introduce, reinforce and allow students to utilize the principles of interprofessional team-based care. All students must demonstrate level appropriate competence providing pharmacy care as an active member of interprofessional healthcare team as they progress through the program.

**GRADUATION:**

Candidates for graduation must have discharged all of their financial obligations to the University and must have satisfactorily complied with all regulations of the University as well as the School of Pharmacy. The right to refuse graduation on the grounds of improper conduct or insufficient attendance is reserved by the faculty.

Candidates for the degree of Doctor of Pharmacy must have successfully completed the prescribed curriculum with a cumulative average of 2.00 or better and have passed the required APPE qualifying examinations.

**Guidelines for Graduation/Latin Honors**

In order to distinguish academic achievement more appropriately, Latin Honors will be calculated using the following criteria:

- **Completion of at least 60 credits at Temple;**
- **Summa Cum Laude:** the top 2% of each college’s distribution of cumulative GPAs for the graduating cohort;
- **Magna Cum Laude:** the next 5% of each college’s distribution of cumulative GPAs for the graduating cohort;
- **Cum Laude:** the next 9% of each college’s distribution of cumulative GPAs for the graduating cohort.

**EFFECTIVE COMMUNICATION POLICY**

The Accreditation Council for Pharmacy Education, the National Association of Boards of Pharmacy and the American Association of Colleges of Pharmacy have all identified the ability to effectively communicate information verbally and in writing as an outcome for all pharmacy graduates. The Pharmacy School Faculty has adopted this outcome for students in the Doctor of Pharmacy Program. In order to fulfill the School’s stated responsibility to provide students with means to successfully achieve this outcome, students identified by faculty as having problems effectively communicating information must be evaluated by a communication expert. If the communication expert concurs that a communication problem exists, the student will be required to complete a communication enhancement program designed to improve their communication skills. Students must successfully complete this program in order to progress in the experiential component of the curriculum (IPPE/APPE). Failure to successfully complete this program will result in a delay in graduation.

**PROPER ATTIRE:**

It is expected that students will dress in a professional manner. In laboratories a clean lab coat bearing the Pharmacy School “T” emblem and the student’s name must be worn, male students are requested to wear ties. Students on IPPE and APPE are considered representatives of Temple University School of Pharmacy and should follow the dress code outlined in the experiential manual.

**TELECOMMUNICATION DEVICES IN CLASSROOMS:**

Telecommunication devices (i.e. cell phones, pagers) must be turned off during class unless these devices are being utilized to participate in classroom activities or unless prior approval has been obtained from the Director of
Student Services. Students will be asked to leave the room if the class is interrupted by the use of electronic devices.

EATING IN CLASSROOMS:
There is no eating, or drinking, allowed in the classrooms.

TEMPLE E-MAIL (policy #04.74.11):
All students are required to obtain a Temple email address and follow guidelines for University use of e-mail; the policy establishes your Temple e-mail account as the approved channel of communication for sending you official University notifications and important information.

CLASS RECORDING POLICY:
Students may not record any class session without the expressed prior consent of the instructor. If approved, recordings may be used solely for the student’s personal use and not reproduced or distributed through any medium without the prior consent of the faculty member.

COURSE SYLLABUS (policy #02.78.13):
Instructors are required to supply a detailed syllabus explaining course rules and expectations for courses in which you are enrolled. The content requirements for course syllabi are enumerated on the policy website.

HANDOUTS
Faculty who choose to provide a handout for their class will post the handout in Blackboard under “Course Documents” two days prior to the scheduled class in which the handout will be needed. Generally handouts will not be distributed in class, with the exception of handouts provided by invited guest lecturers. Faculty may post additional educational materials to supplement their lectures at any time. Individual faculty may also elect not to use handouts.

INSTRUCTOR OFFICE HOURS
(policy #02.78.12 and also policy #02.72.11):
Full-time faculty are required to hold a minimum of three office hours per week. Adjunct instructors are required to schedule one office hour per week for each class they teach and should schedule that hour either immediately before or after one of the scheduled class meeting times for that course. Make it a point to talk with your instructors about your academic work and progress.

STUDENT FEEDBACK PROCESS (policy #02.78.14, Course and Teaching Evaluations):
Each course (with few exceptions) is required to provide students with the opportunity to complete a Standardized Student Feedback Form at the end of the course.

FERPA WAIVER:
A notification process under the Family Educational Rights and Privacy Act (FERPA) allows students to use OWLnet to elect to keep their parents or other designees informed about their academic progress and disciplinary record.

http://policies.temple.edu/getdoc.asp?policy_no=03.20.11
The Alumni Association of the School of Pharmacy exists to promote a continuing alumni interest in the School and its students by supporting its aims, ideals and purpose. It helps with fundraising, participates in and organizes programs, lectures, and awards. It works with the School’s administration to coordinate alumni and student activities such as reunions, CE programs and meetings. The Association not only supports the School, it keeps classmates in touch.

Activities

The Association maintains an active presence with its alumni and students. Because current students become future alumni, one of the primary goals of the Association is to encourage student interest and awareness of the Association before they graduate.

Throughout the year, the Association Officers meet with students from each class year, to introduce the Association and its mission. Students are invited to attend the Association meetings and to interact with its members who willingly serve as mentors to any interested student. Officers distribute School recognition items to students and support their activities, including fundraising and networking for special projects throughout the year. The Association initiated and sponsors The Student Health Care Professional Award for a third-year student in recognition of academic achievements and leadership qualities.

Another goal of the Association is to bring alumni back to the School, to encourage interest in current activities and to increase alumni financial support. The Association sponsors the Sprowls’ Lecture and nominates recipients for the Certificate of Honor and The Distinguished Pharmacist Practitioner Award. These awards honor our distinguished colleagues and instills pride in our alumni.

Officers represent the School at national professional meetings, attend graduation and School events. The Association maintains a strong relationship with the School and promotes awareness of its activities beyond its classrooms.
Many Temple University School of Pharmacy students receive financial aid and/or scholarship support. We are grateful to alumni, friends, and the Alumni Association who generously contribute in support of our students.

Scholarships:

**Aaron and Julia Brenner Fund** was established in 1992 by Bernard Brenner, PHM '51, in memory of his aunt and uncle. It provides scholarships for students with financial need.

**Arnoff Endowed Scholarship Fund** was established in 2004 by the Arnoffs, Judith, PHM '68, SBM '82 and Lawrence, CLA '65. This Fund provides scholarships for incoming or current students who exhibit academic excellence.

**Bernard and Edith Brenner Scholarship Fund** was established in 2002 by Edith and Bernard Brenner, PHM '51, to support students who have achieved academic excellence.

**Carl J. Naden Memorial Scholarship Fund** Established in 2014 by a bequest from Dr. Carl J. Naden, PHR '53, to provide support to qualified doctor of pharmacy students, assisting perpetuity high achieving students who have an economic need.

**David E. Mann, Jr. Memorial Scholarship Fund** was established in 2003 by Scott Mann, in memory of his father, a long-time faculty member who inspired countless students during his tenure at the School of Pharmacy. It provides scholarships for academically talented incoming students.

**Dean Peter H. Doukas Endowed Scholarship Fund**

Established in 2015 by the Temple University School of Pharmacy Alumni Association Board of Directors in honor of Dr. Peter Doukas' 50 years of service, 25 years as Dean, to the School of Pharmacy. This scholarship will provide assistance to students who have financial need, are in good academic standing, and are residents of the states of Pennsylvania or New York.

**Delaware Pharmaceutical Society Auxiliary Scholarship Fund** was received in 2001 from the Delaware Pharmaceutical Society Auxiliary to provide scholarships with preference given to Delaware residents.

**Dr. Joye Ann Billow Scholarship Fund** was established in 2008 by Joye Ann Billow, PHM '66, '72 in memory of her parents Mary D. and Schuyler E. Billow to provide scholarships to third and fourth professional year students who are active in a minimum of one professional student organization.

**Edith A. Rosato Scholarship Fund** was established in 2010 by Edith Rosato, PHM '82, to provide scholarships to Temple University School of Pharmacy students in their third or fourth professional year who are pursuing a career in community pharmacy practice, have financial need, and demonstrate the ideals of servant leadership through participation in patient care activities.
The Excellence in Independent Pharmacy Practice Scholarship Fund  Established in 2011 by Gerald Ganse, PHM '72 and his wife Suzanne to provide scholarships to students in their third or fourth professional year who are pursuing a career in independent pharmacy practice in the South Central Pennsylvania area and who have financial need.

Food and Drug Administration Alumni Association Centennial Scholarship Fund was established in 2006 by the Food and Drug Administration Alumni Association, Inc. to provide scholarships for students enrolled or planning to enroll in the School of Pharmacy’s graduate program in Quality Assurance/Regulatory Affairs.

Glenn C. Rodgers Scholarship Fund was established in 1998 by the estate of Mabel Rodgers in honor of her stepson Glenn, PHM ’51. The fund provides achievement and financial need scholarships for fourth or fifth year students with residence preference from Northwestern Pennsylvania.

Henry Barvinski Memorial Scholarship was established in 2009 through a bequest from Paul Irwin, PHM ’43 in memory of his colleague Henry Barvinski to provide scholarships for School of Pharmacy Students with financial need.

Howard S. Greenberg Scholarship Fund was established in 1994 by family, friends and employees of Howard Greenberg, PHM ’47, to provide academic achievement and financial need scholarships.

Institute for Safe Medication Practices Endowed Scholarship Fund Established in 2010 by Michael R. Cohen, PHM ’68 to provide scholarships for students enrolled in the School of Pharmacy who have financial need and who are in the medication safety track or a related field of study.

Jacob H. Katz Memorial Scholarship Fund was established in 1962 by Isadore M. Ostrum PHM ’22 and Morris Dubin to provide scholarships to worthy students with financial need.

Jacob M. Gelenberg Scholarship Fund was established in 1990 by Mae Gelenberg in memory of Jacob M. Gelenberg, PHM ’25, to provide academic achievement and financial need scholarships.

James and Erin Kearney Cirillo Family Scholarship Fund Established in 2011 by James Cirillo, PHM ’95 and his wife Erin Kearney Cirillo PHM ’94, to provide scholarships for Third Professional Year students who show a desire to enter the practice of independent pharmacy.

Dr. John R. Minehart Memorial and Maupay Family Scholarship Fund was established in 2011 by Walter R. Maupay Jr. PHM ’61 to provide scholarships to students who are current members of the School of Pharmacy’s Kappa Psi fraternity. Recipients will have successfully completed their 2nd Professional Year and be deemed Most Likely to Improve.

Joseph and Cindi Dymowski Family Scholarship Fund Established in 2010 by Joseph Dymowski, PHM ‘03 and his wife Cindi, in memory of Cindi’s grandfather
Dominick G. Cancellarich to provide scholarships for Fourth Professional Year students who show a desire to enter the practice of independent pharmacy.

**Kallelis Graduate Student Endowed Fund**
was established in 2011 by a bequest from Sophia Kallelis, wife of the late Dr. Theodore Kallelis, PHM '54. Dr. Kallelis served as Professor of Pharmacognosy at TUSP for two decades. The endowed fund is designated for the support of outstanding TUSP graduate students in his memory.

**Marvin Samson Endowed Scholarship Fund**
was established in 1998 by Marvin Samson, a friend of the School, to provide academic achievement and financial need scholarships.

**Moulder Family Scholarship Fund**
was established in 2009 by Lonnie, PHM '80 and Sharon, PHM '80 Moulder to provide scholarships to students who demonstrate academic achievement, have financial need, and are active in at least two professional and/or student run organizations as an officer, committee chair, or other notable activity.

**PHAR-MOR, Inc. Scholarship Fund**
was established in 1990 by PHAR-MOR, Inc. to provide scholarships for School of Pharmacy students who have demonstrated academic achievement and financial need.

**Randall Chapman, Class of 1973, Endowed Scholarship Fund**
Established in 2015 by Randall Chapman, PHM '73 to provide scholarships for students in the School of Pharmacy who have completed their third professional year, who are ranked within the 40th to 60th percentile of the class by grade point average and who have financial need.

**Ralph J. Ippoliti Memorial Scholarship Fund**
was established in 1995 in memory of Ralph J. Ippoliti, PHM '66, a well-respected leader in the pharmacy profession. It provides financial need scholarships for first-year students.

**Renzulli Family Scholarship Fund**
was established in 2009 by Michael Renzulli, PHM '63, to provide scholarships to third and fourth professional year students in good academic standing who have demonstrated excellent leadership skills.

**Robert Peyakovich Endowed Scholarship Fund**
was established in 1998 by friends and coworkers of Robert Peyakovich, PHM '61, in honor of his retirement. It provides academic achievement and financial need scholarships.

**Ronald Gautieri Memorial Fund**
was established in 1995 in memory of Ronald Gautieri, PHM '57, CLA '60, a much-loved scholar, faculty member and director of graduate education. It assists graduate students.

**School of Pharmacy Alumni Association Endowed Scholarship Fund**
was established in 2008 by the officers and directors of the School’s Alumni Association to support students at the School of Pharmacy.
Shpigel Family Scholarship Fund
Established in 2011 by Joel Shpigel, PHM ’76 and his wife, Toby to provide scholarships to students in their third or fourth professional year who are pursuing a career in independent pharmacy practice in the Delaware Valley area and who have financial need.

F. Kulaga Jr. MD Memorial Scholarship Fund
Established in 2015 from the Estate of Stanley F Kulaga Jr. MD, PHM ’60, to provide a permanent source of funds for scholarships to students enrolled in the Temple University School of Pharmacy who are not receiving any financial aid, with preference to students who are from Pennsylvania.

Wayne W. Stephens Memorial Scholarship Fund
was established in 2007 by the family and friends of Wayne W. Stephens PHM ’69 to provide scholarships to a School of Pharmacy student who has an interest in independent community pharmacy with preference to those from northeastern Pennsylvania.

Awards:
The following awards are given annually to students or alumni in recognition of their accomplishments. Some awards require Association approval and voting by Board Members.

The Distinguished Pharmacist Practitioner Award was established in 2005 by the School of Pharmacy Alumni Association, and is an annual recognition alumni award for outstanding contributions in community/hospital/clinical pharmacy.

The Dr. Theodore S. Kallelis Memorial Award Fund
was established in 2002 by Sophia Kallelis in memory of Dr. Theodore Kallelis, PHM ’54. It recognizes and rewards academic excellence in an outstanding graduate student.

The Richard Bryan Endowed Scholarship Fund
Established in 2015 by Richard Bryan, PHM ’70 to provide scholarships for students enrolled in the School of Pharmacy who are fluent in Spanish and have experience living or working in communities underrepresented in the profession of pharmacy.

Isadore Ostrum Fund
was established in 1985 by the daughters of Isadore Ostrum, PHM ’22. This award recognizes and rewards academic excellence in an outstanding graduating senior.

Joseph B. Sprowls Endowment Fund
was established in 1988 by the Pharmacy Alumni Association in memory of Joseph B. Sprowls, Ph.D., Dean of the School of Pharmacy from 1950-67. It provides for an annual lecture by an outstanding individual who has achieved recognition in pharmacy.

Magid Abou-Gharbia Award Fund
established in 2010 by Magid Abou-Gharbia to provide an annual award to the Valedictorian of the School of Pharmacy.

Temple University School of Pharmacy Parent Fund
was established in 2012 by Joseph S. Lombardo to provide financial aid to students at the School of Pharmacy.
TUITION and UNIVERSITY FEES: 2016-17
Doctor of Pharmacy (Pharm.D.)
Not included are additional University and School of Pharmacy fees.

NOTE: ANYONE WHO WITHDRAWS

Pennsylvania residents | Out of State Residents
Full-time | $31,806 | $35,486
Part-time - per credit hour | 864 | 1,026

AFTER TWO WEEKS FROM THE START OF THE SEMESTER IS RESPONSIBLE FOR FULL TUITION PAYMENT.

SMOKING POLICY:
policy #04.62.11

SELF-SERVICE BANNER (SSB)
SSB is accessible through TUportal (https://tuportal.temple.edu) using your AccessNet Username and TUsecure Password. Select the Self-Service Banner link under TUAPPLICATIONS in the left hand column. SSB is Temple's interactive web-based student system that gives you real-time access to your records.

TU ALERT
TU Alert is used to communicate information regarding an incident that occurs on campus and is deemed an emergency requiring immediate action on the part of the campus community. This is an e-mail, a text message to cell phones, and/or a phone call. Members of the Temple community who wish to have an emergency notification sent directly to their cell phone must register their emergency information. If you have not already done so, please take a moment now to register to receive cell phone text messaging. 1.Log onto TUportal 2.Click Self Service Banner on the left hand side under TU Applications 3.Click Personal Information 4.Select “Update Addresses and Phones” in the menu. 5.Verify there is a Permanent Address type (PR) or add one if there is not by using the form at the bottom of the page. 6.Under Permanent click the “Current” link. 7.There will be 5 options for phone numbers. Verify you wish to receive TU Alert notifications on the numbers listed as “Cell - Personal” Phone Type -or add a new number if you wish.

UNIVERSITY STUDENT CODE OF CONDUCT

Students are responsible for reading and complying with the University Code of Conduct.

<http://policies.temple.edu/PDF/205.pdf>

Potential violations of the above policy will be filed with the Office of Student Code of Conduct Standards (SCCS). The process for the investigation, Student Conduct Board hearings, potential sanctions and the appeal process are delineated in the University Code of Conduct Policy.

TUSP ACADEMIC CODE OF CONDUCT AND DISCIPLINARY POLICY
Revised July 2013
Policy Purpose
As educators of future licensed pharmacists, the School of Pharmacy faculty has a judiciary obligation to improve, sustain and protect the public’s health. Therefore the academic performance of each pharmacy student, as a
measure of professional competency, must be assured. Dishonest acts invalidate the measurement of a student’s academic performance and call into questions his/her moral character and integrity. Dishonest acts also have a pervasive demoralizing effect on other students who witness or are aware of them. For these reasons, academic dishonesty will not be tolerated.

**Definition:**
The term “Academic dishonesty and impropriety” means any attempt to avoid a true assessment of one’s own knowledge, creativity or skills assessed by an educational evaluation instrument. This includes, but is not limited to, plagiarism, cheating and forgery on any graded coursework such as quizzes, tests, papers, presentations and Introductory and Advanced Practice assignments. This includes helping, procuring or encouraging another person to engage in academic misconduct. The term “cheating” includes but is not limited to: (1) use of any unauthorized assistance in taking quizzes, tests, or examinations; (2) use of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; (3) the acquisition, without permission, of tests or other academic material belonging to a member of the university faculty or staff; or (4) engaging in any behavior specifically prohibited by a faculty member in the course syllabus or class discussion. The term “plagiarism” includes, but is not limited to the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgement. The use of someone else’s words, ideas, data, research, illustration (etc.) and passing it off as your own without giving credit to the author by using quotations and citing the source. Material obtained on the Internet must be cited in the same manner as that acquired from a printed source. Plagiarism also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials. It is assumed that each individual has respect for the importance of accurately assessing student achievement in a health professional program and will not receive or provide information in an unauthorized manner. It is also assumed that if a student witnesses the improper transmission of information he/she will report such a transaction.

**Resolution by Course Instructor:**
Course faculty who have reason to suspect academic dishonesty on any graded course work are obliged to investigate the incident(s) and impose an academic sanction. The nature and severity of the sanction will depend on the circumstances of the offense. Possible appropriate actions include a letter of reprimand, the issuance of a failing grade on the tested material or assignment, re-testing, assigning additional work for grading, decreasing the course grade or issuance of a failing course grade. The student must be informed of the faculty member’s decision in writing via Temple University e-mail. If the desired disciplinary action(s) are beyond the scope of the course, the faculty member should submit a written complaint to the Associate Dean for Education, Faculty Development, Assessment and Experiential Education. This complaint will be referred to the University Office of Student Conduct Code Standards for investigation and possible Student Conduct Board Hearing.
**Appeal Process for School of Pharmacy**

**Faculty Imposes Sanctions**

A student may appeal the academic sanction imposed by the faculty member(s) by submitting a letter of appeal to the Assistant Dean, within five school days of the decision. The Assistant Dean will serve as the Student Academic Conduct Code Coordinator for the School of Pharmacy and will convene a Student Conduct Committee to be composed of at least three professional pharmacy students and a faculty member. The Faculty Member will serve as a member and Chairperson for the Committee. The Student Conduct Committee will hold closed hearings to review the evidence and circumstances of the alleged academic dishonesty and will follow the process and time-line delineated in the Student Code of Conduct Policy (# 03.70.12)

There shall be a single record, which may include an audio recording, of all Student Academic Conduct Hearings.

Upon review of the presentations and facts of the incident, the committee will render a decision and suggest appropriate sanctions. The decision and appropriate sanctions are developed through consensus among the Committee members. The decision and recommended sanction(s) will be sent to the Dean of the School of Pharmacy in the form of a written recommendation. The Dean may accept, reject, or modify the Committee’s decision.

**Administrative Sanctions:**

The following sanction may be imposed upon any student found to have violated the School of Pharmacy Student Academic Code of Conduct:

1. Letter of reprimand - A notice in writing to the student that will remain with his/her disciplinary record.
2. Failing grade for the assignment, quiz, exam etc...
3. Grade reduction
4. Failing grade for the course

**Direct Appeal to the Dean:**

The student may appeal to the Dean for a second review of the charges and resulting actions. The Dean may elect to review the case, modify, let stand, or rescind the previously imposed penalties. The Dean’s decision on appeal completes the academic dishonesty review process within the School of Pharmacy.

**PROCESSES FOR HANDLING STUDENT COMPLAINTS**

**Process for Handling Class Complaints/Concerns**

In the event that the class has a complaint about a course/instructor, the class officers should first meet with the instructor, and then with the course coordinator to discuss the class’s concerns. If the issue is not resolved, the officers should contact their class advisor and the Director of Student Services. These individuals will work to facilitate a resolution to the problem at the level of the Department Chair or, ultimately, the Office of the Dean.
**Process for Handling Individual Student Complaints/Concerns**

Individual students are encouraged to share their concern directly with the instructor. If the complaint is not resolved the student should meet with the course coordinator (if the course is team taught) and/or the Department Chair. The class advisor and/or Director of Student Services are available to you to help facilitate a resolution to the problem. In the event that the issue is not resolved at the Departmental level, the student has the right to prepare a written complaint directed to the Executive Committee. The written complaint should be submitted to the Director of Student Services who will forward it to the Executive Committee. This Committee will review the complaint and advise the Dean. If a satisfactory resolution is not achieved at the School level, the student may contact ACPE directly at: csinfo@acpe-accredit.org.

**Open Door Policy**

The Administrators at the School of Pharmacy all maintain an open door policy to students interested in sharing either individual concerns or issues of a broader interest.

**Ombudsperson**

**Eileen Lichtenstein**, Director of Student Services is the Ombudsperson for the School of Pharmacy.

Contact information:
Office - Room 143,
Phone - (215) 707-2429,
Email - eileen.lichtenstein@temple.edu

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**OFFICE OF STUDENT FINANCIAL SERVICES**

The 2016-2017 Graduate/Professional Financial Aid Fact Sheet can be found at http://www.sfs.temple.edu

(1) **ANY PROBLEMS WITH BILLING WILL BE HANDLED BY Jerry Sharf, 215-707-2754—located at Student Faculty Center Building, Lower Basement-B41**

(2) **FINANCIAL AID**
Rozina McFadden, 215-707-2667—located in the Lower Basement (LB) Room B41, Student Faculty Center (Student Faculty Center)
Hours: Mon. - Fri. 8:30 AM - 4:30 PM
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<td>Dr. Peter H. DOUKAS</td>
<td>Dean</td>
<td>145</td>
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<tr>
<td>Dr. Magid ABOU-GHARBIA</td>
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<td>515</td>
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<td>Dr. Michael BORENSTEIN</td>
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<tr>
<td>Mr. Jason BURWELL</td>
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<td>Dr. Ina CALLIGARO</td>
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<td>140</td>
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<td>Ms. Carol BUCK</td>
<td>Assistant Dean for Finance and Administration</td>
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<td>Ms. Nadine CALHOUN</td>
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<td>Mrs. Maria Cruz</td>
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<td>Ms. Almira CUTLER</td>
<td>Admin. Asst./Graduate Office</td>
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<td>Ms. Sophon DIN, Admin. Asst.</td>
<td>Pharm. Sci./Graduate Office</td>
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<td>Ms. June FITCHETT</td>
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<td>Mrs. Eileen LICHTENSTEIN</td>
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<td>Ms. Brenda MALINICS</td>
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<td>Mr. Christopher VAN VESSEM</td>
<td>Director of Development</td>
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**OFFICE OF EXPERIENTIAL EDUCATION**

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<td>Dr. Lawrence Carey</td>
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<td>Ms. Lisa BECKER</td>
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<td>Ms. Leigh Godfrey WEBBER</td>
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# DEPARTMENT OF PHARMACEUTICAL SCIENCES

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<td>Dr. Daniel J. CANNEY</td>
<td>Chair/Medicinal Chemistry Director, Graduate Program</td>
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<td>Mr. Dennis COLUSSI</td>
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<tr>
<td>Dr. Jason GALLAGHER</td>
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<td>Dr. Van HELLERSLIA</td>
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<td>Dr. Michael JACOBS</td>
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<tr>
<td>Dr. Patrick McDONNELL</td>
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<td>Dr. Margaret MIKLICH</td>
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<td>Dr. Nima PATEL-SHORI</td>
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<td>Dr. Talitha PULVINO</td>
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<td>Dr. Melissa RANIERI</td>
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<td>Dr. Susan ROMANN</td>
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<td>Dr. Christina ROSE</td>
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<td>Dr. Melissa ROTZ</td>
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<td>Dr. Nicole SIFONTIS</td>
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<td>Dr. Jacqueline THEODOROU</td>
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<tr>
<td>Ms. Eileen LEWIS</td>
<td>Secretary</td>
<td>150</td>
<td>2-4992</td>
</tr>
</tbody>
</table>
Join the Temple Online Alumni Community
alumni.temple.edu to find friends and classmates. Through the Online Alumni Community, graduates can search for friends and employment, make new connections, post photos and establish email accounts. Membership is exclusive and free to alumni only.

Become involved! Attend a Meeting.
The School of Pharmacy Alumni Association holds four dinner meetings at various locations throughout the year and invites students to attend. The locations are posted on the School's web page www.temple.edu/pharmacy.
For more information, contact Brenda Malinics, Director of Alumni Relations, Room 406, at 215-707-7652 or brenda.malinics@temple.edu
Technical Standards for the Doctor of Pharmacy Degree
The curriculum, as established by the faculty, represents a core curriculum essential to all Pharmacists. Therefore, the Temple University School of Pharmacy expects that each student admitted will be capable of completing the full curriculum of required courses and electives under the established School policies. In the admission of students, all individuals are considered on the basis of total non-academic and academic qualifications. This includes assessment of prior academic achievements, scores on standardized national examinations, and such personal qualifications as motivation and interest in pharmacy, resourcefulness, leadership problem-solving ability, personality and character. Applicants to the Temple University School of Pharmacy are considered without regard to disability but with the expectation that all parts of the curriculum can be completed with or without accommodations. The presence of a disability may impede that individual’s ability on one or more of these areas. In these cases, the School will consider necessary accommodations for an otherwise qualified individual. The School must be fully satisfied that the applicant can make satisfactory progress through the curriculum with or without these accommodations.

The various abilities and skills necessary to be a competent pharmacist include: observation; communication; motor function; intellectual -conceptual; integrative and quantitative; and behavioral and social. Technological compensation can be made for some disabilities in certain of these areas but a candidate should be able to perform in a reasonably independent manner.

When a letter of acceptance to Temple University School of Pharmacy is mailed, a detailed copy of the Technical Standards for the PharmD degree will be included. All students must confirm that they can meet all of the technical standards, with or without accommodation.

Any student requesting accommodation must contact the Disability Resources and Services department (215-204-1280, drs@temple.edu, disabilityresources.temple.edu) and the Office of Student Services. The candidate for successful completion of the Pharm D. Program must be able to perform the following skills:
1. **Observation:** The candidate must be able to understand and interpret instructional materials required during pharmacy education. A candidate must be able to observe a patient accurately at a distance and close at hand, gather data from written reference material and computer programs, and read and interpret prescription and medication labels and literature.

2. **Communication:** A candidate should be able to communicate with and to observe patients in order to elicit both verbal and non-verbal information, and must be able to communicate effectively and sensitively with and about patients. Communication therefore includes speech, reading and writing. The candidate must be able to communicate effectively and efficiently in oral and written form with the patient, the patient’s family, and all members of the healthcare team, including referral sources such as agencies and other physicians or pharmacists.

3. **Motor Function:** Candidates must have sufficient motor ability to use the equipment necessary to prepare and compound various prescription orders including sterile products. They must have the motor skills which will allow him/her to do basic physical assessments (e.g. measuring blood pressure) and the handling of medication delivery devices including inhalers and syringes. A candidate should be able to execute motor movements reasonably required to provide general care and emergency treatment to patients. In addition they must have the motor skills to teach medication administration, including the monitoring and counseling of patients regarding their medication.

4. **Intellectual-Conceptual, Integrative and Quantitative Abilities:** These abilities include measurement, calculation, reasoning, analysis and synthesis. Problem solving, the critical skill demanded of pharmacists, requires all of these intellectual abilities. In addition, the candidate should be able to comprehend three-dimensional relationships and to understand the spatial relationships of structures.

5. **Behavioral and Social Attributes:** A candidate must demonstrate the full utilization of his/her intellectual abilities, the exercise of good judgment, the prompt completion of all responsibilities attendant to the care of patients, and the development of mature, sensitive and effective relationships with patients. Candidates must be able to adapt to changing environments, to display flexibility and to learn to function in the face of uncertainties inherent in the clinical problems of many patients. Compassion, integrity, concern for others, interpersonal skills, interest, and motivation are all personal qualities that are assessed during the admission and education process.

The faculty of Temple University School of Pharmacy recognizes its responsibility to present candidates for the Pharm D degree who have the knowledge, attitudes and skills to function in a broad variety of clinical situations and to render a broad spectrum of patient care.
Temple University
School of Pharmacy
Educational Competencies

Global Educational Competencies

• Think critically and solve complex problems.
• Communicate effectively verbally and in writing.
• Demonstrate interpersonal skills and a professional demeanor.
• Make rational, legal, ethical and responsible decisions.
• Demonstrate sensitivity and tolerance of the cultural, societal and economic diversity in patients.
• Assume responsibility for optimizing patient outcomes related to medication therapy.
• Maintain professional competency by self assessing learning needs to design, implement and evaluate strategies to promote intellectual growth and continued professional development.

Pharmacy Professional Educational Competencies

• Design, implement, monitor, evaluate, and adjust evidence based patient-centered pharmacy care plans that address health literacy, cultural diversity, behavioral and psychosocial issues.
  o Integrate and apply evidence-based knowledge of the biomedical, pharmaceutical and clinical sciences.
  o Collect information to prevent, identify and solve drug related problems.
  o Retrieve, analyze, and interpret the professional, scientific and lay literature to provide drug information and counseling to patients, their families or care givers, and other involved health care providers.
  o Ensure that each patient is on the correct medication regimen during transitions of care.
  o Develop a patient centered pharmacy care plan.
  o Monitor patients to determine if the therapy is appropriate, effective and safe.
o Effectively communicate information to patients, caregivers and other health professionals regarding rational drug therapy, wellness and health promotion.

o Document interventions and outcomes in writing.

o Provide initial emergency care by becoming certified in first-aid and CPR.

o Identify, prevent, manage and document adverse outcomes of medication therapy.

o Participate as an active member of an interprofessional healthcare team.

• Provide population-based care, by developing and implementing population specific, evidence-based formulary management decisions, disease management programs and protocols, medication use criteria for medication use reviews, based upon analysis of clinical, epidemiologic and pharmacoeconomic data, and the implementation of risk reduction strategies.

• Evaluate medication use systems, to minimize drug misadventures and optimize patient outcomes by applying patient- and population-specific data, quality improvement strategies, medication safety and error reduction techniques.

• Manage and use resources to provide, assess, and coordinate safe, accurate, and time sensitive medication distribution and administration to optimize therapeutic outcomes associated with the use of medications.

o Evaluate drug orders or prescriptions.

o Accurately and safely compound and dispense drugs

o Perform pharmaceutical calculations.

o Ensure that medications are properly administered by communicating with patients, caregivers and other health professionals.

o Demonstrate competence in informatics (e.g. on-line databases, medical literature search engines, electronic health care records and clinical decision support systems).

• Promote health improvement, wellness, and disease prevention in cooperation with patients, communities, at-risk populations, and other members of an interprofessional team of health care providers.

• Identify and explain how human, financial and physical resources are utilized to optimize the medication use process and to implement innovative pharmacy services.

Key  •  = Competency;  ◦  = Enabling Competency
Students are responsible to adhere to TUSP and University policies. Please review all University policies online at http://policies.temple.edu

Below is a list of select policies that students have found to be a good resource.

Student and Faculty Academic Rights and Responsibilities (Policy # 03.70.02)
http://policies.temple.edu/getdoc.asp?policy_no=03.70.02

Student Code of Conduct #03.70.12
http://policies.temple.edu/getdoc.asp?policy_no=03.70.12

Drug and Alcohol, Student #03.70.01
http://policies.temple.edu/getdoc.asp?policy_no=03.70.01

Nondiscriminatory Policy as to Students #04.81.02
http://policies.temple.edu/getdoc.asp?policy_no=04.81.02

Policy on Preventing and Addressing Discrimination and Harassment #04.81.11
http://policies.temple.edu/getdoc.asp?policy_no=04.81.11

Preventing Sexual Assault, Domestic and Dating Violence, and Stalking #04.82.02
http://policies.temple.edu/getdoc.asp?policy_no=04.82.02

Policy on Sexual Harassment #04.82.01
http://policies.temple.edu/getdoc.asp?policy_no=04.82.01

Temple University AIDS Policy #04.83.01
http://policies.temple.edu/getdoc.asp?policy_no=04.83.01

General Policy Statement on Smoking # 04.62.11
http://policies.temple.edu/getdoc.asp?policy_no=04.62.11

Confidentiality of Student Records (Privacy) # 03.20.11
(“FERPA”)# 03.20.11
http://policies.temple.edu/getdoc.asp?policy_no=03.20.11

Technology Usage #04.71.11
http://policies.temple.edu/getdoc.asp?policy_no=04.71.11

Temple University Software Policy #04.71.12
http://policies.temple.edu/getdoc.asp?policy_no=04.71.12

Temple University EHRS (Bloodborn Pathogens Training) #3.5
TUHS Privacy and Security Policies
#220.00-Patient Privacy and Confidentiality
#400.00- Computer Usage Policy
TUHS Corporate Compliance Health Information HIPPAA
Privacy and Security Supplement

*Policies apply to all Temple University activities on and off campus.*
APPEs Begin..............................................................................Tuesday, May 17, 2016
Block 1..................................................................................May 17 – June 24, 2016
Holiday....................................................................................May 30, 2016
Block 2..................................................................................June 27 – August 5, 2016
Holiday..................................................................................Monday, July 4, 2016
APPE Info Sess/Career Dev.................................................Monday, August 8, 2016
Block 3.............................................................................Tuesday, August 9 – September 16, 2016
Holiday.................................................................................Monday, September 5, 2016
APPE Info Sess/Career Dev.................................................Friday, September 16, 2016
Block 4.............................................................................September 20 – October 27, 2016
APPE Info Sess/Career Dev.................................................Friday, October 28, 2016
Block 5.............................................................................October 31 – December 9, 2016
Holiday..................................................................................November 24 and 25, 2016

Mandatory Immunization Certification & CPR Renewal
(a graduation requirement) that students must complete at Temple University
School of Pharmacy
December 12 - 14, 2016

APPE Info Sess at TUSP.....................................................Thursday, December 15, 2016
Block 6.............................................................................January 3 – February 9, 2017
Holiday.................................................................................January 16, 2017
APPE Info Sess at TUSP.....................................................Friday, February 10, 2017
Block 7.............................................................................February 13 – March 24, 2017
RX Prep Rev (Thurs&Fri).................................Tentative March 2 and 3, 2017
APPE Info Sess at TUSP/Comm.........................Monday, March 27, 2017
Block 8...........................................................................March 28 – May 3, 2017
APPE Info Sess/Comm Info at TUSP.................May 4, 2017

SCHOOL OF PHARMACY GRADUATION EXERCISES
MONDAY, MAY 15, 2017

Students who have an unexcused absence from any of
the mandatory APPE Meetings will be removed from
their next scheduled block. This may result in a delay
Temple University School of Pharmacy
Academic Calendar 2016-17

First Semester (Fall)
New Student Orientation..........................(Mandatory Attendance)Friday, August 5, 2016, 9 am
Classes Begin.................................................................Monday, August 29, 2016, 9 a.m
Freshman Curricular Orientation.......................Wednesday, August 31, 2016, 12-2 pm
Presented by Dr. Ina Calligaro, Associate Dean – Mandatory Attendance
Mid-Semester Grade Reports due.............................Friday, October 14, 2016, 12 noon
Thanksgiving Recess..................................................Thursday and Friday, November 24-25, 2016*
*Calendar Adjustment: .................................................Tuesday, 11/22 - follow Thursday schedule
..................................................................................Wednesday, 11/23 - follow Friday schedule
Classes Resume..........................................................Monday, November 28, 2016 9 a.m.
Classes End.................................................................Wednesday, December 7, 2016, 5 p.m.
Study Days..............................................................Thursday, December 8 and Friday, December 9, 2016
Final Examinations...................................................Monday, December 12, to Friday, December 16, 2016
First Semester Ends..................................................Friday, December 16, 2016, 5 p.m.
Faculty Grade Reports Due No Later...............................Monday, December 19, 2016 5 pm

Second Semester (Spring)
Classes Begin...............................................................Tuesday, January 17, 2017, 9 a.m.
Spring Recess Begins.....................................................Friday, March 10, 2017, 5 p.m.
Mid-Semester Grade Reports Due..........................Monday, March 13, 2017 12 Noon
Classes Resume...........................................................Monday, March 20, 2017, 9 a.m.
Classes End.................................................................Monday, May 1, 2017, 5 p.m.
Study Day.................................................................Tuesday, May 2, and Wednesday, May 3, 2017
Final Examinations...................................................Thursday, May 4 through Wednesday, May 10, 2017
Second Semester Ends.............................................Wednesday, May 10, 2017, 5 p.m.
Faculty Grade Reports Due.........................................................Thursday, May 11, 2017
Diploma Date and University Commencement.........................Friday, May 12, 2017
School of Pharmacy Graduation Exercises...........................................Monday, May 15, 2017
## CURRICULUM CORE COURSES

### FIRST YEAR, FALL SEMESTER

<table>
<thead>
<tr>
<th>COURSE</th>
<th>COORDINATOR</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>P145 Immunology/Biotech</td>
<td>Dr. Condra</td>
<td>3</td>
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<tr>
<td>P161 Pharmaceutics I</td>
<td>Dr. Lebo</td>
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<tr>
<td>P151 Medicinal Chemistry I</td>
<td>Dr. Ilies</td>
<td>4</td>
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<tr>
<td>P155 Principles of Infectious Diseases</td>
<td>Dr. Gallagher</td>
<td>3</td>
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<td>P140 Professional Practice</td>
<td>Dr. Calligaro</td>
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<tr>
<td>P171 Pharmacy Lab I</td>
<td>Dr. Lebo</td>
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<tr>
<td>P146 Drug Information</td>
<td>Dr. Mancano</td>
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**TOTAL CREDITS**: 16

### FIRST YEAR, SPRING SEMESTER

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>P164 Pharmacology I</td>
<td>Dr. Walker</td>
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<tr>
<td>P162 Pharmaceutics II</td>
<td>Dr. Wong</td>
<td>3</td>
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<tr>
<td>P152 Medicinal Chemistry II</td>
<td>Dr. Canney</td>
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<tr>
<td>P142 Social and Economic Aspects of Health Care</td>
<td>Mr. Breve</td>
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<td>P172 Pharmacy Lab II</td>
<td>Dr. Fassihi</td>
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<tr>
<td>P148 P/T Introduction to Pharmacy Care</td>
<td>Dr. Theodorou</td>
<td>2</td>
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<tr>
<td>P136 IPPE*</td>
<td>Mrs. Webber</td>
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<tr>
<td>o Faculty Shadow/ Reflection</td>
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<td>o Community Pharmacy Experience</td>
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<td>o IPE Workshops **</td>
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<tr>
<td>Self Selected Co-Curricular Activity</td>
<td>CPD***</td>
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**TOTAL CREDITS**: 18

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*Students are required to complete a total number of 300 hours of Introductory Pharmacy Practice (IPPE) Experiences the first through third professional years of study that may be scheduled throughout the year. Credit for the IPPE courses is awarded in the spring semester of each academic year.

**Students are required to complete the Interprofessional Education (IPE) workshops, simulations and Community Service Activities as outlined in the IPPE manual.

***CPD-- Continuing Personal/ Professional Development*
Classes Begin 8/29/16
Pharmacy I Lab will begin the first week of the semester
Sections will be announced on 8/29/2016

Temple University School of Pharmacy
First Professional Year - First Semester 2016-17

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>9 a.m. to 10 a.m.</td>
<td>Immunology/Biotechnology 9-11</td>
<td>Principles of Infectious Diseases 9-11</td>
<td>Pharmacy I Laboratory Section Z</td>
<td>Medicinal Chemistry Room 101 9-11</td>
<td>Pharmaceutics I Room 101 9-11</td>
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<td>10 a.m. to 11 a.m.</td>
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<td>Recitation Rm. 437 9-12</td>
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<td>11 a.m. to Noon</td>
<td>Pharmacuetics I Room 101 11-12</td>
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<td>Professional Practice Room 101 11-12</td>
<td>Drug Information 11-12</td>
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<td>Noon to 1 p.m.</td>
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<td>Student Activities</td>
<td>Immunology/Biotechnology 12-2</td>
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<td>1 p.m. to 2 p.m.</td>
<td>Medicinal Chemistry 1-3</td>
<td>Pharmacy I Laboratory Section Y</td>
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<td>2 p.m. to 3 p.m.</td>
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<td>Recitation Rm. 437 1-4</td>
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<td>4 p.m. to 5 p.m.</td>
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# CURRICULUM CORE COURSES

## SECOND YEAR, FALL SEMESTER

<table>
<thead>
<tr>
<th>COURSE</th>
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<th>CREDITS</th>
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<tbody>
<tr>
<td>P265 Pharmacology II</td>
<td>Dr. Jacobson</td>
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<td>P261 Concepts in Pharmacogenomics</td>
<td>Dr. Krynetskiy</td>
<td>3</td>
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<tr>
<td>P251 Medicinal Chemistry III and Natural Products</td>
<td>Dr. Childers</td>
<td>4</td>
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<td>P248 Communication Skills</td>
<td>Dr. Rose</td>
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<tr>
<td>P271 Pharmacy Lab III</td>
<td>Dr. Fassihi</td>
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<td>P235 P/T Pediatrics***</td>
<td>Dr. Calligaro</td>
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<td>P233 Path/Ther-Cardiopulmonary I****</td>
<td>Dr. Patel-Shori</td>
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<td>P239 Pharmaceutical Care Recitation I</td>
<td>Dr. Kent</td>
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**TOTAL CREDITS** 17

## SECOND YEAR, SPRING SEMESTER

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<tr>
<td>P262 Pharmacokinetics</td>
<td>Dr. Nagar</td>
<td>3</td>
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<td>P254 Biostatistics/Med. Lit. Evaluation</td>
<td>Dr. Mancano</td>
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<td>P280 Pharmacist Directed Care</td>
<td>Dr. Barros</td>
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<tr>
<td>P260 Contemporary Pharmacy Practice</td>
<td>Dr. Ruchalski</td>
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<td>P272 Pharmacy Lab IV</td>
<td>Dr. Ruchalski</td>
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<tr>
<td>P234 Path/Ther-Cardiopulmonary II****</td>
<td>Dr. Bhajandas</td>
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<tr>
<td>P237 Path/Ther Endocrine/Metabolic Disorders****</td>
<td>Dr. Ruchalski</td>
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<tr>
<td>P246 Pharmacy Care Recitation II</td>
<td>Dr. Ranieri</td>
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<td>P236 PY2 IPPE</td>
<td>Mrs. Webber</td>
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<td>o PY-4 Student Shadow/ Reflection</td>
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<td>o IPE Workshops and IPE</td>
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<td>Community Service Activity</td>
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<tr>
<td>Self-Selected Co-Curricular Activity</td>
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</table>

**TOTAL CREDITS** 19

*Students are required to complete a total number of 300 hours of Introductory Pharmacy Practice (IPPE) Experiences the first through third professional years of study that may be scheduled throughout the year. Credit for the IPPE courses is awarded in the spring semester of each academic year.

**Students are required to complete the Interprofessional Education (IPE) workshops, simulations and Community Service Activities as outlined in the IPPE manual.

***CPD-- Continuing Personal/ Professional Development

****The Pathophysiology and Therapeutics (P/T) courses are offered sequentially each semester.
Semester Begins 8/29/2016
Path/Ther Recitation will meet as a full class on Monday 8/29 from 9-11 AM and Tuesday, 8/30 from 11-12 am in Room 414
The am/pm sections of recitation will start later in the semester.
Mandatory IPPE Meeting on Tuesday 8/30 from 9-10AM in room 414
Pharmacy III Lab will begin the week of 8/31...no labs until this date

Temple University School of Pharmacy Second Professional Year- First Semester 2016-17

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
</table>
| 9 a.m. to 10 a.m. | Pharmacy III Laboratory Section X
Rms. 415/418
Recitation
Rm. 437
9-12
Pathophys./Therapeutics
Recitation
Section B
Rms. 114/414-A,B,C
9-11 | Pharmacy III Laboratory Section Y
Rms. 415/418
Recitation
Rm. 437
9-12 | Pharmacology Room 110
9-11 | Pathophysiology/Therapeutics
Rm. 110
9-11 | Medicinal Chemistry
Room 110
9-11 |
| 10 a.m. to 11 a.m. | Noon to 1 p.m. | 11 a.m. to Noon. | 12-2 | Communications Room 110
11-12 |
| Noon to 1 p.m. | 1 p.m. to 2 p.m. | 2 p.m. to 3 p.m. | 3 p.m. to 4 p.m. | 4 p.m. to 5 p.m. |
| 1 p.m. to 2 p.m. | Pharmacy III Laboratory Section Z
Rms. 415/418
Recitation
Rm. 437
1-4
Pathophys./Therapeutics
Recitation
Section A
Rms. 114/414-A,B,C
1-3 | Pathophysiology/Therapeutics Room 110
1-3 | Pharmacology Room 110
1-2 | Pharmacogenomics Room 110
2-4 |
| 2 p.m. to 3 p.m. | No Exams or Classes are to be scheduled
12-2 |  |  |  |
| 3 p.m. to 4 p.m. |  |  |  |  |
| 4 p.m. to 5 p.m. |  |  |  |  |
### CURRICULUM CORE COURSES
#### THIRD YEAR, FALL SEMESTER

<table>
<thead>
<tr>
<th>COURSE</th>
<th>COORDINATOR</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>P312 Adverse Drug Reactions An Organ Systems Approach</td>
<td>Dr. McDonnell</td>
<td>2</td>
</tr>
<tr>
<td>P352 Economics of Pharmacy Practice</td>
<td>Mr. Shaeffer</td>
<td>3</td>
</tr>
<tr>
<td>P325 P/T Infectious Disease****</td>
<td>Dr. Gallagher</td>
<td>3</td>
</tr>
<tr>
<td>P321 P/T Neurology/Psychiatry****</td>
<td>Dr. Andres</td>
<td>3</td>
</tr>
<tr>
<td>P347 Pharmacy Care Recitation III</td>
<td>Dr. Cavaretta</td>
<td>1</td>
</tr>
<tr>
<td>Electives*****</td>
<td></td>
<td>4-6</td>
</tr>
<tr>
<td>Self-Selected Co-curricular Activity</td>
<td></td>
<td>CPD***</td>
</tr>
</tbody>
</table>

Electives: A total of 8-12 elective credits are required over two semesters.

#### THIRD YEAR, SPRING SEMESTER

<table>
<thead>
<tr>
<th>COURSE</th>
<th>COORDINATOR</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>P341 Pharmacy Law</td>
<td>Mr. Snyder</td>
<td>2</td>
</tr>
<tr>
<td>P313 Clinical Pharmacokinetics</td>
<td>Dr. Rose</td>
<td>3</td>
</tr>
<tr>
<td>P323 P/T Oncology/Immunology*****</td>
<td>Dr. Clark</td>
<td>3</td>
</tr>
<tr>
<td>P338 P/T Gastroenterology, Nutrition &amp; Renal*****</td>
<td>Dr. Sifontis</td>
<td>3</td>
</tr>
<tr>
<td>P348 Pharmacy Care Recitation IV</td>
<td>Dr. Whitman</td>
<td>1</td>
</tr>
<tr>
<td>P336 IPPE 3 Inpatient Discharge Counseling</td>
<td>Mrs. Webber</td>
<td>2</td>
</tr>
<tr>
<td>o Inpatient Discharge Counseling</td>
<td></td>
<td>18-20</td>
</tr>
<tr>
<td>o IPE Simulation and/or Clinic Experience</td>
<td></td>
<td></td>
</tr>
<tr>
<td>o IPE Community Service Activity</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### CURRICULUM CORE COURSES
#### FOURTH YEAR, BOTH SEMESTERS

All Students are required to complete 36 Weeks of Advanced Pharmacy Practice Experiences (APPEs) and are awarded 36 credits. These rotations are scheduled throughout the students fourth year (May-May)

PY-4 students are required to pass six PY-4 Competency Exams and to take the on-line Pre-NAPLEX Practice Test Immunization/CPR certification course at TUSP

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*Students are required to complete a total number of 300 hours of Introductory Pharmacy Practice (IPPE) Experiences the first through third professional years of study that may be scheduled throughout the year. Credit for the IPPE courses is awarded in the spring semester of each academic year.

**Students are required to complete the Interprofessional Education (IPE) workshops, simulations and Community Service Activities as outlined in the IPPE manual.

***CPD- Continuing Personal/ Professional Development

****The Pathophysiology and Therapeutics(P/T) courses are offered sequentially each semester

*****A minimum of 8 elective credits are required. Students may take up to 12 elective credits
<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>9 a.m. to</td>
<td>Pathophysiology &amp; Therapeutics* Room 110</td>
<td>Economics of Health Care* Room 110</td>
<td>Pathophysiology &amp; Therapeutics* Room 101</td>
<td>ADRs - Organ Systems Approach* Room 414</td>
<td>Pathophysiology/Therapeutics* Room 414</td>
</tr>
<tr>
<td>10 a.m.</td>
<td>9-11</td>
<td>9-11</td>
<td>9-11</td>
<td>9-11</td>
<td>9-11</td>
</tr>
<tr>
<td>Noon</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Noon to 1 p.m.</td>
<td>Pharm Care/ Ambulatory Room 115 1-3</td>
<td></td>
<td>P/T Recitation* Room 101 11-12</td>
<td>Current Issues Medication Errors Room 437 12-2</td>
<td>Public Health for Pharmacists Rm 115 11-2</td>
</tr>
<tr>
<td>1 p.m. to</td>
<td></td>
<td></td>
<td>Student Activities</td>
<td>Adv. Clinical Practice I Room 123 12-2</td>
<td>Critical Care Therapeutics Rm 123 11-1</td>
</tr>
<tr>
<td>2 p.m.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 p.m. to</td>
<td></td>
<td></td>
<td>Independent Community Pharmacy Ownership</td>
<td>Drug Interactions Room 123 2-4</td>
<td></td>
</tr>
<tr>
<td>3 p.m.</td>
<td></td>
<td></td>
<td>2-4 (Room 115)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 p.m. to</td>
<td>Seminar in Ethics Room 123 3-5</td>
<td></td>
<td>Pharmacists in Transitional Care 2-4 Rm 123</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 p.m.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 p.m. to</td>
<td>Home Infusion Room 115 3-5</td>
<td></td>
<td>Outcomes of Diversity 2-5 (Room 101)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 p.m.</td>
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</tr>
</tbody>
</table>

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*CORE COURSES

- Tuesdays- Drug Development, Rm. 437, 6-9PM
- Thursdays- Good Clinical Practices, Rm. 437, 6-9PM

Temple University School of Pharmacy
Third Professional Year - First Semester 2016-17

Classes Begin 8/29/16
Path/Ther Recitation Class will meet Monday 8/29 at 11 am in Rm. 110.
A recitation schedule for am/pm sections will be handed out at this mandatory meeting.
The Career Development Program is designed to expose students to the diverse career opportunities available to pharmacy graduates and the requisite skills/training needed for specific career paths. A series of seminars and workshops are provided to help students prepare a resume/curriculum vitae, develop interview skills and to educate students about the numerous factors to consider when selecting a residency or first position.

Faculty, with experience and knowledge about specific careers, volunteer to provide additional information on an individual basis and help students select elective courses and Advanced Pharmacy Practice Experiences to become better prepared for a specific area within pharmacy.

Components of the Career Development Program

1. Professional Practice Course (Mandatory)
   - Introduction to the profession
   - Obtaining an Intern License
   - Preparing a resume and cover letter
   - Exposure to career opportunities

2. Career Advising (see last page for listing of Advisors)

   Faculty members with knowledge of and experience in specific career paths have agreed to serve as Career Advisors. Although the Career Advisors can assist in developing a job application packet, and recommend networking strategies, they are not in the position to find employment for students. Students are encouraged to meet with a career Advisor to:
• Select elective courses and/or APPEs that would better prepare a student to enter a specific career path and/or compete for an entry-level position.
• Discuss internship, residency/fellowship and job opportunities
• Review your cover letter and resume prior to sending it to potential employers.

3. Career Development Community in Blackboard
All students have direct access to the “Pharmacy Career Development Center” site on Blackboard which provides important announcements and links to;
• Student internship positions, summer internship positions and other available opportunities
• Contact and specialty information listed by Career Advisors
• PY-2 Fall Semester Career Pathways Evaluation Program:
During the PY2 P/T Recitation I students complete the APhA Career Pathways Evaluation Program for Pharmacy Professionals. Students must complete a combination of written and online exercises to assess their career interests prior to attending the program session. During the class session students examine various pharmacy career options and the paths to reach those careers. After working through the exercises within this program and participating in a live workshop, students will not only have detailed and useful information about many areas of pharmacy practice, but also will have a clearer understanding of how to choose a career path in pharmacy that is right for them.
• Residency and Fellowship Directories
• Post Graduate Training Education and Positions

4. Guest Speakers – Scheduled throughout the academic year
These lectures provide students with information about the various career opportunities available to pharmacy graduates.

5. PY-2 Career Roundtables (Fall Semester)
Students have the opportunity to meet in small groups with pharmacists practicing in different fields within the profession. The use of the round table format allows for greater interaction.

6. Seminars/Workshops on
PY2-PY-4 Students: Applying to Residency Programs (Elective)
• Roundtable Discussion on the Benefits of Residency Training
• Types of Residency Programs and the ASHP Matching Program
• Preparing for the ASHP Midyear Meeting
PY4 Students: Skills for Job Applicants
• Preparing a professional resume or curriculum vitae
• Cover letters
• Interview Skills
• Comparing job opportunities
CAREER ADVISORS:

ACADEMIA
Dr. Andres, Room 150F, jennifer.andres@temple.edu
Dr. Bhajandas, Room 150E, neela.bhajandas@temple.edu
Dr. Calligaro, Room 146, ina.lee.calligaro@temple.edu
Dr. Clark, Room 135A, clarkr@temple.edu
Dr. Kent, Room 524, susan.kent@temple.edu
Dr. Mancano, Room 150C, michael.mancano@temple.edu
Dr. Mayro, Room 135E, ddeeugen@temple.edu
Dr. Patel-Shori, Room 135C, nima.m.patel@temple.edu
Dr. Ranieri, Room 526B, melissa.ranieri@temple.edu
Dr. Rose, Room 519, christina.rose@temple.edu
Dr. Rotz, Room 150A, melissa.rotz@temple.edu
Dr. Theodorou, Room 134, jacqueline.theodorou@temple.edu
Dr. Whitman, Room 407, craig.whitman@temple.edu

ACADEMIA - ECONOMIC, SOCIAL AND ADMINISTRATIVE SCIENCES
Dr. Wertheimer, Room 402, albert.wertheimer@temple.edu

ACADEMIA - PHARMACEUTICAL SCIENCES
Dr. Ilies, Room 517, marc.ilies@temple.edu
Dr. Krynetskiy, Room 538A, ekrynets@temple.edu
Dr. Nagar, Room 434, swati.nagar@temple.edu
Dr. Ranieri, Room 526B, melissa.ranieri@temple.edu
Dr. Walker, Room 515B, ellen.walker@temple.edu

ASSOCIATION MANAGEMENT
Brian Donahue, PharmD
Executive Resident, American Pharmacists Association Foundation
2215 Constitution Avenue, NW, Washington, DC 20037-2985
800-237-APhA (2742); Office 202-429-7503;
Mobile 603-396-1740
bdonahue@aphanet.org

Elise M. Barry, M.S., CFRE
Chief Executive Officer, New Jersey Pharmacists Association
760 Alexander Road, Princeton, NJ 08543
ebarry@njpharma.org
Office: 609-275-4246
NOTE: When contacting Ms. Barry, please put in subject line "Temple Career Development Inquiry" so she can respond more efficiently

CLINICAL PHARMACY PRACTICE - AMBULATORY CARE
Dr. Andres, Room 150F, jennifer.andres@temple.edu
Dr. Clark, Room 135A, clarkr@temple.edu
Dr. Kent, Room 524, susan.kent@temple.edu
Dr. Mayro, Room 135E, ddeeugen@temple.edu
Dr. Patel-Shori, Room 135C, nima.m.patel@temple.edu
Dr. Pulvino, Room 522, talitha.pulvino@temple.edu
Dr. Whitman, Room 407, craig.whitman@temple.edu

CLINICAL PHARMACY PRACTICE - CARDIOLOGY
Dr. Patel-Shori, Room 135C, nima.m.patel@temple.edu
HOSPITAL A/K/A HEALTH-SYSTEM
PHARMACY
Dr. Bhajandas, Room 150E, neela.bhajandas@temple.edu
Dr. Carey, Room 526A, careyl@temple.edu
Dr. Mancano, Room 150C, michael.mancano@temple.edu
Dr. Ranieri, Room 526B, MANAGED CARE
Mrs. Becker, Room 124B, lisa.becker@temple.edu
Dr. Wertheimer, Room 402, albert.wertheimer@temple.edu
MEDICAL COMMUNICATIONS
Dr. Carey, Room 526A, careyl@temple.edu
Dr. Wertheimer, Room 402, albert.wertheimer@temple.edu
MEDICATION SAFETY
Dr. McDonnell, Room 510A, 215-707-1289, patrick.mcdonnel@temple.edu
PHARMACEUTICAL INDUSTRY - MEDICAL LIAISON:
Dr. Gallagher, Room 135D, jason.gallagher@temple.edu
Dr. Wertheimer, Room 402, albert.wertheimer@temple.edu
PHARMACEUTICAL INDUSTRY - REGULATORY AFFAIRS AND QUALITY ASSURANCE:
Dr. Jacobs, Room 407, michael.jacobs@temple.edu
Dr. Lebo, Room 428, david.lebo@temple.edu
Dr. McGraw, mmcgraw@temple.edu
albert.wertheimer@temple.edu
PHARMACEUTICAL INDUSTRY - RESEARCH AND DEVELOPMENT:
Dr. Gallagher, Room 135D, jason.gallagher@temple.edu
Dr. Ilies, Room 517, marc.ilies@temple.edu
Dr. Jacobs, Room 407, michael.jacobs@temple.edu
Dr. Lebo, Room 428, david.lebo@temple.edu
Dr. Nagar, Room 434, swati.nagar@temple.edu
PHARMACEUTICAL INDUSTRY - SALES AND MARKETING:
Dr. Wertheimer, Room 402, PHARMACY BENEFIT MANAGEMENT (PBM)
Mrs. Becker, Room 124B, lisa.becker@temple.edu
PHARMACY
Alyssa Vaysman-Baker, PharmD, University of Pennsylvania Health System
alyssa.vaysmanbaker@uphs.upenn.edu
TRANSITIONS OF CARE PHARMACY
Dr. Cavaretta, Room 135F, marissa.cavaretta@temple.edu
RESIDENCY & FELLOWSHIP DIRECTORIES
ACCP DIRECTORY
APhA DIRECTORY
http://www.pharmacist.com/residency
ASHP DIRECTORY
POSTGRADUATE EDUCATION

FELLOWSHIP TRAINING
Dr. Andres, Room 150F, jennifer.andres@temple.edu
Dr. Gallagher, Room 135D, jason.gallagher@temple.edu
Dr. Mancano, Room 150C, michael.mancano@temple.edu
Dr. Patel-Shori, Room 135C, nima.m.patel@temple.edu
Dr. Pulvino, Room 522, talitha.pulvino@temple.edu
Dr. Rose, Room 519, christina.rose@temple.edu
Dr. Theodorou, Room 134, jacqueline.theodorou@temple.edu
Dr. Whitman, Room 407, craig.whitman@temple.edu

HOSPITAL RESIDENCY TRAINING

AMBULATORY CARE
Dr. Mayro, Room 135E, 215-707-4916, deborah.deeugenio@temple.edu
Dr. Patel-Shori, Room 135C, 215-707-2319, nima.patel@temple.edu

DRUG INFORMATION
Dr. Mancano, Room 150C, michael.mancano@temple.edu

GERIATRICS
Dr. Cannon-Babb, Room 140, 215-707-7888, marquette.cannon-babb@temple.edu
Ms. Leigh Webber, Room , 215-707-9378, leigh.webber@temple.edu

INFECTIOUS DISEASE
Dr. Gallagher, Room 135D, 215-707-573, jason.gallagher@temple.edu

ONCOLOGY
Dr. Clark, Room 135A, 215-707-5113,

PEDIATRICS
Dr. Calligaro, Room 146, 215-707-4967, ina.calligaro@temple.edu

IMMUNOLOGY/TRANSPLANT
Dr. Sifontis, Room 135B, 215-707-4922, nicole.sifontis@temple.edu
SCHOOL OF PHARMACY COMPUTER LAB

The Pharmacy Computer Lab is located in Room 411A. Guidelines for Users of the Scholar’s Information Center apply to this computer lab.

The pcs are running Microsoft Office 2013. Although primarily a classroom facility, the lab is open for general use when classes are not scheduled. Events scheduled for this lab are posted to the white board on the front door. The lab will be closed for classes, tutorials, and electronic testing. Please leave your coat and book bag in your locker during these events.

The Lab network provides access to the University’s mainframe computers, Ovid (a medical data base), and Micromedex.

Students having computing questions or difficulty accessing University accounts should request assistance.

The URL (web address) for the School’s website is http://www.temple.edu/pharmacy/

FOOD AND OPEN BEVERAGES ARE NOT PERMITTED IN THE COMPUTER LAB.

ALL USERS ARE EXPECTED TO COMPLY WITH UNIVERSITY POLICIES RELATIVE TO SOFTWARE AND COMPUTER USE.
Guidelines for Users

This lab is open to all current Temple University students, faculty and staff. A valid Temple University identification card will be shown prior to the use of any resource in the lab.

University computer use policies will be posted and observed. Any violation of these rules will result in an individual being permanently banned from using the SIC. The University also has the right to pursue further actions. Scheduled classes, faculty development workshops, and student/faculty orientations take priority over individual use of the facility.

When facilities are not scheduled, individuals will be accommodated on a first come, first served basis. Support Services Consultation or help will be provided as available. Primary class-related support service to students is the responsibility of the instructor. Users with questions or concerns about the functioning of the lab should speak to the Lab Manager.

Professional Courtesy

Smoking, eating, and open beverages are NOT permitted in the Computer Lab. Be courteous. You are expected to conduct yourself in an orderly manner, to work quietly and not disrupt the activities of others. Keep your work area clean. The manager has the right to request that any individual leave the lab for violations of the lab or university policies and procedures. Students are encouraged to keep print jobs to a minimum in order to conserve paper.

Electronic Communication

Your Temple e-mail account is a University approved channel of communication for official notifications. Additionally, a Class Blackboard account has been established to further facilitate communication. Students are required to check their Temple e-mail accounts and their Class Blackboard accounts regularly for announcements from the Administration and Class Advisor.

Students having difficulty accessing their Blackboard accounts should request assistance from the Help Desk on Main Campus at 215-204-8000.

The Computer and Technology Services website is https://computerservices.temple.edu/

The phone number for the University’s Help Desk is 215-204-8000, option 2.

Please be courteous.

Help is available around the clock at the Technology Center on Main Campus.
STUDENT SERVICES

OFFICE OF ADMISSIONS Room 141
Marquette Cannon-Babb, Pharm.D.
Assistant Dean for Admissions
Joan Hankins, BBA
Director for Admissions
June Fitchett, Secretary

OFFICE OF STUDENT SERVICES Room 143
Eileen Lichtenstein, Director of Student Services

Function: Handles student activities, scheduling of classes, and any problems which may arise.

OFFICE OF STUDENT FINANCIAL SERVICES
(1) **ANY PROBLEMS WITH BILLING WILL BE HANDLED BY**
    Jerry Sharf, 215-707-2754—located at Student Faculty Center Building, Lower Basement-B41
(2) **FINANCIAL AID**
    Rozina McFadden, 215-707-2667—located in the Lower Basement (LB) Room B41, Student Faculty Center (Student Faculty Center)
    Hours: Mon. - Fri. 8:30 AM - 4:30 PM

OFFICE OF STUDENT ACTIVITIES
Functions: Coordination of student activities for the entire Health Science Campus
Location: Second Floor (Student Faculty Center)
Hours: 8:30 a.m. - 4:30 p.m
HSC STUDENT PARKING

Information for student parking on the HSC campus is available at:
<http://www.temple.edu/parking/hsc.html>

Metered Parking is also available on Broad St., Rising Sun Avenue, and Park Avenue.

**PAY ATTENTION TO THE HOURS WHEN STREET PARKING IS PROHIBITED. YOUR CAR WILL BE TOWED!!!!**

STUDENT HOUSING

Information about University and off campus housing and meal plans is available at:
<http://housing.temple.edu/>

DIAMOND DOLLARS

Now the need to carry cash is virtually eliminated. Your University ID serves as a means of access to your Diamond Dollar account. Simply deposit funds into your account, then use your University ID all over campus to make purchases! Purchases at the Temple University Bookstore, Copy Centers, Laundry Facilities, Vending Machines, and Parking Services are all made easier and faster with Diamond Dollars!
<http://www.temple.edu/diamonddollars/>

PHOTOCOPY MACHINES

Copy card required

Locations:  
First Floor Pharmacy School  
First Floor SFC (near bookstore)

FOOD VENDING MACHINES

Location:  
2nd floor of the Pharmacy School

BOOKSTORE

<http://temple.bncollege.com/>
215-707-3157

Location:  
First Floor SFC

Hours:  
Monday thru Friday  
8:30 AM - 4:30 PM

Books, school supplies, greeting cards, personal items, and gifts can be purchased.

LOCKERS

Lockers will be assigned (throughout the Pharmacy School Building) to PY1 and PY2 students. It is up to the student to purchase a lock and it is recommended that you do so before leaving valuables in the locker.

TRANSCRIPTS

Transcripts are available through
<http://www.temple.edu/registrar> All other certification requests should be sent to Eileen Lichtenstein, Director of Student Services

SNOW EMERGENCY CLOSING

Official Notification of University Closings will be sent via TU Alert or you can check the University’s main webpage:
http://www.temple.edu
STUDENT HEALTH SERVICES

Health care for students is provided through Student Health Services. The service is designed to offer students both routine and urgent care. Family Planning Services are also offered. Students are encouraged to call for appointments. Some appointments can also be made online by going to our website. http://www.temple.edu/studenthealth/Index.html

Student Health Services hours are:

Weekdays (Monday - Friday, 8:30 a.m. - 4:30 p.m.): After hours nursing advice line 215-707-4088

Where: Student Health Services
Health Sciences Center
LB 43
Student Faculty Center

Phone: 215-707-4088
Ask for: Doctor or Nurse

Nutrition and Laboratory Services are available at Student Health Services on the Main Campus. Please call (215) 204-7500 for further information.

Students may also make appointments to see physicians in the Department of Obstetrics and Gynecology (215-707-3007) and the Department of Psychiatry (215-707-8496) directly. Remember to identify yourself as a pharmacy student if you call a department directly (see below).

Emergency care is available on

Evenings, Weekends, Holidays at:

Where: Emergency Department, Triage Office
Temple University Hospital
Park Avenue Building
Germantown Avenue & Tioga

Phone: 215-707-3474 (best to just show up)
Ask for: Nurse (in person) or attending on call (by phone)

Hours: 24/hours/day
Cost: Insurance only
During times when the Student Health Services is closed, the Emergency Department will attempt to give students with non-urgent problems as much priority as possible. However, our Emergency Department has a very high percentage of emergency and urgent cases. Students must therefore be aware that they may have a substantial wait for a non-urgent problem.

To facilitate your being seen in the Emergency Department in as timely a fashion as possible, you should go to the Triage Office, identify yourself as a pharmacy student and bring your insurance card with you. The Emergency Department is not to be used in lieu of Student Health Services.

**HIV TESTING:** Free, confidential and anonymous testing is available. Call 215-707-4088 for more information.

**CONFIDENTIALITY:** All contact with Health Services is strictly confidential. Information from your medical records will not be released without a student’s written consent, except by court order or in accordance with applicable law.

**GROUP HEALTH INSURANCE:** The School of Pharmacy recommends that all students carry health insurance. This policy, similar to that at most pharmacy schools, was adopted in order to best support our students and minimize the chance of exposing them to the financial risk of being personally responsible for medical bills.

Students and their parents are reminded that many family medical reimbursement policies have age limitations for dependents. The University makes available, on a voluntary basis, a group Blue Cross/Blue Shield health insurance plan at a modest premium for its full-time students. Application should be made during registration or the first week of classes. For more information contact the Benefits Office at 215-926-2270.

Students are urged to carry this insurance or a comparable policy to provide for medical care not covered by the Student Health fee.

Students who are insured should keep in their possession a receipt for the above group policy or identification cards for other policies in case of medical emergency. Temple University Hospital requires such identification or an advance payment at the time of admission.

All foreign students are required to carry hospitalization insurance throughout their stay at the University.

Claim forms for the University health insurance policy may be obtained from the Comptroller’s office. The student must process the Patient’s Section of the form before it can be processed further. Otherwise, no reimbursement can be made.

**PREMATRICULATION IMMUNIZATION REQUIREMENTS**

The following are the Prematriculation Immunization requirements for Student Health for Temple University Health Science Students. Prior to your arrival on campus you will receive a letter and two forms. The first form is an immunization record. Note that, when you complete this form, you are asked to submit the laboratory reports of titers/antibodies that verify your immunity to infection with Measles, Mumps and Rubella, Varicella and Hepatitis B. You are also asked to provide the date of your last Tetanus/Diphtheria booster shot. This needs to be within the last ten years.

The second form is a Physical form and must be completed by your healthcare
provider. Please complete these forms as soon as possible and send them to:
Eileen Kolick, RN
Temple University Student Health Services
- Health Sciences Campus
Broad & Ontario St.
LB 43 Student Faculty Center
Philadelphia, Pa. 19140

**TUBERCULOSIS SCREENING**

All Temple University Health Science Students are required to have an annual Tuberculin Skin Test (PPD). This testing must be done in Student Health Services upon arrival to Campus. After you arrive on campus you will receive information regarding the scheduling of this testing. If skin testing is positive, chest x-rays are obtained and appropriate therapy is offered.

**FLU SHOTS**

School of Pharmacy Students are required to have an annual flu shot in order to participate in the program.

**OB/GYN SERVICES:**

- **Voice Mail:** 215-707-3232
- **Hours:**
  - Mon - Tue., 8:30 a.m. - 10:30 a.m.
  - 12:30 p.m. - 3:15 p.m.
  - Wed., 12:30 p.m. - 3:15 p.m.
  - Thurs - Fri., 8:30 a.m. - 10:30 a.m.
  - 12:30 p.m. - 3:30 p.m.
- **Location:** Outpatient Building, 8th Floor, Tioga Street Entrance

Private physician care for students and spouses on a fee-for-service basis is available. Hospitalization must be covered by Blue Cross or other insurance.

A full range of family planning and gynecological services are available to students at Student Health Services on Main Campus.

**PSYCHIATRIC SERVICES:**

- **Phone:** 215-707-8496
- **Ask for:** Intake Coordinator and let him or her know you are a Pharmacy Student
- **Hours:** Mon.-Fri
  - 8:00 a.m.-5:00 p.m.,
- **Location:** Episcopal Hospital Campus
  - 100 East Lehigh Ave.
  - Suite 105

Emergency psychiatric care is available evenings, weekends, and holidays at the Psychiatric Emergency Service.

- **Phone:** 215-707-2577
- **Ask for:** Resident on call
- **Location:** Episcopal Hospital Campus

**PSYCHOLOGICAL COUNSELING SERVICES:**

Psychological counseling services are available from Tuttleman Counseling Services, located at 1810 Liacouras Walk (5th floor) on Main Campus (215-204-7276). Services include:

- **Psychological services and personal growth groups:** Learn to Learn groups; Hispanic support group; Women’s support group; Loss support group; Mind time: Your Power of Action; and Adult Children encounter groups.

**Health Services Program:** Health education center; Men’s clinic; Gay and Lesbian support group; Black student support group; International support group; Relationships and communication; Eating disorders support group.
S.A.C.E.: (Sexual assault counseling and education program (215-204-7276). Survivor groups (groups for survivors and adults recovering from childhood sexual abuse). S.A.C.E. peer educators (campus educational programs regarding sex and violence issues).

**Psychiatric Services:** (available either at Health Science or Main Campus).

**DISABILITY RESOURCE AND SERVICES:**
Disability Resources and Services (DRS) is the department responsible for ensuring that reasonable accommodations are available for students with disabilities at all campus locations. DRS is located on Temple University's Main Campus in 100 Ritter Hall Annex, adjacent to Kiva Auditorium. The most efficient entry can be made from Cecil B. Moore Avenue between Broad and 13th Streets. Disability Resources and Services Voice: (215-204-1280); TTY (215-204-1786) Fax (215-204-6794) email: drs@temple.edu

**DENTAL SERVICES**

**Oral Surgery Clinic** (across from the TUH emergency room, Germantown Avenue 215-707-2871). Diagnosis and treatment at a reduced fee.

**Dental School Clinic** (3223 N. Broad Street., 215-707-2900). (3322 N. Broad Street., 215-707-2900). Emergency care is available Monday thru Friday, 8:30-11:00 a.m. without an appointment. Sign-ups begin at 7:00 a.m. and are on a first come, first served basis. First come, first served call back phone number is 215-707-2995. Routine and special care are by appointment. You can contact the Dental Society in Philadelphia to find a local private dentist. A full fee will probably be charged for private care. For urgent dental care at nights, weekends, and holidays go to the Emergency Department, Temple University Hospital.

**STUDENT ACCIDENT INSURANCE:**
**www.temple.edu/hr/students/accident.htm**
If you sustain an injury and are treated at a medical facility while participating in a required academic activity, (including, but not limited to IPPE and APPE) you must first submit a claim to your personal health insurance. The accident insurance will cover any uncovered portion of the expense.

**SHARPS WITH SIGNIFICANT EXPOSURE TO BLOOD OR BODY FLUIDS:**
Initial care is provided by Temple University Hospital Occupational Health. Go to Temple Occupational Health Services during regular business hours.

Base ment, Rock Pavilion, 215-707-4455
Nights and weekends go to the Emergency Room

**Please contact Student Health Services for follow-up care.**

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Student Health Services: http://www.temple.edu/studenthealth/
Simmy and Harry Ginsburg Health Sciences Library
Medical Education and Research Building
3500 N. Broad Street (NW corner of Broad and Tioga Streets)
215-707-2665 (BOOK)

All materials and staff have been moved to the NEW Simmy and
Harry Ginsburg Health Sciences Library

To confirm hours, call 215-707-2665 or visit
http://eclipse.hsclib.temple.edu/AboutUs.html

Samuel L. Paley Library
1210 Polett Walk
Hours:  Mon.-Thurs  8:00 a.m.-2:00 a.m.
       Friday  8:00 a.m.-8:00 p.m.
       Saturday  9:00 a.m.-7:00 p.m.
       Sunday  12:00 p.m.-2:00 a.m.

Access to the libraries is granted only with validated Temple ID.

CODE OF CONDUCT FOR LIBRARY USERS

The University Libraries are committed to providing quality
services and resources within an environment conducive to
intellectual pursuits. Such an environment is characterized by
respect for the rights of others and respect for the Libraries'
resources and facilities.

All library users are entitled to have:
• A library free of disruptive activity
• Clean and pleasant surroundings
• Access to library materials or an ability to recall them as
  allowed
• Journals, books, and other library materials that are complete,
  unmarked, and well-organized.
• Access to equipment and services, including computing, for the
  purpose of performing research
• Privacy and confidentiality in their use of library services and
  collections

The University Libraries abide by Federal and state laws, local
ordinances, the University’s Student Code of Conduct and
Smoking Policy, and other University policies that guide behavior
on the campuses. Presented here are particular provisions for
behavior within the Libraries.
Each user of the Libraries has a responsibility to:

- Observe all appropriate Federal and state laws, local ordinances, the University's Student Code of Conduct and Smoke-Free Policy, and other University policies that guide behavior on the campuses. Presented here are particular provisions for behavior within the Libraries.
- Treat all library users and staff with respect and courtesy. Comply with staff requests and directives.
- Soliciting or proselytizing activity of any type is strictly prohibited in all Library facilities.
- Preserve a quiet and peaceful environment suitable for study and refrain from creating excessive noise. (Avoid personal phone use in any area of the Libraries where others are working, and set personal phones to silent so as to disturb no others in the area.) (When using any computer or personal electronic device for music or video, headphones must be used.)
- Be properly clothed (shirts and shoes required) and free of any offensive body odor or strong fragrances or perfumes. Those with poor personal hygiene or other odors found to be disruptive to the Library environment will be asked to leave.
- Sexual activity of any kind is prohibited in the Libraries.
- Use of alcohol, controlled substances and tobacco products (including e-cigarettes) is prohibited.
- Only registered service animals are permitted in the Libraries.
- The use of the Libraries electronic communication and messaging services (e.g., e-mail, chat, sms, knowledgebase, forms) is intended only for research support and questions about library resources and services. We reserve the right to terminate any misuse of these services that is deemed inappropriate.
- Refrain from the consumption of messy or strongly aromatic foods in any area other than the cafe space on the Paley Library First Floor West. Snack foods and covered beverages are permissable. The consumption of any type of food or beverage is not allowed while using Library technologies. Please check at Temple Libraries other than Paley for food and beverage consumption policies as they may differ.
- Check out library materials before removing them from the library, and return materials in complete and good condition by the due date or when recalled by the Libraries.
- Refrain from concealing library materials in the Libraries for the exclusive use of an individual or group.
- Do no damage to Library materials or property, and adhere to the Libraries' guidelines for access to and use of special, valuable, or fragile materials such as archival holdings or photographs.
- Use Library technology resources in accordance with the University's Technology Usage Policy, and respect the privacy and sensitivities of others when using Internet resources.
• Understand that our electronic resources are licensed for current Temple students, faculty and staff only.
• Refrain from sharing a Temple University ID, or an Alumni, Friends, Computer Guest Card or Courtesy card to allow unauthorized use of library materials or electronic resources.
• Minors under age 18 must be supervised by an accompanying adult at all times. Parents and guardians are responsible for the behavior of their children and may be asked to leave if children are disruptive to the library environment.
• Congregating around security desks or engaging in casual conversation with security personnel is prohibited.
• Observe copyright restrictions and principles of fair use. (See for example, the Association of Research Libraries’ Code of Best Practices in Fair Use for Academic and Research Libraries (2012)
• Adhere to Federal and state laws, local ordinances, the University's Student Code of Conduct and Smoke-Free Policy, and other University policies that guide behavior on the campuses.
• Post flyers and other print announcements on the designated bulletin board. Those posted elsewhere are removed.
• Report violations of this code of conduct to Library staff or Campus Security in order that appropriate corrective actions may be taken.

Violations of this Code of Conduct may be referred for disciplinary action under applicable University disciplinary processes. Other library users who violate the Code of Conduct may be subject to loss of library privileges. Where appropriate, instances of misconduct may be referred to local, state or federal law enforcement officials.

[Associate University Librarian]

Policy History:
Approved by University Libraries Administrative Council 07/15/04; Updated 6/5/2015
Revised by University Libraries Administrative Council 03/29/13
• Use the Owl Loop service and shuttle bus system.
• Walk with another person whom you know well whenever possible.
• Don’t use headphones, talk on phone, text, etc.
• Avoid narrow walkways between buildings.
• Only travel on well-lit streets.
• Be wary of strangers who stop their cars and ask for directions.
• Do not accept rides from strangers, and never hitch hike.
• Park vehicles in University parking lots.
• When not using University parking lots, park in well-lit and well-traveled areas.
• Place all items you aren’t taking to class in the trunk of your vehicle (before arriving at your destination).
• Keep all articles out of sight in vehicles.
• Lock your vehicle and make sure all your windows are closed.
• Take the ignition key with you.
• Avoid using Automated Teller Machines (ATMs) if:
  1. Suspicious looking individuals are nearby;
  2. It is dark out and you are alone;
  3. The machine appears altered.
• Use ATMs located inside University buildings
  
  HSC Campus
  TUH basement        FSUB/first floor
  
  Main Campus:
  Student Center       Liacouras Walk
  Liacouras Center lobby Paley Library
  Johnson/Hardwick Residence Halls
  Computer Building
  Klein Hall basement/Beasley Law School

  Ambler Campus
  Bright Hall/first floor
STUDENT GOVERNMENT

At the end of September, elections will be held and individuals will be selected as representatives of the class. These individuals act as a liaison between the class members, faculty, and administration. The functions of the class officers include:

1. Attending meetings with faculty and administration personnel.
2. Participating in planning of school functions such as the Holiday Party and the Annual School Picnic.
3. Coordinating test dates with Student Services for the academic year.
4. Opening and maintaining a class bank account.
5. Raising money for the class trip, class gift, etc.

OFFICIAL TITLES:

PRESIDENT

Direct contact with individual faculty members for the class.

VICE-PRESIDENT

Assists the President in meetings, etc. Also, the Vice-President will now serve on the Student Council (rather than the President).

TREASURER

Maintains all accounts and books.

STUDENT COUNCIL REPRESENTATIVES (2)

Represent constituents on School committees and serve as School of Pharmacy liaisons on University committees as needed.
The Bowl of Hygeia is the most widely recognized international symbol of Pharmacy. It derives from Greek mythology. Hygeia was the daughter of Aesculapius, the God of Medicine and Healing. She often assisted her father. Her classic symbol was a bowl containing a medicinal potion with the Serpent of Wisdom partaking of it. This is the same serpent that appears on the caduceus, the staff of Aesculapius and is the symbol of medicine.
AMERICAN PHARMACISTS ASSOCIATION/ ACADEMY OF STUDENT PHARMACISTS

Advisors:  Dr. Marissa Cavaretta, Room 135 F  
Dr. Charles Ruchalski, Room 150B

ON A NATIONAL LEVEL: ASP is the national professional society of pharmacy students. It is an academy of the American Pharmacists Association. Its purpose is to aid and support the objectives of APhA, aid the local chapters in their operations, provide student members with information about the affairs of the Association and the profession, provide a forum for the expression of student’s opinion on pertinent Association activities and policies, and strengthen the conversion from student membership to active membership in the Association.

ON A REGIONAL LEVEL: Each accredited school of pharmacy has an ASP chapter representing the local level. The local chapters are geographically grouped into eight regions; Temple is a member of Region 2. Each region holds a midyear meeting. At this meeting, eight of the fifteen student delegates are elected to the APhA House of Delegates. This House of Delegates meets at the Student APhA annual meeting. It is composed of one delegate from each of the local chapters.

ON A LOCAL LEVEL: Temple’s chapter has had great success winning numerous awards including the Most Improved Student Chapter Award for the year 2003-2004, the award for Operation Immunization, and multiple awards to participate in a needle exchange program and the 2009-10 Operation Diabetes Award. The student chapter plans to continue participating in Operation Diabetes and Operation Immunization. The students hold monthly diabetes and high blood pressure screening sessions at local pharmacies supervised by a faculty member. All of these activities require a very proactive and committed membership.

Our membership drive will be held during the month of September. We are looking forward to your participation.
STUDENT NATIONAL PHARMACEUTICAL ASSOCIATION

Advisor: Ms. Joan Hankins
Room 141

The Student National Pharmaceutical Association (SNPhA) is an educational service association of pharmacy students who are concerned about pharmacy and healthcare related issues, and the poor minority representation in pharmacy and other health-related professions. SNPhA’s purpose is to plan, organize, coordinate and execute programs geared toward the improvement for the health, educational, and social environment of the community.

Locally, Temple's SNPhA chapter members are responsible for organizing and implementing events that broaden their input into the pharmacy profession.

The Temple SNPhA chapter is one of seventy six SNPhA chapters in the United States. We are designated Region One. At the regional level, the members meet to discuss and coordinate ideas to improve the local chapters. The school hosting the "Regional Meeting" is responsible for providing a one-to-two day seminar based on a theme to stimulate interest in pharmacy.

Nationally, Temple is one of 76 accredited pharmacy schools with SNPhA chapters. Each chapter provides a representative (delegate) to the House of Delegates at the National Convention, where policies are voted upon. During the National Convention, networks can be formed between members of SNPhA and with members of the national parent chapter, National Pharmaceutical Association (NPhA). At this convention, many companies, institutions and organizations provide endless possibilities for professional careers in pharmacy.

All are welcome to become SNPhA members. Bring your leadership qualities and organizational ideas to SNPhA and become a contributor to professionalism in the minority community.

THE NATIONAL COMMUNITY PHARMACISTS’ ASSOCIATION

Advisor: Dr. Charles Ruchalski
Room 150B

The National Community Pharmacists’ Association is a professional organization dedicated to the promotion of all aspects of independent community pharmacy practice. In addition to their activities related to enhancing the provision of pharmacist care, the Association is actively involved at the national level in a variety of legislative efforts. These include pro-consumer issues such as access to care, patient education initiatives and reimbursement for pharmacists’ cognitive services.

The organization sponsors several national meetings yearly, offers a monthly publication and student newsletter, and through its Foundation provides student loans and scholarships. Local student members participate in a variety of community service projects.
The primary goals of the Committee on Addiction and Substance Abuse (CASA) are:

1) to educate pharmacy students about addiction issues and
2) to assist those students whose lives have been affected directly or indirectly by the disease.

Temple’s School of Pharmacy is supportive in helping students whose lives have been affected by addiction find counseling and other services. Through the generous support of the Pharmacy School and S.A.R.P.H.*, interested students and faculty members have attended the University Of Utah School On Alcoholism And Other Drug Dependencies. The committee was started in 1998 with the aim of supplying confidential information from various resources to interested students (with no regard for the reason for their interest). The committee also schedules speakers to discuss topics dealing with the impact of addiction on the lives of health care professionals and the general public.

Participation as a contact does not imply recovery status, but rather an interest in supporting those who need help for any reason. CASA members want to educate and assist students and have no interest in restricting or reporting behavior.

It is important to stress that one does not have to have a substance abuse problem to be severely affected by the addictive behavior of loved ones. Resources are available to assist both the addict, as well as those affected by the disease. Please feel free to contact any member of the committee or support group for confidential information. Additional information regarding resources can be found under Psychiatric Services and Telephone Numbers of Special Interest in your STUDENT HANDBOOK.

Support Group:
- Dr. Canney <canney@temple.edu>
- Eileen Lichtenstein <eileenl@temple.edu>
- Ashley DePuy <tuc48351@temple.edu>
- Anetta Dubinchik <tuc38183@temple.edu>
- Taylor Gibbs <tuf09057@temple.edu>
- Carly Harsha <tud08900@temple.edu>
- Matthew Korber <tuf70387@temple.edu>
- Grace Lee <tuf20305@temple.edu>
- Julia Lees <tuc43302@temple.edu>
- Mandee Noval <tud16812@temple.edu>
- Cavan O’Kane <tud20558@temple.edu>
- Vilinny Puth <vputh@temple.edu>
- Jola Salavaci <tua79904@temple.edu>

*Individuals with substance abuse problems may contact the Pharmacist Recovery Network (PRN) available in PA. Secundum Artem-Reaching Pharmacists with Help (SARPH) serves pharmacists and pharmacy students and is supported by the State Board of Pharmacy. S.A.R.P.H. is considered the official program for impaired pharmacists/students in the Commonwealth. Further information may be obtained from the contacts above.
CPNP The College of Psychiatric and Neurologic Pharmacists Advisor: Ellen Walker Room #515B
The national organization of The College of Psychiatric and Neurologic Pharmacists (CPNP) was founded in 1998 and represents pharmacists, other healthcare professionals, and researchers who provide pharmaceutical care to individuals with psychiatric and neurologic disorders. The members of CPNP work directly with patients and other caregivers to apply specialized clinical knowledge and skills, educate and train healthcare professionals, and develop new knowledge in order to improve health outcomes. CPNP members practice in a variety of healthcare settings and envision a world where individuals with psychiatric or neurologic disorders have a care team that includes a neuropsychiatric pharmacist accountable for optimal medication therapy. As the voice of the specialty of psychiatric and neurologic pharmacy, CPNP’s mission is to advance the reach and practice of neuropsychiatric pharmacists across the country including Pharmacy Schools that are currently training pharmacists.

The College of Psychiatric and Neurologic Pharmacists, Temple University School of Pharmacy Collegiate Chapter (“CPNP Collegiate Chapter”) is devoted to the advancement of education, practice, and science involving psychotherapeutic medications and the treatment of neurological disorders especially for those students who desire to practice in the area of psychiatric or neurologic pharmacy. Even students interested in focusing on other areas of pharmacy will need to be aware of the role of psychiatric medications in patients’ care plans and may wish to join our local chapter. Our CPNP Collegiate Chapter engages with national mental health advocacy organizations like the National Alliance on Mental Illness and Mental Health American as well as local hospitals and mental health forums to facilitate the dissemination of information regarding psychotherapeutic agents, patient care, and community support. Each year, CPNP supports lectures from researchers in CNS therapeutics, outreach at local communities and pharmacies for patients and caregivers, and various charity events such as MS Walk, MS City to Shore Ride, Flyers Autism Awareness, and Out of Darkness Suicide Prevention, or Walk to Stamp out Parkinson’s disease. The CPNP Collegiate Chapter’s elected officers consist of a President, Vice President, Secretary, Treasurer and Sargent-at-Arms. Additional roles for leadership include Committee Chairs for key topic areas such as Depression, Schizophrenia, Migraine, Alzheimer’s Disease, and others that are involved in developing topic-relevant IPPE events. All students are welcome to join and participate in our CPNP Collegiate Chapter!

TEMPLE UNIVERSITY (TU) CHAPTER OF INSTITUTE FOR HEALTHCARE IMPROVEMENT OPEN SCHOOL (IHI/IPE)
Advisor: Melissa Rotz Room 150A
The purpose of the IHI Open School of Health Professions shall be to engage health professional students in learning about the principles, methods, and tools of patient safety and quality improvement. The mission of this Chapter is to advance the understanding and commitment of the next generation of health professionals and administrators to patient safety and quality improvement in health care locally, nationally, and globally. TU’s Chapter has representatives from each of the following schools on the health science campus: dentistry, medicine, nursing, pharmacy, and physical therapy. This Chapter collaborates on a variety of interprofessional education opportunities that align with the mission.
RHO CHI
The National Honor Society of Pharmacy

Advisor: Dr. Daniel Canney
Room 516

Rho Chi is the National Honor Society of Pharmacy that was established in 1922. The name was selected because the Greek letters Rho and Chi suggested the prescription symbol Rx. The symbol of the Society, the Rho Chi Key, is an octagon with each side representing a different facet of the pharmacy curriculum: chemistry, biology, physiology, pharmacology, pharmaceutics and the biomedical, social/administrative, and clinical sciences. Our chapter, Beta Lambda (District II), was initiated at the School of Pharmacy in 1955.

The fundamental objective of the Society is the promotion of the advancement of the pharmaceutical sciences and of the profession of pharmacy. The honor Society thus has two aims: 1) to recognize and reward superior scholarly attainment, and 2) to encourage and stimulate superior scholarship.

The Mission of the Society, as outlined in the Constitution, is to encourage and recognize excellence in intellectual achievement and foster fellowship among its members. Further, the Society encourages high standards of conduct and character, and advocates critical inquiry in all aspects of pharmacy.

The Society’s vision is to achieve universal recognition of its members as lifelong intellectual leaders in pharmacy. As a community of scholars, the Society will instill the desire to pursue intellectual excellence and critical inquiry to advance the profession.

Membership in Rho Chi is limited to the top 20% of each pharmacy class. Students are also required to have attained a 3.0 GPA during the pre-pharmacy curriculum, as well as during the first professional year of pharmacy school.

Members are afforded various opportunities to assume leadership roles in educational and social functions within the school. Rho Chi representatives are chosen each year to attend the annual APhA meeting in order to stay current with the activities of the Society at the national level. Any questions concerning the Society should be directed to Dr. Canney (707-6924), the faculty advisor.

PHI LAMBDA SIGMA
Pharmacy Leadership Society

Advisors: Dr. Nicole SifontisRoom 135B
Eileen Lichtenstein Room 143

The purpose of Phi Lambda Sigma, also known as the National Pharmacy Leadership Society, is to promote the development of leadership qualities. Phi Lambda Sigma is complimentary to Rho Chi in that it honors leadership, while Rho Chi honors scholastic achievement. Phi Lambda Sigma was organized nationally in March 1965 and the Temple University School of Pharmacy Chapter was founded in April 1998. At Temple, Phi Lambda Sigma is responsible for organizing professional activities within the school. To become a member of Phi Lambda Sigma one must be nominated by a peer after completing the first professional year and demonstrate dedication to service and leadership in the advancement of pharmacy.
KAPPA PSI PHARMACEUTICAL FRATERNITY

Advisor: Eileen Lichtenstein
Room 143

Since its founding in 1879, Kappa Psi Pharmaceutical Fraternity has held the honor of being the oldest and largest professional pharmaceutical fraternity on the North American continent. Kappa Psi consists of 67 undergraduate chapters and 43 graduate chapters throughout the United States and Canada. The Beta Omega chapter of Kappa Psi has remained continuously active here at Temple University School of Pharmacy since the granting of its charter in 1930.

Throughout the year Beta Omega chapter actively sponsors and participates in a variety of educational, social and community activities. These include nominally monthly concept luncheons and occasional evening parties held at the Kappa Psi house located about a block from the health sciences campus. Some of these, notably our spring formal and theme parties, are held in conjunction with our sister fraternity, Lambda Kappa Sigma, as part of our coeducational program. On campus Beta Omega fields intramural softball and basketball teams each season and, in the larger community, joins in fund raising activities, e.g., walks in support of AIDS research. During the winter holidays Beta Omega collects and distributes toys to hospitalized children.

Membership in Kappa Psi is offered to interested and eligible students in their first and following professional years.

LAMBDa KAPPA SIGMA

Advisors: Dr. Melissa Ranieri, Rm 526.
Dr. Talitha Pulvino, Rm 522

Lambda Kappa Sigma, better known as LKS, is a professional pharmacy fraternity for women. Temple University women make up the Alpha, Alpha chapter which was established in 1948.

Throughout the year we sponsor and participate in various educational and social events. Founder’s Day and Hygeia Day are celebrated with special programs. We also have several theme parties annually, some of which we hold with our brother fraternity, Kappa Psi.

Kappa Psi gives us our coeducational status. We collaborate not only on our parties, but also on our spring formal and intramural sports. Fundraisers provide us with that ever needed source of income. We have raffles, t-shirt sales, bake sales, and a Valentine Day flower sale.

Community endeavors are an important part of our fraternity. We participate in the School’s Pharmacy Week by providing drug information on blood pressure monitoring and diabetes. Our philanthropy programs include, Project Hope, the annual “Walk for Breast Cancer” and the “Walk for Aids.”

Remember Lambda Kappa Sigma is a professional fraternity which strives to maintain academic excellence as well as provide social and educational activities for its members and the community.
PHI DELTA CHI PHARMACY FRATERNITY

Advisor: Dr. David Lebo, Rm 428

The Phi Delta Chi Pharmacy Fraternity contributes to the professional and social goals of the brothers through service projects and social activities. Our fraternity seeks qualified students without regard to race, religion, nationality, or gender.

The mission of Phi Delta Chi is to nurture a strong sense of brotherhood and in doing so, create a supportive environment for professional growth and the development of lifelong friendships.

If you see the value of friendships, involvement in service to others, and participation in professional projects, you should consider Phi Delta Chi. We’d be happy to discuss the benefits and responsibilities of brotherhood with you.

THE PENNSYLVANIA PHARMACISTS ASSOCIATION (PPA)

Advisor: Dr. Jennifer Andres
Room 150F

The Pennsylvania Pharmacists Association (PPA) is the State organization representing all aspects of pharmacy practice and pharmacy practitioners. Employers, employees, managers, and students representing independent, chain, hospital, long term care, and the pharmaceutical industry are members of the Association. The Association has a student chapter at the School and students have their own formal Academy within PPA. Students involved in the organization have the opportunity to attend several meetings a year to network with pharmacists and continue learning about their profession.

THE NEW JERSEY PHARMACISTS ASSOCIATION (NJPha)

Advisor: Loretta Brickman, R.Ph.
bd_consulting@hotmanil.com

The New Jersey Pharmacists Association (NJPhA) is the State organization representing all aspects of pharmacy practice and pharmacy practitioners. Employers, employees, managers, and students representing independent, chain, hospital, long term care, and the pharmaceutical industry are members of the Association. The Association has a student chapter at the School. Students involved in the organization have the opportunity to attend several meetings a year to network with pharmacists and continue learning about their profession.

ACADEMY OF MANAGED CARE PHARMACY

Advisor: Mrs. Lisa Becker R.Ph.
Room 124B

The Academy of Managed Care Pharmacy is the national professional association of pharmacists and other health care practitioners who serve society by the application of sound medication management principle and strategies to improve health care for all. The Academy’s members develop and provide a diversified range of clinical, educational and business management services and strategies on behalf of the more than 200 million Americans covered by managed care pharmacy benefit. The mission of this Student chapter of AMCP is to encourage the education, development and promotion of the principle and practices of managed care pharmacy. A few of the purposes of the TUSP-AMCP chapter are to encourage the education and support the advancement of managed care pharmacy, enhance the common academic and profession interests of the Chapter members, and to offer professional opportunities and leadership within managed care pharmacy.
Industrial Pharmacist Organization

Advisor: Dr. David Lebo
Room 428

IPhO is the organization whose pharmacist members are universally recognized within the pharmaceutical industry as being the most professionally equipped to contribute to the development, commercialization, promotion, and optimal use of medicines.

The Industry Pharmacists Organization is exclusively dedicated to advancing the careers of industry pharmacists. IPhO accomplishes this by:

• Providing timely and relevant information that is vital to our members.
• Raising awareness among employers and industry executives about the role that industry pharmacists can play in drug development and appropriate medication use.
• Providing targeted resources and coaching to enhance members’ continuing education and professional development.
• Creating opportunities for members to network and exchange ideas with their industry pharmacist peers.
• Providing access to attractive and relevant employment opportunities available in the industry.

IPhO helps industry-based pharmacists to fully leverage the value of their academic and experiential training to advance their professional careers. Finally there is a home in the pharmacy profession for pharmacists like us!

AMERICAN SOCIETY OF HEALTH-SYSTEM PHARMACISTS (ASHP)

DVSHP/PSHP

Advisors: Dr. Jacqueline Theodorou Rm. 134
Dr. Lawrence Carey, Rm 526A

The Chapters of the Society consisting of the national chapter, ASHP, the state chapter, PSHP, and the local chapter, DVSHP, strive to enhance the educational and professional development of students and professionals through networking with pharmacy practice leaders and educational programming regarding current issues surrounding the profession. This is done, in part, by periodic literature sent to Chapter members in journal form as well as newsletters and regularly scheduled dinner/lectures in the Philadelphia area throughout the fall and spring semesters.

Highlights each school year include the Clinical Skills Competition at the Pharmacy school and summer and midyear meetings on a national level where students can apply and interview for employment, residencies or fellowship programs.

Medible Garden Alliance

The Medicinal Garden Alliance is a group composed of the professional students on the Health Science Campus.

Pharmacy Support Group;
Dr. David Lebo<dlebo@temple.edu>
AMERICAN SOCIETY OF CONSULTANT PHARMACISTS

Advisors: Ms. Leigh Webber, R.Ph.
Room 124A
Dr. Susan Kent
Room 524B

TUSP-ASCP student chapter’s mission is to further knowledge and information about the profession of consultant and senior care pharmacy. As a student chapter, TUSP-ASCP’s purpose is to advocate future pharmacists’ participation in consultant and senior care activities to provide America’s growing senior population with medication related services needed to live longer, healthier lives.

CHRISTIAN PHARMACISTS FELLOWSHIP INTERNATIONAL

Advisor: Dr. Marquette Cannon-Babb
Room 140
http://www.cpfi.org

The Temple University School of Pharmacy chapter of Christian Pharmacists Fellowship International (CPFI) is a student organization whose mission is to meet, promote, and challenge members’ spiritual awareness and growth as it applies to the profession of pharmacy. In this way, members proactively present and discuss information about the ethical principles and contemporary issues specific to the discipline while completing their professional educational track. Because CPFI students are diverse in culture and opinion, a range of strategies are addressed for integrating faith into practice.

American College of Clinical Pharmacy (ACCP)

Advisors: Dr. Christina Rose, rm 519-A
Dr. Neela Bhajandas, rm 150-E

The student chapter of ACCP is a professional and scientific organization that promotes leadership, professional development, education, promotion, and dedication to the advancement of clinical pharmacy. The Temple University School of Pharmacy chapter of ACCP will actively attempt to orient students to the practice of clinical pharmacy by providing information and guidance to students about post-graduate training, careers and opportunities within the field of clinical pharmacy; promote dedication to excellence in patient care, research, and education; encourage professional development necessary to function within an interdisciplinary team, actively advocate for the role of clinical pharmacists within healthcare and encourage participation in ACCP at the national level and/or local and regional chapters. Opportunities gained through ACCP will enhance professional development and will assist in, gaining knowledge, and clinical skills.

Benefits include: Access to the journal, Pharmacotherapy, membership in one practice-based research network (PRN), opportunities to participate in national committee work as well as PRN committee work, and an online CV review service

Events include: Yearly annual meeting (October) and ACCP Clinical Skills Challenge
TELEPHONE NUMBERS OF SPECIAL INTEREST

Alcoholics Anonymous ................................................................. 215-923-7900

Bookstore HSC. ................................................................. 215-707-3157

Cash Operations, Medical School ............................................. 215-707-3123

Pharmacy Computer Lab ......................................................... 215-707-4956

Dental Clinic Appointments .................................................. 215-707-2912
    Urgent Appointments ......................................................... 215-707-3895

Financial Aid ................................................................. 215-707-2667

Gym ................................................................. 215-707-4581

Scholar’s Information Center .................................................. 215-707-4106

Student Activities ................................................................. 215-707-4017

Simmy and Harry Ginsburg Health Sciences Library ............. 215-707-2665

SARPH
(Secundum Artem Reaching Pharmacists With Help)
258 Wolff Lane ................................................................. Toll Free: 1-800-892-4484
Irwin, PA 15642

Planned Parenthood .......................................................... 215-351-5560

Security ................................................................. 215-707-1234
BY CAR:

From West via PA Turnpike or Schuylkill Expressway:
Take the PA Turnpike to (Old Exit 24) New Exit 326 (Philadelphia/Valley Forge), then follow I-76 East (Schuylkill Expressway) approximately ten miles to Route 1 North (Roosevelt Boulevard). Take Route 1 North two miles to Broad Street exit. Follow the exit to Broad Street, turn right (Route 611 South). Proceed one-half mile to the Health Sciences Center. Turn left at Tioga Street for valet parking or at Ontario Street to the Temple Hospital parking garage.

From Northeast via PA Turnpike or Roosevelt Boulevard:
From the Pennsylvania Turnpike, take (Old Exit 28) New Exit 351. Follow Route 1 South (Roosevelt Boulevard) approximately ten miles (stay in the right-hand set of lanes) to Broad Street exit. Follow exit one-half mile to Broad Street, turn left (south on 611). Continue for approximately three-quarters of a mile to the Health Sciences Center, turn left at Tioga Street for valet parking or at Ontario Street for the Temple Hospital parking garage.

From North or South on I-95:
Follow I-95 North or South to the Center City exit, take Vine Street Expressway, Route 676 to Broad Street, Route 611 North. Go approximately three miles to Ontario Street, turn right for the Temple University Hospital parking garage or go one more block to Tioga Street and turn right for valet parking.

From New Jersey via Betsy Ross Bridge or Tacony Palmyra Bridge:
Cross either bridge and follow the signs to I-95. Take I-95 South to the Center City exit, take Vine Street Expressway, Route 676 to Broad Street, Route 611 North. Go approximately three miles to Ontario Street, turn right for the Temple University Hospital parking garage or go one more block to Tioga Street and turn right for valet parking.

For directions to the Health Sciences Campus by public transportation please go to http://www.temple.edu/medicine/about/directions.htm
Health Sciences Center
TEMPLE UNIVERSITY

Need a physician? Call 1-800-TEMPLE MED